

LIONEL WALDEN PRIMARY SCHOOL

QUESTIONNAIRE FOR PARENTS - JULY 2019

39 returns (actual figures given with percentages in brackets)

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NEITHER AGREE/ DISAGREE	DO NOT KNOW
1	My child is happy at this school.	34 (87%)	5 (13%)				
		100%					
2	My child feels safe at this school.	35 (90%)	4 (10%)				
		100%					
3	My child makes good progress at this school.	31 (79%)	8 (21%)				
		100%					
4	My child is well looked after at this school.	36 (92%)	3 (8%)				
		100%					
5	My child is taught well at this school.	33 (85%)	6 (15%)				
		100%					
6	My child receives appropriate homework for their age.	23 (59%)	15 (38%)	1			
		97%					
7	This school ensures pupils are well behaved.	25 (64%)	10 (26%)	1			1
		90% (92% positive)					
8	This school deals effectively with bullying.	11 (28%)	7 (18%)	3			18 (no experience of bullying)
		46% (92% positive)					
9	This school is well led and managed.	36 (92%)	3 (8%)				
		100%					
10	This school responds well to any concern I raise.	29 (74%)	9 (23%)				1 (no concern raised)
		97% (100% positive)					
11	I receive valuable information from the school about my child's progress.	31 (79%)	8 (21%)	1			
		100%					
12	I would recommend this school to another parent.	37 (95%)	2 (5%)				
		100%					

What do you think our school is good at?

- Quality of teaching - high/excellent (x4)
- Lessons are well planned
- Excellent teachers and support staff
- Teaching is adapted to the needs of individual pupils
- Ensuring children achieve their best and are challenged/high academic achievement (x3)
- Children make good progress
- Encouraging children to work independently
- Good boundaries/behaviour of pupils
- Children are proud to share their work
- Encouraging children to work through any friendship issues in a responsible manner
- Knowledge of individual children, their strengths and areas for development (x3)
- Developing the whole child
- Supporting children's social/emotional development as well as academic development
- Enabling children to settle quickly and calmly
- The positivity of the staff with children
- Additional opportunities/wide range of experiences offered to pupils such as themed weeks (x9)
- Development of new ideas/initiatives e.g. The Daily Mile
- Practical Maths activities
- Well-balanced and broad curriculum
- Exciting homework/projects
- Good balance of homework
- Appropriate homework
- Rewarding children/acknowledging pupils' achievements
- Displays around school
- Range of School Clubs (x6) - including Rugbytots, Frisbee Club, Table Tennis and Dodgeball
- After school care - Lions' Den (x3)
- Ensuring children have positive experiences at breaks/lunchtimes
- Good range of activities on offer at lunchtimes
- Keeping children safe/nurturing/caring for children (x4)
- Our child is treated as an individual person
- Communication - quick response, very helpful (x9)
- Staff are polite, professional and friendly
- Teachers keep parents informed of any specific issues
- Home-school relationships
- Approachable members of staff at all levels including Leadership Team - always willing to listen to parents' concerns/questions and to provide feedback (x5)
- Cohesive staff team
- Lovely atmosphere
- Great environment in which to learn (x3)
- Excellent, new outdoor spaces (x2)
- Clean environment
- Opportunities to learn alongside my child
- Parental involvement

- LWSA cake stalls and other events (x2)
- Organisation of events (x3)
- Trips/class visits (x2)
- Assemblies (x2) - a lot of effort is put into them
- Provision of freshly, prepared school lunches
- Most things!
- Involvement in the community, e.g. Doddington Carnival

What do you think we could do better?

- Notification when new information is added to the website
- More information relating to the 'expected standard' and the different stages of reading
- More feedback/meetings of parents and teachers to discuss children's development (x2)
- Continuation of Reading/Writing/Maths workshops through school
- Reading bands - rate of movement through them - children's perception is 'too slow'
- More opportunities for outdoor learning e.g. in the Science garden/Maths with chalk
- Extend themed weeks - Science Week for two weeks
- Behaviour - listen to the children
- More support for children in developing social skills
- Greater work with families of children with a diagnosis/specific issues
- Greater consistency of homework between year groups (siblings)
- Greater guidance with homework expectations
- Avoid giving sweets as rewards
- School lunches - more support for younger children with food choices
- More School Clubs - often over-subscribed (x3)
- Provision of all day care in Pre-School (x2)
- Recruitment of male teachers

Please add any other suggestions/comments here:

- Keep up the good work!
- This school has a good reputation and I am very glad I sent my children to it
- I loved the Phonic Fairy parent/child workshop - parents were made so aware of how and why reading is important - a super idea and my son still mentions her - a great visitor!
- A fantastic school; I am very happy for my child to be at this school
- My son, and previously my daughter, felt happy to attend school - LW has played a huge part in moulding them into confident and well-behaved people
- LW puts itself at the heart of the village community; all staff strive to embed essential core values in the children - my children often speak of their learning and how much they have enjoyed different aspects of the curriculum especially the different topics and themed weeks
- A real community school - our daughter has a sense of stability and belonging already - cannot praise enough!
- A lovely school - we are very pleased to say our children attend LW - it is well-managed and led and enables our children to receive many opportunities for learning; teachers are always ready to listen and my children have good relationships with them

- A wonderful village school where my daughter has learnt so much - we are very impressed and have high hopes for our children's time here
- Thank you to staff for ensuring high standards continued in Reception whilst Mrs Riches was absent - it means so much to have 'one amazing team'
- Brilliant! The school is a credit to the whole team including teaching staff, administrators, cooks and cleaners. Everyone provides a commitment and energy to provide the best possible environment for the children, from Pre-School right through, ensuring pupils are equipped and confident to move on. I could not ask for a better place of learning - thank you all!
- Thank you, Mrs Clarke, for being so organised especially with so many children and different demands to meet!
- My child loves school and comes home each and every day with new things he has learnt - thank you to the whole team!
- Overall, my children are very happy at school. They enjoy their learning and feel valued. The staff know their personalities well and treat them as individuals. As parents, we would like to thank the entire LW team for all their hard work and dedication