

## General Information

The Pre-School notice board is just inside the front entrance where you will find details of activities and events in the local area for Early Years children.

'Wow!' Board: We welcome contributions to our 'Wow!' board from time to time; this often involves bringing in something your child has achieved at home so we can celebrate their achievements. This may be a picture they have drawn, a photograph of an experience they have enjoyed or something they have recently achieved such as learning to ride their bike or being awarded a certificate.

Stay and Play: We invite new parents this term to 'Stay and Play' on Wednesday 22<sup>nd</sup> May from 10:30-11:45am to see how your child has settled in and made friends since starting. There will also be the opportunity for your child's key worker to share with you the progress they have made and to discuss their next steps in learning.

Parent Helpers: We welcome parents in school and the children benefit hugely from the additional support you can give them. You could be supporting their imaginary play, craft and messy activities or reading stories. If you would like to help each week, please come and see me so that we can arrange a mutually convenient day.

Rhyme Time: On Thursday 11<sup>th</sup> July, you are welcome to join our singing session at 11.30am. Singing songs and learning rhymes supports your child's language, communication and social skills and encourages them to tune into sounds and to learn about different beats and rhythms.

Named Bag: Please ensure that your child has a named bag on their peg with a full set of clothes to change into, if needed. This is particularly important during the Summer months when the children will often be playing with water.

Recyclable Materials: We welcome your old newspapers, boxes, bottles, material and other items which may be used for role play such as in the home corner, sand kitchen or for model making.

Sports Afternoon: Wednesday 22<sup>nd</sup> May

Half Term: 27<sup>th</sup> - 31<sup>st</sup> May - There is also a Closure Day on Friday 24<sup>th</sup> May.

International Week: 3<sup>rd</sup> June - 7<sup>th</sup> June - India

Summer Fair: 20<sup>th</sup> June

New Intake Evening: For those children starting school in September 2019, this will take place on 1<sup>st</sup> July.

Pre-School Cake Stall: 12<sup>th</sup> July

Transition Morning: On 10<sup>th</sup> July, all the children who attend in the morning will attend the afternoon session from 12.05-3.05pm, and all children who attend in the afternoon will attend the morning session from 8.50-11.50am, where they will spend most of their time in the Reception class.

Village Walks: Thursday 20<sup>th</sup> June and Friday 21<sup>st</sup> June

Last Day of Term: 24<sup>th</sup> July

# LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP SUMMER TERM 2019

Pre-School - Mrs Covill

If you have any queries or concerns, please do not hesitate to come in and speak with Mrs. Covill

## **Pre-School Summer Term Link Up**

We welcome back Mrs Fitzpatrick from maternity leave; she is very much looking forward to building relationships with her key children and parents. Activities this term are planned around the theme of Spring and Summer and, during the afternoon sessions later on in the term, many of the activities will focus on preparing your child for a smooth transition to school. The Early Years Foundation Curriculum is divided into seven areas of learning and our activities are planned to develop a range of skills within these areas. The Prime Areas will be our focus during the settling-in period for new children.

### **Prime Areas**

#### **Personal, Social and Emotional**

Children new to the setting will be learning to separate from you with increased confidence and will look forward to exploring their new environment. They will be interested in the experiences on offer and will begin to play alongside their peers and build friendships. As these relationships develop, the children will begin to play in a group, extending and elaborating play ideas with their peers. They start to problem solve and negotiate with their peers, with the confidence to link up with adults for support. Our focus story 'Elmer' will ignite discussions about how we are all different and have special qualities. The stories will explore feelings and emotions and we will support the children to express feelings of being happy, scared, worried, lonely, cross etc. We shall talk about how to be a good friend. Our daily 'Circle Time' will help the children to gain confidence and self-esteem, take turns, widen their vocabulary, listen to others and acquire new skills and knowledge through exciting learning opportunities.

#### **Communication and Language**

Many of our activities are linked to familiar stories through which the children will listen in a group, acquire new vocabulary and understand the meanings of these new words. They will join in with stories, predict endings and have lots of opportunities to ask questions. Our core stories this term are: What the Ladybird Heard; The Busy Spider; The Hungry Caterpillar; and The Greedy Bee. Our core rhymes are: I have ten little fingers; Roly Poly; Three Big Balloons; Flowers Pots; Here is a Beehive; Let's do it again; Five in a Bed; and Ten Fat Sausages. During each session, the children enjoy rhyme time followed by a story. Singing songs with children teaches them about tone, beat, rhythm and rhyme and exposes children to new words. Parents whose children attend the morning sessions are welcome to join us for a rhyme time session each term. During the afternoon session, we focus on a 'Word of the Week'. This word is displayed on the window of the front door.

Children need to hear a new word at least twelve times before they fully understand it and can use it in context, so your support in helping your child to build on their vocabulary is much appreciated. Speaking and listening games form part of our daily routine where the children develop their vocabulary, follow instructions, wait for their turn, tune into sounds, recall events, make up stories and respond to instructions and boundaries.

#### **Physical Development**

Gross motor skills are developed through activities such as climbing, balancing, using balls and bikes. In addition to this, their fine motor skills are supported whilst learning to use scissors, tracing, building with construction and moulding with clay. Children are encouraged to develop their self-care skills, including managing the toilet and washing their hands independently, wiping their nose themselves and disposing of the tissue. During the Summer, we shall be using the outdoor areas within the school grounds, investigating the new science garden, using large apparatus on the field and learning new playground games. We shall also be using the hall each week exploring dance, music and movement, games and small apparatus.

### **Specific Areas**

#### **Mathematics, Understanding the World, Literacy and Expressive Arts and Design**

Our role-play area changes along with the children's interests and currently reflects the home environment. Here the children develop their imagination, language, writing, social skills, and Maths vocabulary around time, quantities, etc.

Children who attend the afternoon session will continue to be taught phonics through a scheme called 'Storytime Phonics'. We continue to focus on a sound each week which the children will become familiar with through a sequence of books. The sound for each week is displayed on the window next to the front door of Pre-School. The sounds this term are: n, m, d, g, o, ck, e, u, r, h, b, f and l. We will take advantage of the warmer weather and plan for lots of outside learning, including bug hunts, shape and number hunts, parachute games, new playground games, sand and water play and gardening. The children will also be able to observe the life cycle of a butterfly. During the second half term, we would like to take those children who attend in the afternoon for a walk around the village. This links to some of our core stories. The children will use a map to identify features during their walk. We would appreciate some parent helpers in order for this walk to take place so please let me know if you would like to join us. Children who attend the afternoon sessions may be excited to hear that they will receive some 'homework' on occasions. These 'Home Challenges' provide you with ideas to extend your child's numeracy and literacy skills at home through a specific game and will support their 'readiness' for school.