

The Pre-School notice board is just inside the front entrance where you will find more details of the activities planned for each week.

For those children who have started Pre-School this half term, we will hold a '**Stay and Play**' session at the end of this half term. You will have the opportunity to see your child happily settled with their friends and to discuss with your child's key worker the progress they have made since starting with us (we are unable to accommodate younger siblings at this session).

We welcome **parent helpers** as the children benefit hugely from additional support in their activities; if you would like to help each week, please come and see me so that we can arrange a mutually convenient day. Please check that your child has a **named bag** on their peg with a full set of clothes to change into if needed. Thank you.

Diary Dates

Walk to School Week: 16th May

International Week (Portugal): 6th June

Sports Afternoon: 18th May

Stay and Play session for parents of new children: 24th and 25th May

Half Term: 30th May - 3rd June

Maths Workshop - Wednesday, 15th June

New Intake Evening for those children starting school in September 2016: 4th July

Pre-School Cake Stall: 8th July

Last day of term: 21st July

Please do not hesitate to come and talk to the staff at the beginning of a session, if you have a concern or would like to know more about how your child is settling in and developing at Pre-School.

Thank you for your continued support

Claire Covill

Pre-School Leader



Lionel Walden Primary School

'LINK UP'



SUMMER TERM 2016
PRE-SCHOOL

Pre-School Leader—Mrs. Covill

Many of our activities this term are based around Summer and we shall continue to develop activities with your child's interest being paramount.

We will celebrate the following special events: International Week (Portugal), Walk to School Week and Sports Afternoon. Later in the term, there will be an invitation to attend our Maths workshop.

The Early Years Foundation curriculum is divided into seven areas of learning and our activities are planned to develop a range of skills within these areas of learning. The first three areas are called the **Prime Areas**; we will be focussing in particular on these areas if your child is new to the setting this term.

The '**Characteristics of Learning**' also play a very important part. These are skills your child is working towards in order to achieve their academic learning, such as maintaining focus and seeking a challenge.

Personal, Social and Emotional Learning relates to Self-Confidence, Feelings and Behaviour and Making Relationships.

Key workers regularly play 'circle time' games with their small group of children; through these, the children will gain confidence with their new friends, begin to take turns to speak, wait for their turn in a game and listen to others, develop confidence and self-esteem and acquire new skills and knowledge.

Communication, Language and Literacy Development Relates to Listening and Attention, Understanding and Speaking.

The children will begin to listen and enjoy stories which are read to them in a small group and they will respond to comments and questions about these books. Their vocabulary is enhanced through a range of stories and they will begin to focus for longer periods of time, recalling familiar stories and events which they will act out in their imaginary play.

Physical Development Supports the Development of the Gross Motor Skills

Gross motor skills include climbing and using balls; in addition to this, fine motor skills will also be developed, such as learning to use scissors and enjoying painting, drawing, collaging and using playdough. Children are encouraged to develop their self-care skills.

Other areas of learning are Mathematics, Understanding the World, Literacy and Expressive Arts and Design

For those children starting school this term, the sounds of the week are: 'u' 25th April, 'r' 2nd May, 'o' 9th May, 'c' and 'k' 16th May, 'h' 23rd May, 'b' 6th June, 'f' 13th June, 'l' 20th June and we will also begin sending home some 'Home Challenges'. This is an opportunity to extend your child's numeracy and literacy skills at home through a specific game.

You are welcome to contribute to our '**Wow!**' board from time to time by bringing in something your child has achieved at home. This may be a picture they have drawn or a photo of an experience they have enjoyed. This is a great way to celebrate their achievements.

