

General Information

Reading:

Please hear your child read at home daily. It is important that your child continues to have their reading development supported at home as it really does have great impact on their progress. Please talk to and question them about what they have read to encourage discussion and develop their comprehension. Please sign (and record a short comment in your child's purple reading record, if you wish).

Spelling:

If your child has moved on from 'tin' words, they will be tested each week on a set of spellings. These will be sent home for them to practise and they will be tested on a Wednesday.

Homework:

This will start after October half-term and will be linked to our class work. It will be set on Teams on a Friday and needs to be completed and 'handed in' on Teams on the following Tuesday. For this half-term, please focus on reading and 'tin' words/spellings.

PE:

Our sessions will take place on a Thursday and Friday. Please continue to send your child to school wearing their PE kit (plain, white t-shirt, navy shorts/leggings/tracksuit bottoms and plimsolls/trainers). Please ensure long hair is tied up; earrings must be removed for PE days, thank you.

Clothing:

We will be continuing our outdoor learning and ventilation of the classroom so please ensure your child has layers of clothing as it starts to get colder. Please check your child can put on their coat and fasten it independently and that all clothing is clearly labelled.

I am looking forward to working with you again this year. If you have any questions, please come and ask at the end of the day.

Thank you,
Miss Harrison and the Year One Team

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2021

Year 1 - Miss Harrison

English

As part of our English work this term, the children will be looking at texts that link to our topic, 'My World'. They will be looking at fairy tales and traditional tales, information texts and shape poetry as well as writing instructions. Whilst looking at fairy tales, a focus will be placed on creating descriptive pieces of writing based on reading a range of stimulating stories. Their work with this form of writing will enable them to broaden their vocabulary and describing skills. There will also be a focus on word level work in order to support their attempts at writing more independently. The children will continue to learn about the features of non-fiction texts, focusing on fact files and instruction writing. Our poetry focus will look at repetition and creating shape poems. Children will continue to develop their knowledge of letter sounds and reading skills and will need to read at home daily in order to embed these skills. Weekly sessions will focus on comprehension, spelling, punctuation and grammar skills. Children will also continue to work on letter formation and presentation of their written work.

Mathematics

The children will continue to build on their existing knowledge of number through reading, writing, counting and comparing numbers up to 100 including counting on and back in 2s, 5s and 10s. They will continue to build on early addition and subtraction skills from Reception and explore multiplication and division with a focus on 'lots of' and 'sharing'. There will be a focus on counting on, counting in multiples and reading, recording and understanding the place value of numbers. The children will have opportunities to practically apply their number skills as well as developing their recording skills. The children will continue to build on their shape knowledge focusing on 2D and 3D properties. They will also be learning about money and comparing and measuring lengths, weights, heights, capacity and volume. Children will continue to work on number formation and presentation of recording.

Our Curriculum

Our topic this half term is 'My World' and we will be investigating the local area and our school. In Art, we will be drawing and using a variety of materials to create our own works of art. We will be looking at size, shape and lines.

In Geography, which is also linked with our English work, we will be looking at castles around the world. We will be exploring their locations and learning the names of different continents. In History, we will be looking at how castles have changed over time.

In Science, we will be exploring everyday materials. We will be looking at their properties, learning how to identify them and investigating how their properties can be manipulated and changed. The children will be learning to work scientifically through devising, carrying out experiments and reflecting on their work and the results.

In PSHE, we will be focusing on 'Myself and My Relationships' with children exploring their thoughts and feelings and how to express and manage them. This will support them with settling into Year 1 and will teach and encourage mindfulness.

In RE, we will be looking at the religions of Christianity and Sikhism, with a focus on people, special places, stories and festivals.

Computing will focus on developing basic computer skills and introduce the use of simple programs and algorithms. The children will complete these activities on the iPads and also complete 'unplugged' (without technology) sessions to help establish the basic principles of coding.

This term's seasonal activities will focus around the changes that occur in the world during Autumn and Winter with a focus on 'Harvest'. We will be developing scientific investigation skills by making predictions and tracking changes in the weather.