Lionel Walden Primary School
Pupil premium grant expenditure:
Report to parents: 2018-2019

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll:	221
Total number of pupils eligible for PPG:	32
Amount of PPG received per pupil: • **24 x Free School Meals/Ever 6** • **4 x Service Children** • **4 x Looked After Children**	 £ 1320 each £ 300 each £ 1900 each
Total amount of PPG received:	£40480

Nature of support 2018/19
Additional hours for Teaching Assistants within the classrooms to provide support in specific lessons Small group tuition – targeted support for pupils during Literacy and Numeracy including daily reading, spelling practice and phonics practice 1:1 tuition for pupils before/after school Booster classes/groups after school for Year 6 pupils Support at break/lunchtime by Teaching Assistants for pupils requiring social and emotional support

Curriculum focus of PPG spending 2018/19

Regardless of their ability, or prior attainment, those children eligible for Pupil Premium, receive additional support within their classroom.

The primary support for pupils includes the development of skills in Literacy and Numeracy including focused work on phonics/reading where appropriate and participation in a spelling intervention programme. Pupils also receive support in other subject areas to ensure they are able to apply the development of these skills across the whole curriculum.

Measuring the impact of PPG spending

The impact of Pupil Premium funding and the details of additional support provided by the school will be evaluated half-termly.

Evaluation will focus on individuals' progress in Reading, Writing and Mathematics.

The impact on pupils' confidence, self-esteem, well-being and attitude to learning will be reviewed.

The school's Governing Body will receive progress reports at each meeting. There is a named governor (Mr Andrew Naughton) with responsibility for monitoring the progress of Pupil Premium children. This includes monitoring visits (with Learning Walks) and meetings with the Headteacher/Senior Leadership Team, discussions with pupils and the outcomes and impact of regular scrutiny of work books.