

Lionel Walden Primary School PE and Sports Premium Grant Expenditure and Impact Report 2021/22

PE and Sports Premium is additional government funding which is allocated to schools to improve the delivery of PE and sport in school.

Number of Pupils on roll and Sports Grant received	
Total number of pupils on roll	212
Total Amount of Sports Grant received	£17,820.00

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -increased participation of pupil premium children in sport. -achievement of School Games Mark four years in a row. -wide range of extracurricular activities provided (when restrictions allow). -success and participation in Level 2 School Games competitions (when restrictions allow). -teacher CPD. -A successful Healthy Week promoting a variety of sports, exercise and healthy eating. -strong links with local community clubs (Chatteris Football Club, March Cricket Club, Ely Rugby Club) 	<ul style="list-style-type: none"> -continue to broaden the opportunities of sport for children in school, during curriculum time and their own free time. -encourage children to support and understand the sports values, especially since coming out of Covid lockdown. -continue to develop CPD for new teachers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,820		Date Updated: 19/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-RugbyTots employed		-RugbyTots coaches employed to work with KS1/LKS2		£5040 cost of subscription	-children are introduced to a new sport which is also a local club.	Potential for children to continue out of school.
-Purchase 5 a day TV.		-school purchased 5 a day TV for teachers to use within the classroom for physical breaks		£268	-children to follow the 5-minute routines once a day. Option for 2-minute chill out routines for calming children between transitions of lessons. French option for KS2 pupils.	Teachers to continue to utilise during the school day.
-Specialist PE providers (Community Kicks/Active Play) employed for lunch times		-Increase children’s active participation in sports and physical activity during lunch times. -Provide children with more confidence in a variety of sports.		£2000	-an increase in the number of children participating in physical activity during free time. -range of sports to encourage all children to take part. -structured activity supports behaviour of children.	Option for children to join local community kicks club out of school. Introduction to new sports could open up a line of new interests for children to pursue.
-Purchase of new and alternative equipment to be used at lunchtimes/ in specific areas (PS outdoor area).		-Keeping the equipment up-to-date and providing a variety of equipment engages a range of children’s interests. This encourages more children to move around and engage in physical activity during free time.		£299		

Well-being day (Improvelt)	Improvelt ran a wellbeing day for the KS2 children	£400	-introduced children to pilates and yoga as well as providing them with mindful activities which can be used during the days.	Children able to use mindfulness activities during the day. Teachers to see an alternative physical activity.
Refurbishment of outdoor area to facilitate all-weather physical activities	New wet pour surface to provide safe are for play/activities Resources to promote outdoor and adventurous activities	£4055	-allows children to be outdoors more in all weathers	Continue to build on outdoor/ adventurous them – possibly incorporating Forest Schools
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Healthy Week	-a collapsed timetable for a week supporting healthy eating/balanced lifestyles/ exercise.	£400	-children are shown alternative activities from local clubs and the impact of a healthy lifestyle -purchase of foods to assist DT Healthy Eating.	The introduction of children to new local community clubs allows children to foster a love for new sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-teacher CPD 2x 6 weeks from Improveit</p> <p>-P.E. lead to keep up to date with current guidance and best practice.</p> <p>-Specialist coaches from Community Kicks / Active Play to support teacher CPD in specific sports.</p> <p>Specialist coaches from RugbyTots to support teacher CPD in specific sports.</p>	<p>-purchase of Witchford Sport Partnership subscription, which includes 2x 6 weeks specialist coaching for teachers.</p> <p>-P.E. lead to attend partnership meetings and to implement and pass on relevant updates to staff.</p> <p>-teachers will be selected specifically to increase their confidence/ introduce them to delivering new sports.</p> <p>-CPD for teachers who are less confident in rugby/ multiskills for KS1</p>	<p>£1550 (part of the Improveit package)</p> <p>£4123</p> <p>Accounted for in RugbyTots Subscription above</p>	<p>-teachers have identified areas that they are less confident in and these will be supported.</p> <p>-PE leader has identified areas that will be supported.</p> <p>-Teachers will be up-to-date will current best practice in P.E.</p> <p>-policies will reflect the latest guidance.</p> <p>-Increase in confidence and variety of sports delivered in P.E. lessons.</p> <p>- Increase in confidence and variety of sports delivered in P.E. lessons</p>	<p>CPD in a variety of sports allows teachers to continue to teach good quality sport lessons across a range of subjects.</p> <p>Teachers are able to continue to use the knowledge throughout years at school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Purchase of new equipment to introduce new sports into the curriculum.</p> <p>-Purchase of new equipment to support a broader range of sports played at lunch time</p>	<p>-purchase new equipment. -teacher CPD</p> <p>-purchase of new equipment -teach children how to use and store independently</p>	(£299 included above)	-equipment can be used during P.E. lessons and teacher's knowledge can be passed onto others and schemes of work written and used.	Equipment will be monitored for how much it is used by children.

Key indicator 5: Increased participation in competitive sport

Not attended due to Covid19 restrictions at the beginning of the year.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: