

General Information

In Year 3, children will be given their individual spellings on a weekly basis and will be tested on Mondays. Homework will be set on Friday to be completed by the following Wednesday. As well as homework and spellings, children will be expected to practise the Times Tables that they are currently working at. These are tested on a Wednesday. Pupils are encouraged to access the specially selected interactive educational tools on the Abacus Mathematics Active Learn website. Information about logging on details and passwords will be shared with you shortly.

Please encourage your child to read regularly at home, even if it is just a little each night. It is useful, at this stage, to ask your child questions related directly to the text such as, 'Why do you think...?' and 'How do you know...?' This will develop their comprehension skills.

P.E. will take place on a Monday and a Thursday this half term. Please make sure that your child has the correct/suitable kit in schools all week for indoor and outdoor activities. This term, our focus in P.E. will be following rules for competitive and non-competitive games. On Thursdays, Rugbytots will lead 'multi-skills' sessions. Swimming lessons will take place on Fridays after half term.

Other useful information can be found on our School website (www.lionelwalden.cambs.sch.uk).

If you have any questions or concerns, please come and speak to me.

I look forward to seeing you all throughout the coming term.

All the best,

Mr J Harfield

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2018

Year 3 - Mr Harfield

English

This term, children will be taught how to apply their growing understanding of suffixes (the ending letters of words) by building on root words that they have already learnt. During weekly Guided Reading sessions, children will be developing their comprehension skills through discussing their understanding and explaining the meanings of words in context and drawing inferences from characters' feelings, thoughts and motives. We will be exploring a range of different texts through our topic 'Pottery, Pigs and Progress' (Stone Age to the Romans), including the stories 'Stig of the Dump', 'Ug' and 'Stone Age Boy' which will act as a stimulus for different writing opportunities and purposes. Children will learn how to use new punctuation correctly, such as inverted commas and apostrophe for possession and how to write consistently in the correct tense and person. Children will also be taught how to organise their sentences effectively for the reader such as using an increasing range of sentence structures and paragraphs.

Mathematics

This term, pupils will be taught to count in multiples of 4, 8, 50 and 100 and to find 10 or 100 more or less than a given number. We will be using our knowledge of place value to compare and order numbers to at least 1000. There will be a focus on using formal methods of column addition and subtraction and the solving of more complex addition and subtraction problems. Pupils will learn to recall and use multiplication facts for the 3, 4 and 8 times tables and use these to multiply multiples of 10 by single digit numbers.

Our Curriculum

Our topic for this term is 'Pigs, Pottery and Progress'. This is a history based topic about changes in Britain from the Stone Age to the Romans. Children will develop their archaeological skills and vocabulary to help them to research and make Stone Age homes and create cave paintings. To understand the Bronze Age, the children will find out about tool making and, while making models as part of Design and Technology, they will explore the cultural significance of Stonehenge. We will role-play life in an Iron Age village, and explore and understand hill forts, before making and decorating Iron Age objects ready for a tribal meeting! After half term, we will be learning about the Roman Empire, including Julius Caesar's attempts to invade Britain, the Roman army, entertainment and settlements.

In Science, our topic is 'Animals including Humans' where we will be identifying the need for nutrition from external sources and looking at the purpose of skeletons and muscles. In Geography, we will be locating the World's countries and focusing on human and physical features of different settlements. In R.E., we will be learning what people believe about the creation of our world and light as a religious symbol. In PSHE, children will identify the difference between their wants and needs and understand the elements that contribute to a healthy lifestyle.

In French, children will be taught common words including colours, days and months, both orally and in writing.