



# LIONEL WALDEN PRIMARY SCHOOL



Headteacher - Mrs Sally-Anne Barnard-Taylor

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27<sup>th</sup> May 2020

Dear Parents/Carers

Thank you for completing the survey last week confirming whether or not your child requires a place when school reopens. The Prime Minister is due to confirm tomorrow whether the five tests have been met and, consequently, whether schools can reopen. The Local Authority are expected to share guidance with schools on Friday. As I have stated in previous communication with you, I shall confirm details with you on Friday. I am writing now to give you notice that our school intends to open on **Tuesday 2<sup>nd</sup> June**.

Risk assessments and plans have been completed and agreed by the Local Authority taking into account classroom dimensions and staff availability - we currently have three teachers who are having to work from home, to ensure their safety, as they are either pregnant or have a serious medical condition. The overarching factor in offering places at this stage is the safety of everyone - pupils and staff. Provision will be made for the following pupils to attend school:-

- Children of **key workers** (not all working parents) and **vulnerable pupils**  
Children in Years 2, 3, 4 and 5 will be taught in a mixed age bubble; other children in this category will be taught in separate year group bubbles
- **Reception pupils** - will be taught together in one bubble
- **Year 1 pupils** - due to a higher demand, these pupils will be taught in two bubbles
- **Pre-School children** - will be taught in one bubble

Government guidance states that Year 6 pupils should be offered a place, if capacity allows. A small number of Year 6 pupils will be attending as children of key workers or vulnerable children. Unfortunately, it is not possible, at this stage, for the remainder of Year 6 to attend. Mrs McLean and Mrs Harrison will be working closely together to ensure that Home Learning is linked directly to the work being completed in school.

Each of the bubbles will be taught by a teacher, for the majority of the time, and will be supported by a teaching assistant. The bubbles will remain separate at all times including at breaks and lunchtimes.



The staff, including a midday supervisor, will remain constant for each bubble - there will be no crossing over of staff. The start and finish times of the school day will be staggered to minimise the number of adults on site at any one time. Please be aware that some bubbles will not be expected to arrive until 9.20am and some will finish at 2.20pm. **School will close at lunchtime on Fridays**; staff will remain at school to complete planning and preparation for all pupils and to maintain contact with parents/carers of those children not attending school.

To enable children to take part in a form of daily exercise, without the need for additional bags or equipment, we ask that they come to school in school uniform which is also safe for PE. We suggest a plain white polo shirt or t-shirt with plain navy or black shorts, wherever possible, and plimsolls or trainers, until further notice.

**PLEASE NOTE: all parents who have informed us that they require a place for their child will receive information pertaining to the specific bubble on Friday; this will include classroom entry/exit points, start/finish times and names of staff assigned to each bubble.**

All children in other year groups, and those whose parents/carers have opted to keep them at home, will receive Home Learning to complete. This will be provided each week and will be focussed on reading, writing and Maths. We ask for your patience and understanding as staff organise this during the first day or two - if you require work immediately, then please continue to use the links on the school website as they provide ongoing activities.

In the move towards all children returning to school at some time in the near future, it is important that daily routines are maintained or re-established, for example, getting up and getting dressed earlier, following a morning routine incorporating learning, daily exercise, breaks and a regular bedtime. This is key to ensuring that the transition back into the classroom learning environment goes as smoothly as possible for all children so that they are more likely to settle quickly and be ready to learn.

Thank you for your continued support for your children at home - you are doing a fantastic job! We all enjoy receiving your emails and photographs showcasing the range of learning which is taking place. Thank you also for your kind messages and the appreciation shown for the whole staff team - we shall continue to offer support in any way we can throughout this next stage.

Please email me via the School Office, or give me a call, if you have any questions.

With very best wishes

*S A Barnard-Taylor*

Mrs Barnard-Taylor  
Headteacher

