

# General Information

## Dates to Remember

Speaking and Listening Workshop - Tuesday 26<sup>th</sup> September at 1.30 pm - You are invited to join your child during the afternoon session where we will demonstrate activities and games which you could play at home with your child to support their speaking and listening. Children who attend the morning session are welcome to come along too. There will also be the opportunity for children to enjoy the phonics activities in the Reception class. Mrs Riches will deliver a short presentation about phonics in the hall at 1.30 pm, after which you can come and join in with the activities with your child in the classrooms.

Stay and Play - Tuesday 17<sup>th</sup> October - For those children who have started Pre-School this term, you are welcome to stay and play alongside your child to see how they have settled and made friends since starting. There will also be the opportunity for your child's key worker to share with you the progress they have made since starting and to discuss their next steps in learning.

Autumn Festival - Wednesday 18<sup>th</sup> October - Each class in the school will perform a short song in the hall. The assembly begins at 9.10 am and all the children are invited, so if your child does not usually attend this session please bring them along to join in. Please bring your child to pre-School at 8.50 am and then make your way over to the hall.

Rhyme Time - Thursday 19<sup>th</sup> October - You are welcome to join our singing session at 11.30 am or 2.45 pm.

Half Term - Friday 20<sup>th</sup> October - Friday 27<sup>th</sup> October.

Writing and Phonics Workshop - Tuesday 7<sup>th</sup> November - This will take the same format as the Speaking and Listening workshop.

LWSA Breakfast with Santa and Christmas Fair - Saturday 2<sup>nd</sup> December

Nativity Performance - Pre-School and Reception children will perform the Nativity on Monday 4<sup>th</sup> December at 1.30 pm and Tuesday 5<sup>th</sup> December at 6.00 pm

Last day of term - Tuesday 19<sup>th</sup> December

Please do not hesitate in coming in to speak with us at the beginning of a session, if you have any questions or would like to know how your child is settling and developing.

Claire Covill

Pre-School Leader

# LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP AUTUMN TERM 2017

Pre-School - Mrs Covill

Firstly, I would like to welcome Mrs Zoe Fitzpatrick (Assistant Leader) to our Pre-School team.

Our theme this term is titled: 'I am Special'. Our activities will be based around getting to know the children and the children familiarising themselves with one another.

The Early Years Foundation Curriculum is divided into seven areas of learning and our activities are planned around these in order to develop a range of skills. The Prime Areas will be our focus during the settling-in period for new children.

## **Prime Areas**

### **Personal, Social and Emotional Development**

Each day, key workers will hold a short 'circle time' with their key children and play games in which the children will learn their new friends' names and share news about themselves. They will gain confidence as they talk amongst a small group and learn to take turns. Playing games and using puppets will encourage the children to talk about how they could solve a problem, for example, if someone was unkind to them or took their toy.

### **Physical Development**

Gross motor skills will be developed through activities such as climbing and playing with balls; fine motor skills will be developed through learning to use scissors and enjoying painting and drawing. Physical development also relates to health and self-care; we will support the children to use the toilet independently and to follow through the hand-washing sequence. Our theme includes activities to teach the children about 'Healthy Me'.

### **Communication and Language**

The children will begin to listen to, join in, and recall stories which are read to them in a large group. We bring the stories alive by using props which encourages the children to respond with comments and questions.

The role play area, which represents the home environment, will provide many opportunities for the children to develop their confidence and vocabulary, learning new words from their peers and adults during their play.

## **Specific Areas**

### **Literacy, Mathematics, Understanding the World and**

### **Expressive Arts and Design**

The children will have the opportunity to take home a Pre-School book every day to share with you. You can support your child's literacy skills by encouraging him/her to handle the books carefully, to anticipate what might happen next in the story, to recall familiar parts of the story and to join in with repeated words and phrases.

You can support your child's development in Maths by taking advantage of the environment around us, such as recognising numbers on doors/signs and noticing shapes. Talking about time and comparing sizes and quantities will develop your child's Maths vocabulary. Encourage your child to use their fingers as they join in with number songs and rhymes.

Expressive Arts and Design explores messy play, music and the imagination. Please do not dress your child in their best clothes for Pre-School as they will frequently have opportunities to explore paint, gloop, water, sand, mud, clay and shaving foam, etc.

During the children's play outside in the Foundation Stage Area, we encourage the children to develop the skills to play co-operatively and imaginatively with a range of natural resources.

### **'Wow!' Board**

We welcome contributions to our 'Wow!' board from time to time; this often involves bringing in something your child has achieved at home so we can celebrate their achievements. This may be a picture they have drawn, a photograph of an experience they have enjoyed, or something they have recently achieved such as learning to ride their bike or being awarded a certificate.