### General Information

Reading: It is important that your child continues to have their reading development supported at home. Please hear your child read daily and talk to them about what they have read to encourage a love and appreciation of a variety of books.

Spelling: If your child has moved on from their word tins, they will be tested each week on a set of spellings. These will be sent home for them to practise in preparation for a test in school on a Tuesday morning.

Homework: This will be linked to the class work and will be set on a Friday to be returned the following Tuesday.

PE: These sessions will take place on Tuesdays and Thursdays. Please ensure your child has a clean PE kit in school at all times and that earrings are removed on PE days. (Please see School Prospectus/latest Newsletter).

Home time: Please make a note of any alternative home time arrangement on the noticeboard outside the classroom.

If you have any questions, please come and speak to me.

Thank you for your support,

# LIONEL WALDEN PRIMARY SCHOOL



# LINK-UP AUTUMN TERM 2017

Year 1 - Miss Coulthurst

# **English**

As part of our Literacy work this term, we will be looking at books that link to our topic, 'My World.' We will be looking at traditional tales such as 'The Three Little Pigs', 'Rapunzel' and 'Town and Country Mouse.' Whilst looking at fairy tales, a focus will be placed on creating descriptive pieces of writing after reading a range of stimulating stories. The children will also continue to build on their sentence level work becoming more secure with using capital letters and full stops. There will also be a focus on word level work in order to support children's early attempts at writing more independently. We will also be using non-fiction material, including looking at information texts about towns and villages. Children will continue to develop their knowledge of letter sounds and reading skills during Phonics lessons. Letter formation and presentation of written work will be developed during handwriting lessons.

## **Mathematics**

In Mathematics, the children will continue to build on their existing knowledge of number with a particular focus this term on developing counting and addition skills. Children will improve their ability to count on and in multiples alongside their ability to read, record and understand the place value of numbers. In addition, there is a large emphasis on children experiencing Mathematics through a range of practical activities. This will provide them with opportunities to apply their number skills as well as to continue developing their recording skills. We will also be focussing on properties of 2D shapes as part of the 'Shape' element of the Mathematics curriculum. They will also be learning about money and comparing and measuring lengths and heights in the 'Measurement' element of the curriculum. The formation of number and presentation of recording will be developed throughout the Mathematics curriculum.

#### Our Curriculum

This half term, our topic is 'My World' so we will be investigating our local area and our school. In Art, we will be using a variety of materials to create our own buildings such as a house or a shop.

In Science, we will be exploring the human body and the different senses associated with it (seeing, smelling, hearing, tasting and touching). We shall be looking at how we use these different senses. We shall also be finding and discussing different materials around school and the materials which are used to create houses.

In PE this term, we will be developing our movement and using these skills to put on a performance in 'Dance'. Children will be given the opportunity to explore different ways of travelling and to respond to a range of music. They will have the opportunity to work independently, in pairs and in small groups to develop routines to short pieces of music which they will be encouraged to perform and evaluate. Alongside this, we will be looking at the effect exercise has on our bodies. In addition, we will have a weekly multi-skills session which will cover a wide and varied range of skills and exercises.

Computing will focus on developing children's basic computer skills and will introduce the use of simple programs and algorithms. These activities will be completed on the iPads but children will also complete 'unplugged' (without technology) sessions to help establish the basic principles of coding.

Seasonal activities will be completed each term in Year 1. This term's activities will focus around the changes that occur in the world around us during Autumn and Winter alongside a focus on 'Harvest'. We will improve our Science investigative skills by making predictions and tracking changes in the weather as well as developing our understanding of animals and their seasonal challenges through our 'Feeding the Birds' session.