General Information

Reading: Thank you for your continued support at home. The children are making good progress with their reading. It is important to continue to hear them read daily and discuss what they are reading and to encourage an appreciation of books.

Spelling: Spelling tests will continue to take place on Tuesday mornings. As the term progresses, the number of spellings sent home will begin to increase depending on the individual child.

Home learning: This will be linked to the class work and will be set weekly on a Friday to be returned on Tuesday. A slip will accompany homework to explain whether or not it can be found online.

PE: These sessions will change to Wednesday and Thursday. Please ensure your child has a clean PE kit in school (which is clearly labelled) at all times and appropriate for the weather; earrings must be removed on PE days and long hair tied up.

Home time: Please make a note of any alternative arrangements for home time on the noticeboard outside the classroom.

If you have any questions, please come in and speak to me.

Thank you,

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SPRING TERM 2018

Year 1 - Miss Coulthurst

English

As part of their English work this term, the children will be looking at stories with familiar settings and also labels, lists and signs. Whilst looking at stories from familiar settings, a focus will be placed on creating descriptive pieces of writing based on reading a range of stimulating stories linked to our topic. Each week the children will focus on one particular form of transport. As well as writing descriptively, the children will look at poetry focused around transport such as 'The Train Ride'. We will also be using non-fiction material - looking at information texts such as 'Usborne Look Inside Space' and writing letters inspired by 'How to be a Viking. Children will continue to develop their knowledge of letter sounds and reading skills during Phonics lessons. Correct letter formation is essential and this, together with good presentation of written work, will be focussed upon continuously.

Mathematics

In Mathematics, children will continue to build on their existing knowledge of number. Children will continue to develop their counting and addition skills. They will develop their ability to count on and in multiples (5s and 10s) and use their number bonds alongside their ability to read, record and understand the place value of numbers. In addition, the children will be introduced to basic algebra (missing numbers) which will give them opportunities to apply their number skills as well as looking at different patterns. We will also be focusing on 3D shapes as part of the 'Shape, Space and Measure' element of the Mathematics curriculum. Children will be exploring the properties of 3D shapes (cube, cuboid, cone and sphere plus triangular and square based pyramids) by sorting them. Later on in the term, there will be a larger emphasis on time relating to days of the week and telling the time to the hour and half past. The formation of number and presentation of recording will be developed throughout the Mathematics curriculum.

Our Curriculum

This half term, our topic will be 'Transport.' We will look at a variety of different methods of transport and make comparisons between vehicles from the past and vehicles we have today. As part of this topic, the children will look at key individuals who are historically important to transport such as George Stephenson and the Wright Brothers.

In Science, we will be exploring 'Everyday Materials' that we can find in the objects around us. Children will be learning about the names and properties of materials that they may be familiar with. We will then look at which materials could be used for a specific use such as going on a polar expedition or being stranded on a desert island.

In PE this term, we are very lucky to have a 'Rugby Tots' coach who will be leading a session each week for the first half term. During the second half term, we will continue to develop our gross motor skills through 'Games' sessions which will also develop our ability to work as part of a team. Alongside this, we will be practising our more controlled movements through Gymnastics as well as beginning to reflect on our own skills and that of others in the class.

Computing will focus on developing children's basic computer skills and changes focus from algorithms to inputting data and using different programs. This will be alongside raising the children's awareness of e-safety.

Seasonal activities will be completed each term in Year 1. This term's activities will focus around the changes that occur in the world around us as we move through the transition from Winter to Spring. We will develop our observational skills by tracking changes in plants and animals.