

General Information

The children will have two PE sessions a week; this half term, our PE session is on a Friday afternoon. Please ensure that children wear the correct and appropriate clothing for outdoor PE, to school on this day: navy blue or black shorts or jogging bottoms and a plain, white t-shirt and trainers. Earrings must also be removed independently or before school, on these days, and long hair tied back.

Starting the second week of term, spellings will be tested every Tuesday and times tables every Wednesday. It would be fantastic if you could support your child by helping them to prepare for these tests. As always, reading and arithmetic will be a focus at school this half term. It would also be greatly appreciated, if you could hear your child read at home each day and discuss their book with them. This will have a positive impact on their confidence and help to improve their comprehension skills.

Homework will be given out each week and this will begin in the second week of term. This year, the Maths will be mainly online and we will be using TT Rockstarz and My Maths. Wherever possible, homework will relate to the work that has been covered during English and Mathematics lessons that week.

If you have any questions or concerns please email the School Office.

We are really looking forward to welcoming all pupils to their new Year 5 class.

Mrs F McLean and Mrs N Bayes

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2021

Year 5 - Mrs McLean
and Mrs Bayes

English

During our English this term, we will begin by diving into fantasy fiction book 'The Nowhere Emporium' by Ross MacKenzie. We will be exploring how authors use language and will be extending our own use of amazing vocabulary. We will be using the story 'UFO Diary' by Satoshi Kitamura to explore recounts. Children will have the opportunity to carry out research and create their own diary entry. Furthermore, we will look at poetry and use this as an opportunity to explore descriptive language in more detail. We will revise our understanding of basic grammar, such as different word classes, and how to accurately punctuate speech. We will continue to practise handwriting so that it is clear and consistently joined. We will also be writing across the curriculum within lessons such as History, RE and Science.

Mathematics

In Mathematics, we will begin by revisiting place value. We will learn to read, write and order numbers with up to six digits including negative numbers. We will place numbers on numberlines and round to the nearest ten, hundred, thousand and ten thousand. We will then move on to addition and subtraction methods. We will also learn different methods of checking our answers using estimation and the inverse (for example, if our calculation is $45 + 65 = 110$, we would check by finding that $110 - 65$ is 45). We will also look at these in contexts using money, area, perimeter, budgeting and timelines. We will apply our understanding through investigation and problem solving, including explaining and justifying our mathematical reasoning. We will also continue to practise mental arithmetic and fluency including times tables on a daily basis.

Our Curriculum

In History, we will be learning about the Maya. We will learn that they were a sophisticated culture and advanced in their use of Mathematics. They lived in rainforest areas and were famous for their stepped pyramids. We will use historical sources to learn about different aspects of Mayan culture such as religion, clothing, entertainment and food.

Art and design will be linked to our Maya topic. We will be looking at a variety of sketching techniques, including cross-hatching and shading.

As the term progresses, we will be starting our Science topic. This term we will be looking at the properties of different materials. We will conduct experiments to help us group materials according to properties such as magnetism and conductivity. We will also look at changes in materials such as mixing or melting.

In Computing, we will be learning how to safely use the internet for research using trusted websites. We will focus on keeping ourselves safe online.

In PE, we will be developing our physical and co-operative skills by participating in a variety of non-contact striking and invading games and then swimming after half-term. Our PE days are Mondays and Fridays and pupils should wear PE kit to school on these days. PE kit should consist of a plain white t-shirt and navy/black shorts plus a school sweatshirt or plain navy fleece and navy/black leggings/tracksuit bottoms for colder weather. Long hair must be tied back and earrings removed independently or before school.

Our PSHE curriculum will be an important focus this term. We will concentrate on being back together in the classroom, working together and how we can do this successfully. The children will learn about themselves from different people's perspectives as well as exploring how they see themselves. We will also be focussing on our school code of conduct.