

# LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP AUTUMN TERM 2020

Pre-School - Mrs Covill

## **Pre-School Autumn Term Link Up**

Our theme this term is Ourselves and our Home. Other activities will include exploring the seasons, Christmas celebrations and listening activities.

The Early Years Foundation curriculum is divided into seven areas of learning and our activities are planned around these in order to develop a range of skills. The Prime Areas will be our focus during the settling-in period for new children.

### **Prime Areas**

#### **Personal, Social and Emotional Development**

This area will be our primary focus this half term. Children will begin to build good relationships with their peers and adults. They will build their confidence to select resources and approach adults for help. With support, they will learn to take turns and co-operate with the routine, boundaries and behavioural expectations of the setting.

#### **Communication and Language**

This area supports the children's development in listening and attention, understanding and speaking. Through a range of experiences, the staff will support children's language development, encouraging them to use more complex sentences and extend their vocabulary. Each day we hold a short 'Circle Time', when we play a range of games, many of which focus on developing speaking and listening and following instructions. Please could your child bring in a family photograph (please include pets) and a photo of their home; this is a lovely opportunity for your child to gain confidence in talking to others.

Singing and rhyme play is a big part of everyday and we will share with you our core rhymes for this term, so that your child can sing them to you at home!

#### **Physical Development**

Gross motor skills will be developed through our outdoor activities and fine motor skills are developed through activities such as cutting, threading, painting, drawing and model making. This area of the curriculum also teaches the children about how to maintain a healthy body and develop self-care skills. We will support the children to use the toilet independently, follow the hand-washing sequence and to put their coat on by themselves. It will help your child's independence, if they are dressed in clothing which they can easily manage.

## **Specific Areas**

### **Mathematics, Understanding the World, Literacy and Expressive Arts and Design**

In Pre-School, we aim to foster the love of books by bringing them alive with props, puppets and acting out stories. Books are available for the children to independently select during the session and a whole group story is read at the end of each day. Many of our activities are based around favourite stories.

In order to support your child's development in Maths, you could take advantage of the environment around you, pointing out numbers and shapes that you see, commenting on sizes and quantities. As you sing songs with your child, please encourage them to use their fingers as they join in with number songs and rhymes.

Expressive Arts and Design explores messy play, music and using their imagination. Please do not dress your child in their best clothes for Pre-School as they will frequently have opportunities to explore paint, gloop, water, mud, clay and shaving foam, etc. Please keep us informed of your child's current interests so that we can plan our activities to match these.

## **General Information**

**Change of clothes bag:** Please ensure your child always has a bag of spare clothes on their peg.

**'Wow!' Board:** We welcome contributions to our 'Wow!' board. From time to time, your child is to welcome to bring in something. This may be a picture they have drawn, a photograph of an experience or a certificate from a recent achievement.

Please do not hesitate to come and speak to me if you have any questions or would like to know more about how your child is settling and developing.

Thank you for your continued support.

Mrs Covill