

General Information

Children will continue to be provided with their individual spellings on a weekly basis and will be tested on Mondays. Homework will be set on a Friday to be completed by the following Wednesday. As well as homework and spellings, children will be expected to practise the Times Tables that they are currently working on. These are tested on a Wednesday. Pupils are encouraged to access the specially selected interactive educational tools on the Abacus Mathematics Active Learn website. Please come and see us, if you require information regarding logging on details and passwords.

Please encourage your child to read regularly at home - a little each day is best. It is useful, at this stage, to ask your child questions related directly to the text such as 'Why do you think...?' and 'How do you know...?' This will develop their comprehension skills.

P.E. will take place on a Monday and a Tuesday. Please make sure that your child has a suitable kit (each piece clearly labelled with their name) for indoor and outdoor activities all week. This term, our focus in P.E. will be gymnastics. Swimming will resume after half term.

If you have any questions or concerns, please come and speak to us.
We look forward to seeing you all throughout the coming term.

All the best,

Mr J Harfield and Mrs N Bayes

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SPRING TERM 2019

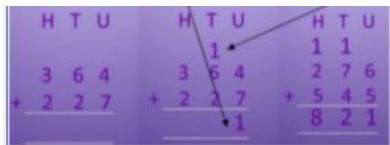
Year 3 - Mr Harfield
and Mrs Bayes

English

This term, we will be sharing a range of texts including fairy stories, myths and legends and poetry. We will be reading and comparing two texts by the author Michael Morpurgo - 'The Rainbow Bear' and 'Kaspar, Prince of Cats'. Other class texts include 'The Indian in the Cupboard' by Lynne Reid Banks. There will be a specific focus on comprehension and the discussion of words and phrases that capture the readers' interests and imagination. Pupils will be encouraged to ask questions to improve their understanding of a text and draw inferences of characters' feelings, thoughts and motives from their actions, justifying this with evidence. In Writing, pupils will have opportunities to write for a range of real purposes and audiences as part of their work across the curriculum. They will become more confident in organising their writing into paragraphs, using organisational devices in non-fiction and create settings, characters and plot in narratives. Pupils will continue to develop their use of a range of punctuation, including inverted commas, apostrophes and commas.

Mathematics

In our Mathematics lessons, we will further develop our skills of adding and subtracting with formal written methods. You must always start from the right and work towards the left. When your columns add up to more than 9, we need to start carrying 10s to the next column. The ones of the column total go in the answer bar and the 10 is carried to the next column to be added, e.g. $7 + 4 = 11$. Place the 1 in ones column and carry the 10 over to the tens column. This is then repeated should the next column add to more than 9.



This term, we will also cover grid multiplication, fractions of amounts, equivalent fractions, angles and perimeter of 2D shapes. As well as this, the children will be developing their understanding of decimal numbers and telling the time using am/pm and 24 hour digital clocks. We will continue to include problem solving opportunities in the lessons as well as quick mental maths.

Our Curriculum

This term, our exciting topic is 'The Americas'. We will learn about early civilisation and the Native Americans, exploring how they lived and their cultures and beliefs. In Art and Design, we will be designing and making our own dreamcatchers and totem poles. This will be followed by learning about the explorer Christopher Columbus and how his famous voyage across the Atlantic Ocean led to the discovery of America and the impact this had. We will compare Columbus' achievements with America's great modern discoverer Neil Armstrong and his Apollo 11 mission to the moon. In Geography, we will be learning all about Alaska and its climate, natural and manmade features, the Inuit people who live there and its wildlife. This will include attempting to construct our own igloos! We will also be investigating the varying weather patterns in the Americas and the impact tornadoes and hurricanes have had on the landscape. We will become time detectives and visit 1912 and the infamous 'unsinkable' ship, HMS Titanic. A tour of America's finest landmarks, including painting opportunities of the eye-catching Golden Gate Bridge, the magnificent New York skyline and the majestic Niagra Falls, completes our adventure!

As Scientists, the children will explore forces and magnets. They will use forcemeters and measure in Newtons. Taking part in a range of scientific experiments, the children will investigate whether same objects need the same amount of force to be pulled along different surfaces, test magnets and contact between objects.

In PSHE, the children will be looking at resilience, the need for perseverance to complete an activity and identify the challenges that we need to overcome in order to learn a new skill.

In Computing, we will be finding out about algorithms. We will be programming different computing equipment to control a sequence of movements. The children will then edit a sequence of instructions or blocks of code to improve it.

All children in Year 3 will receive a weekly French lesson with Mrs McLean.