# Lionel Walden Primary School Pupil premium grant expenditure:

Report to parents: 2017-2018

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll:	221
Total number of pupils eligible for PPG:	32
Amount of PPG received per pupil:	
25 x Free School Meals/Ever 6	£ 1,320 each
4 x Service Children	£ 300 each
5 x Looked After Children	£ 1,900 each
Total amount of PPG received:	£43,700

# Nature of support 2017/18

Additional hours for Teaching Assistants within the classrooms to provide support in specific lessons

Small group tuition – targeted support for pupils during English and Mathematics including daily reading, spelling practice and phonics practice

1:1 tuition for pupils before/after school

Booster classes/groups after school for Year 6 pupils

Support at break/lunchtime by Teaching Assistants for pupils requiring social and emotional support

### Curriculum focus of PPG spending 2017/18

Regardless of their ability, or prior attainment, those children eligible for Pupil Premium, receive additional support within their classroom.

The primary support for pupils includes the development of skills in English and Mathematics including focused work on phonics/reading where appropriate and participation in a spelling intervention programme. Pupils also receive support in other subject areas to ensure they are able to apply the development of these skills across the whole curriculum.

### Measuring the impact of PPG spending

The impact of Pupil Premium funding and the details of additional support provided by the school will be evaluated half-termly.

Evaluation will focus on individuals' progress in Reading, Writing and Mathematics.

The impact on pupils' confidence, self-esteem, well-being and attitude to learning will be reviewed.

The school's Governing Body will receive progress reports at each meeting. There is a named governor (Mr Andrew Naughton) with responsibility for monitoring the progress of Pupil Premium children. This includes monitoring visits (with Learning Walks) and meetings with the Headteacher/Senior Leadership Team, discussions with pupils and the outcomes and impact of regular scrutiny of work books.

# End of Year Summary (July 2018)

#### Foundation Stage:

5 out of 6 (83%) of PPG pupils achieved a Good Level of Development

#### Year 1 Phonics Check:

2 out of 2 (100%) of PPG pupils achieved the Required Standard

# End of Key Stage 1:

7 pupils were eligible for PPG funding (including 1 pupil who was not assessed)

5/7 (71%) achieved the Expected Level for Reading; 2 of these achieved at Greater Depth within the Expected Level

3/7 (43%) achieved the Expected Level for Writing; 1 of these achieved at Greater Depth within the Expected Level

4/7 (57%) achieved the Expect Level for Mathematics

# End of Key Stage 2:

7 pupils were eligible for PPG funding (including 1 pupil with an EHC Plan who was disapplied from the SATs)

4/7 (57%) achieved the Expected Level for Reading; 3 of these achieved at Greater Depth within the Expected Level

4/7 (57%) achieved the Expected Level for Writing; 2 of these achieved at Greater Depth within the Expected Level

4/7 (57%) achieved the Expected Level for Mathematics; 3 of these achieved at Greater Depth within the Expected Level

5/7 (71%) achieved the Expected Level for Grammar, Punctuation and Spelling; 3 of these achieved Greater Depth with the Expected Level