

The Teaching of Reading at Lionel Walden Primary School

Reading is taught from the Foundation Stage (Reception) through to Year 6. This is carried out in a variety of ways and includes reading one-to-one with an adult, shared reading, guided reading in small groups, peer-to-peer reading and independent reading.

Children in the Foundation Stage are encouraged from the very beginning of their time, at Lionel Walden Primary School and Pre-School, to choose a book from the class library to take home and share with parents. In addition to this, children receive a book from our 'Reading Scheme' collection which primarily includes material from the **Oxford Reading Tree** and **Collins Big Cat** reading schemes.

Each child receives a home-school reading record book in which teachers record the title of each book, together with the pages read and comments on the child's fluency, understanding and points for development. Parents are encouraged to hear their child read on a daily basis and to initial and record the pages heard and to write a brief comment, if they so wish. During their time in the Foundation Stage, each pupil will be taught synthetic phonics and will receive a tin containing sounds/words for them to learn. Information is provided for parents on how best to support pre-reading and reading skills at home. Successful word reading is underpinned by the understanding that the letters on the page represent the sounds in spoken words – this is why there is such an emphasis on phonics in the early teaching of reading. The teaching of phonics also takes place regularly in Key Stage 1 and is revisited in Key Stage 2 to consolidate previous work, particularly if a child requires additional support or has missed vital components for whatever reason.

Good comprehension is developed from linguistic knowledge and from understanding and awareness of the world around us. Regular contact with a wide variety of reading material including within the world around them (signs, maps and the internet, for example) can develop this knowledge and nurture a real love of reading.

All children encounter a wide range of genres within both fiction and non-fiction books to broaden their understanding, interest and enjoyment of reading. The children progress through the Reading Scheme at the rate which is appropriate for their individual needs. Once they have completed the scheme books, or have reached the desired level according to their teacher's assessment, they move on to the Accelerated Reading Scheme. The children read a book and then sit an online quiz which assesses their understanding. Again, children are able to move through the scheme at the pace which is correct for their individual needs. They are also able to complement their reading in school with books from home as there are tens of thousands of book titles within this scheme. The Accelerated Reader Scheme has ensured that all pupils remain motivated and enthusiastic readers throughout their whole time at Lionel Walden Primary School.

Parents play a vital part in supporting and encouraging a child's development and love of reading. We really value the time you spend at home sharing a book, reading with your

child, discussing the content and asking questions which extend your child's thinking and learning.

We also welcome parents into school, on a regular basis, to hear children read. Please speak to your child's teacher if you are able to help or would like further information about this or any other matter.