

## General Information

Children will continue to be provided with their individual spellings on a weekly basis and will be tested on Mondays. Our weekly times table tests take place on Wednesdays and facts will be tested in random order. There will also be a timed test involving completing a times table grid. Children are encouraged to continue to access the PiXL Times Table app. All children have their personal log in and password glued into the back of their reading record. Please come and see us if you require information about logging on details and passwords.

Please continue to encourage your child to read regularly at home, even if it is just a little each night. We are also keen to know about their personal reading choices at home and encourage the children to bring these books in to share with us. It is helpful to spend time discussing the books they read and asking them questions to further their understanding. These could include 'Why do you think...?' and 'How do you know...?' This will help to develop their comprehension skills.

P.E. will take place on a Monday and a Friday. This half term we shall be developing our cricket skills and working with a coach from March Town Cricket Club. Please make sure that your child has suitable outdoor kit (each piece clearly labelled with their name). We shall be swimming on a Friday afternoon until half term. Sports Afternoon is scheduled for Wednesday 22nd May.

Come along and watch our Class Assembly on Friday 21st June. You will find out all about 'The Tudors'.

As always, if you have any questions or concerns, please come in and speak to us.

Thank you for your continued support,

Mrs Bayes and Mrs McLean

## LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP SUMMER TERM 2019

Year 3 - Mrs Bayes  
and Mrs McLean

# English

This term, in reading we will continue to focus on vocabulary using texts linked to our topics 'The Tudors' and 'Rocks' and 'Plants' in Science. Children will be using dictionaries to check the meaning of unfamiliar words and a thesaurus to identify synonyms. We will use texts and film clips as a stimulus for writing for different purposes and audiences including stories, persuasive texts, newspaper reports and diary entries. Children will continue to build on their grammar, punctuation and spelling skills including placing inverted commas to punctuate direct speech.

## Mathematics

In Maths, we will initially revise and extend the children's understanding of place value and the number system. We will then move onto the four operations (+, -, x and ÷) to solve word problems, fractions, decimals, number sequences and problem solving. Shape and measure work will include classifying quadrilaterals and working out the perimeters of shapes. We will continue to use the column methods for addition and subtraction. We shall also learn the formal method for multiplication. Please continue to help your child recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Use every day word problems, objects and pictures to reinforce their understanding. If they know  $3 \times 8 = 24$ , can they answer 24 divided by 3 = 8; and 24 divided by 8 = 3? Good questions, and equally important, good listening can help children make sense of mathematics, build their confidence and encourage mathematical thinking and communication. A good question opens up a problem and supports different ways of thinking about it. Some questions to try while helping a child might include: What do you already know about this? What do you need to find out? How might you begin? How can you organise your information? Can you draw a picture to explain your thinking? Are there other ways of solving the problem?

## Our Curriculum

Our topic is all about 'The Tudors'. We will be focussing on the main people and events and how we know about the Tudors. We will learn about Henry VIII and his wives, the Battle of Bosworth, Tudor exploration and the art and textiles of the time. We will use secondary sources to research facts and children will have opportunities to explore topics of interest to them. We will share our learning with you during our Class Assembly in June.

In Science, we will be focussing on rocks and plants. Children will learn where rocks come from, then consider the differences between naturally occurring rocks and man-made objects which are similar to rocks. They will start to learn about erosion through practical erosion/permeability investigations. They will study a variety of soil types and learn how fossils are formed. They will investigate the requirements of plants for life and growth. The children will explore the part flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

In Computing, children will continue to think about E-Safety. They will recognise the dangers of online activities, think about how to keep safe and the importance of not sharing personal information online.

The children will continue to have French with Mrs McLean. They will develop their French vocabulary and will practise their skills of reading, listening and speaking in French.

During International Week, we will be finding out about the country of China including food eaten, places of interest, weather and climate and native animals.

During our PSHE sessions, we will be thinking of the five attributes (Leadership, Organisation, Resilience, Initiative and Communication) and the key characteristics that will enable us to work together as a team and persevere when facing challenges.