

We will continue to keep you informed of your child's progress with conversations at the end of the session and through written observations. Where possible, please support your child at home with the next steps identified in these observations.

Please do not hesitate to share with us any questions that you may have. If you would like to know more about how your child is settling in and developing at Pre-School, please email the School Office. We can then arrange a mutually convenient time for a telephone conversation.

Thank you for your continued support.

Claire Covill  
Pre-School Leader

# LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP SUMMER TERM 2021

Pre-School - Mrs Covill

## General Overview

Welcome to the Summer Term at Pre-School and welcome to all our new children who have started with us. This term's activities are planned around the themes of Growth and Summer. The activities will follow the children's own interests and ideas.

The Early Years Foundation Curriculum is divided into seven areas of learning. We plan our activities to develop a range of skills within these areas. Our focus for the new children is their development in the three Prime Areas - Personal, Social and Emotional; Physical; and Communication and Language. We prioritise the children's secure development in the Prime Areas before progressing onto the Specific Areas. During the second half of this term, many of the activities in the afternoon will focus on preparing the children for their transition to their Reception Class.

### Personal, Social and Emotional

Over the next few weeks, we hope that our new children will feel increasingly settled and secure in their new environment. They will make friends and build trusting relationships with the adults. Their confidence will increase, they will begin to select resources more independently and learn to manage their own belongings and personal hygiene. They will become familiar with our rules and routines and begin to follow these with less support. Our daily 'Circle Time' will help the children to gain confidence and develop their self-esteem. They will take turns in games, build their focus and attention and listen to others. Through this, they will acquire new skills and knowledge. The older children, who attend in the afternoon, will be encouraged to work together to extend and elaborate their play. We encourage them to listen to the ideas of others and to find solutions to conflicts that may arise.

### Communication and Language

Speaking and listening games form part of our daily routine in which the children begin to follow instructions, use longer sentences and express their view. Many of our activities are linked to books. They will enjoy listening to longer stories and recall much of what happens using a wider vocabulary. They will join in with repetitive phrases, predict endings, act out stories, use puppets and have lots of opportunities to ask questions and share experiences. The reading area has a range of fiction and non-fiction books, as well as recorded stories, from which the children can independently choose. They can even record themselves making up a story!

## Physical Development

Gross motor skills are developed through activities such as climbing, balancing, using balls and biking. Their fine motor skills are supported through opportunities for cutting, building, clay moulding, drawing, painting, and collage. Physical development also includes looking after ourselves. The children are encouraged to develop their self-care skills, including managing the toilet and washing their hands thoroughly, wiping their nose themselves and disposing of the tissue. The children will also learn about healthy eating through cooking activities in which they will begin to identify foods which are healthy and less healthy.

## Specific Areas

### Mathematics, Understanding the World, Literacy and Expressive Arts and Design

During the afternoons, we continue with our daily phonics sessions taught through 'Storytime Phonics.' We focus on one sound per week, which is introduced through a series of books. This letter is displayed on the window so you can support this learning at home. We also explore the meaning of a new word each week. Children need to hear a word at least twelve times before they fully understand it and can use it in context. Your support in helping your child to build their vocabulary is therefore very important. We will take advantage of the warmer weather and plan for lots of outside learning including bug hunts, playground games, sand and water play and gardening.

## General Information

'Wow!' Board: We welcome contributions to our 'Wow!' board from time to time. This often involves bringing in something your child has achieved at home so we can celebrate their achievement. This may be a picture they have drawn, a photograph of an experience they have enjoyed or something they have recently achieved such as learning to ride their bike or being awarded a certificate.

Named Bag: Please ensure that your child has a named bag on their peg with a full set of clothes to change into, if needed. This is particularly important during the Summer months when the children will often be playing with water.

International Week: We will be learning about English culture during the week commencing 7th June.