## LIONEL WALDEN PRIMARY SCHOOL

# QUESTIONNAIRE FOR PARENTS - JULY 2016

33 returns (actual figures given with percentages in brackets)

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NEITHER AGREE/ DISAGREE	DO NOT KNOW
1	My child is happy at this school.	24 (73%)	9 (27%) 0%				
2	My child feels safe at this school.	23 (70%) 97	9 (27%) 7%				1
3	My child makes good progress at this school.	21 (64%) 100	12 (36%) 0%				
4	My child is well looked after at this school.	24 (73%) 97	8 (24%) 7%				1
5	My child is taught well at this school.	25 (76%) 100	8 (24%) 0%				
6	My child receives appropriate homework for their age.	20 (61%) 88	9 (27%) 3%	2			2
7	This school ensures pupils are well behaved.	17 (52%)	14 (42%) 1%				2
8	This school deals effectively with bullying.		6 (18%) 5% ositive)	1	1		16 (no experience of bullying)
9	This school is well led and managed.	20 (61%)	11 (33%) 1%				2
10	This school responds well to any concern I raise.		9 (27%) 5% positive)				5 No concerns raised
11	I receive valuable information from the school about my child's progress.	17 (52%)	14 (42%) 1%	1			1
12	I would recommend this school to another parent.	26 (79%) 97	6 (18%) 7%				1

#### What do you think our school is good at?

- A very friendly school where staff make the effort to get to know the children and make them feel comfortable - its personal, nurturing approach
- Lionel Walden is a welcoming school with a homely environment new pupils/parents are made to feel welcome
- The school supports parents as well as children
- Creating a positive atmosphere
- A very well-organised school
- Children feel happy and safe
- Children are taught manners and how to be respectful to adults and other children
- Standards are very high children are helped to reach their potential the school is
  excellent at promoting academic ability academic success is encouraged an inclusive
  school where all children are expected to do their best potential is recognised and
  children are supported to exceed the minimum standards
- Pupils are supported socially, academically and physically throughout the whole school social skills are developed
- The school goes beyond what is expected
- Fantastic support for SEND pupils
- Praising/recognising good work/behaviour
- Integrating the different classes/pupils
- Giving children a good start to education and life and preparing them for secondary school
- Developing a child's understanding and comprehension of the fundamental building blocks of education
- Encouraging children to think for themselves and be independent encouraging individuality
- Staff are very approachable
- Helpful office staff great front of house
- Excellent parental engagement/involvement assemblies, open evenings, workshops, helping in class - encouraging parents to come in and ask questions/talk about issues
- Wide range of school clubs and enrichment activities good social environment too!
- Teaching is excellent!
- Good focus on Maths and English (including encouraging children to read)
- Provision of French from Year 3 onwards
- Routines throughout school, e.g. spellings and times tables tests
- Investing in pupils
- Motivation of pupils and making learning fun
- Parents are kept well informed of children's progress and events which are taking place
- Workshops have been really informative providing activities and ideas for home
- School lunches and parents being given the opportunity to have lunch with their children
- Open Evenings being able to see children's work
- Sports Day very well organised and it's good to recognise children's athletic abilities
- Fabulous Christmas production
- Fundraising events (Lionel Walden School Association)
- Everything we could not be happier with the school!
- Everything!

- Many things teaching, supporting, making 'good citizens'
- We could not ask for more!
- The school cannot be faulted it offers a wonderful environment for learning and exploring in a safe and nurturing environment

## What do you think we could do better?

- More notice for costumes (productions/assemblies)
- Online payments for school lunches and trips
- Develop sporting potential
- More options for school clubs (Classes 1 and 2)
- Encourage my child to eat more fruit and vegetables (school lunches)
- Poor behaviour not always reported to teachers (at lunchtimes)
- Co-ordinate Training Days with other local schools, especially secondary schools
- More frequent parents' evenings
- Keep class sizes down
- More new reading books
- Remembering that not every child has a stay-at-home parent or has been to Pre-School
- More time for Science, Humanities and Creative Arts however, the amount of time needed for English and Maths is recognised
- More recognition for lower achieving children
- Non-teaching staff could attend workshops on behaviour management for greater consistency
- More school places for children living in the village
- Have an online system for parents to find out how their children are performing
- More frequent feedback on pupil progress

PARENTS' SUGGESTIONS WILL BE GIVEN CAREFUL CONSIDERATION. PARENTS ARE INVITED INTO SCHOOL TO DISCUSS THESE IN MORE DETAIL. PLEASE CONTACT THE SCHOOL OFFICE, IF YOU WOULD LIKE FURTHER INFORMATION.

### Please add any other suggestions/comments here:

- Although I would like my children to do well at school, their happiness and eagerness to learn is also of top importance and Lionel Walden School is definitely helping my children to do this - keep up the good work!
- My child has thrived since moving here 18 months ago!
- More parent/child workshops like the recent Cyber Café
- Longer time for children to eat their lunch (last couple of sittings)
- Introduction of the 'Daily Mile'
- Provide more examples of classroom methods used when sending out homework