

General Information

PE - Our PE lessons will be on Thursdays and Fridays. This may change after the half term, but I will keep you updated. Children will need suitable outdoor footwear as well as an indoor kit as we will be practising for Sports Day and developing our athletic skills. Please remember to remove earrings on P.E. days and ensure all kit is named.

RE - This term, we will learn about the people, places and symbols that are special to Christians and Sikhs and compare these to our own lives in order to deepen our own spiritual understanding.

Spellings - These will continue to be tested on a Tuesday. Challenge your child to say and/or write a sentence using the spelling words correctly.

Times Tables - By the end of Year 2 all children are expected to know their 2, 5, 10 and 3 times tables. Please send times tables books in on a Wednesday.

Homework - Homework will be given on a Friday to be handed in by the following Tuesday. This will continued to be tailored to your child's individual targets.

Reading - Regular home reading is so important. Please read a little each night. Please encourage your child to talk about what they have read and ask them questions about the story and characters.

Thank you for your continued support with reading and the learning of spellings and times tables. It really does help your child to progress.

Any parents wishing to come in and help will be warmly welcomed. If you have any queries or concerns, please come in and speak to me.

Miss Bennett

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SUMMER TERM 2019

Year 2 - Miss Bennett

English

In English, we will continue to explore a range of different texts about pirates and islands. These stories will act as a stimulus for different writing opportunities, such as instructions to make 'Horrible Pirate Soup', persuasive texts encouraging people to visit our imaginary island and 'Wanted' posters writing character profiles. We will look at shape poetry, using calligrams (a poem arranged in a way that creates a visual image) and looking at how the shape can represent the subject of a poem. Children will be taught how to apply their growing understanding of suffixes (the ending letters of words) by building on root words they have already learnt. Children will continue to use punctuation, such as commas, exclamation marks and capital letters correctly, writing consistently in either the past or present tense.

Mathematics

In Mathematics, we will develop our mathematical understanding of number, place value, addition, subtraction, multiplication, division, measurement and properties of shape. As we learn about fractions, the children will recognise, find, name and write fractions. This will include fractions of length, shape, objects and quantity. Children will continue to have a rapid recall of the 2, 5, 10 and 3 times tables. They will be encouraged to apply these to word problems and show their working out. Children will use a wide range of practical equipment to help them solve different methods of working. One of the most valuable things you can do is talk to your child about their mathematical learning. Ask them what they have been learning and encourage them to explain.

Our Curriculum

Topic

Our topic this term is '**Castaway**'. As geographers, we will identify and name the features of islands. We will use photographs, maps and other models to compare British islands, such as the Isle of Wight, to islands around the world, for example, the Galapagos Islands. We will imagine our own fantasy islands and create maps using geographical vocabulary and symbols. As scientists, we will investigate how animals and plants adapt to different island climates. We will plan a fair test to answer our questions about floating and sinking then observe and record our results. As historians, we will learn about famous and infamous pirates from the past and find out about life as a pirate.

Science

As scientists, we will find out and describe how plants need water, food and light to grow and stay healthy. We will use our scientific skills to observe, identify and classify to help us answer questions and record data. We will investigate what plants need to grow and try growing our own edible plants to prepare and taste. We will learn about the importance of hygiene when preparing food and investigate the importance for humans of eating the right amount of different types of food (a balanced diet). Throughout the term, we will use our senses to observe seasonal changes and how this affects our weather, plants and other living things.

PSHE/British Values - At the start of this term, we will remind ourselves of the school's Code of Conduct and review our own class rules.