## General Information

P.E. will take place weekly on Fridays but please ensure your child P.E. kit remains in school as the day may occasionally change.

The children will need to wear a T-shirt and shorts, preferably a plain, white T-shirt, navy blue shorts and plimsolls.

Please send in your child's school bag every day and check the bag and the class notice board for letters and information regarding your child.

Please make sure <u>each item</u> of your child's clothing is clearly labelled.

If you have any questions or concerns about your child, please come and see me so we can resolve the matter together.

## LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2017

Reception - Mrs Riches

Mrs Riches

## Prime Areas

<u>Personal</u>, <u>Social and Emotional Development</u> Through this area of the curriculum, the children will develop their social skills demonstrating friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. The children will be aware of the boundaries set and of the behavioural expectations in the classroom, the outside area and around school.

<u>Physical Development</u> The children will participate in weekly P.E. lessons, experimenting with different ways of moving, jumping and landing appropriately and travelling with confidence and skill around, under, over and through balancing and climbing equipment. The children will develop their self-care skills, undressing and dressing for P.E. We will also focus on developing fine motor skills to aid their letter formation by using manipulative activities e.g. painting, threading and play dough alongside holding a pencil correctly and controlling it to form basic lines, shapes and letters.

<u>Communication and Language</u> This area of the curriculum focusses on listening, understanding and speaking. Throughout the term, the children will listen to one another, maintaining attention and concentration and will sit quietly during appropriate activities. The children will build on their confidence to communicate freely with both their peers and other adults and learn to respond to instructions involving a two-part sequence. The children will also develop their language to imagine and recreate roles and experiences in play situations.

## Specific Areas

<u>Literacy</u> The children will be taught literacy daily, ensuring they develop their phonic, writing and reading skills. To develop the children's early reading skills, we will focus on the enjoyment of sharing a range of books and work on hearing and saying the initial

sound in words, segment the sounds in simple words and blend them together and recognise which letters represent these sounds. The children will experience writing for a range of purposes, writing and hearing initial sounds and develop word building skills. The children will be taught to correctly form lowercase letters and write their name.

<u>Mathematics</u> The children will also be taught numeracy skills daily. The children will practise numbers to 10, reciting number names in order, counting accurately with 1 to 1 correspondence, recognise numbers and write numbers. The children will investigate finding numbers that are more or less. We will also investigate length, patterns and shape.

<u>Understanding the World</u> We will focus on the topic 'It's Good to Be Me', learning about ourselves and our families, observing the ways in which we change as we grow and the importance of keeping ourselves healthy and safe. The children will explore using their senses, look at the environment around them and seasonal changes. We will also focus on 'Celebrations and Festivals' learning about how people celebrate a range of festivals and special occasions including Diwali, Hanukkah, Remembrance Day and birthdays.

<u>Expressive Arts and Design</u> The children will explore and experience a range of activities including drawing, painting, printing and collage making linked to our topics. Music will concentrate on singing a range of simple songs, listening and responding to a variety of music and creating a range of sounds using percussion instruments. The children will also be encouraged to develop their imagination in all aspects of their creative play.