

# General Information

Healthy Week - 3rd February

Half Term - 17th to 21st February

Parents' Evening - Tuesday 3rd March for children starting school in September, 2020. We ask that children do not attend this discussion, please.

World Book Day - Thursday 5th March. Children are invited to dress up as a character from a book or to wear their pyjamas and bring their favourite bedtime story.

Science Week - 9th to 13th March

Mother's Day Shop - 20th March

Stay and Play - Thursday 24th March, 10.30 - 11.50 a.m.- for children who have started Pre-School this term. You are welcome to stay and play alongside your child to see how they have settled and made friends since starting. There will also be the opportunity for your child's key worker to share with you the progress they have made since starting and to discuss their next steps in their learning.

Rhyme Time - Tuesday 31st March - You are welcome to join our singing session at 11.30 a.m. (younger siblings are welcome too)

Parent Helpers - We welcome parents in Pre-School and the children benefit hugely from the additional support you can give them. You could be supporting their imaginary play, craft and messy activities or reading stories. If you would like to help each week, please come and see me so that we can arrange a mutually convenient day

Last Day of Term - Wednesday 1st April

Please check that your child has a NAMED bag on their peg with a full set of clothes to change into, if needed. Thank you.

Staff are always available at the beginning of a session - please do not hesitate in coming in to speak with us, if you have any questions or would like to know how your child is settling and developing.

Claire Covill  
Pre-School Leader

# LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP SPRING TERM 2020

Pre-School - Mrs Covill

# General Overview

This term, we are learning about seasonal changes from autumn to winter and spring. We will celebrate the following special events: Chinese New Year, Mother's Day, Healthy Week, Science Week, World Book Day and Easter.

The Early Years Foundation Stage Curriculum is divided into seven areas of learning and our activities are planned to develop a range of skills within these areas of learning. The Prime Areas will be our focus during the settling in period for new children.

## Prime Areas

### Personal, Social and Emotional Development

In this area, the children will develop self-confidence, begin to manage their feelings and behaviour and build relationships with adults and peers. New children will be supported to settle, explore the activities, begin to make friends and develop some awareness of the rules and boundaries. They will gradually develop their independence as they become familiar with the routine and feel comfortable in their environment. Each day, we hold a 'Circle Time' when we play games with small groups of children and, through this, the children begin to gain confidence to speak in a group, maintain attention, wait for their turn and listen to others. For those children already established into this routine, we continue to play lots of games to engage and challenge the children. We would like every child to bring in a family photo; these are displayed to provide opportunities to ignite conversation between peers and adults.

### Communication and Language

Through this area of the curriculum, we work towards building the children's ability to listen attentively, speak and develop their understanding. The children will begin to listen to and enjoy stories read to them, both in groups and one to one. We teach the children how to respect books and begin to make up a story using the pictures. We use books as a base for many topics, bringing the story alive with puppets and props and recalling the story through imaginary play. New words are explored through the core stories and, this term, we are going to introduce the 'Word of the Week.' We will display this on the front door so that you can support us in enriching your child's vocabulary.

### Physical Development

The children's gross motor skills are enhanced through activities such as climbing, dancing, riding bikes and using building resources and balls. Their fine motor skills are developed through opportunities to use tools, such as scissors, and through their enjoyment of painting, drawing, collaging and using malleable materials. We support the children to manage their personal hygiene independently. Please help us by teaching your child how to wipe their nose and dispose of the tissue, to wash their hands (remembering to rub well with soap) and to put on their coat, hat, scarf and mittens independently.

## Specific Areas

### Mathematics, Understanding the World, Literacy and Expressive Arts and Design

The children have the opportunity to take home a Pre-School book every day for you to share with them. To expand on this, you can encourage your child to anticipate what might happen next, recall familiar parts of the story and join in with words and repetitive phrases. Older children may begin to recognise and name some familiar letters. We begin our 'Letters and Sounds' activities this term and will keep you informed of the progress your child is making and how you can further support them at home. The 'Sound of the Week' will be displayed on the front door after half term. Your child can bring in one small item beginning with the 'Sound of the Week.'

### 'Wow!' Board

We welcome contributions to our 'Wow!' board from time to time; this could be bringing in something your child has achieved at home so we can celebrate with them or it may be a picture they have drawn, a photograph of an experience they have enjoyed or something they have recently accomplished such as learning to ride their bike or being awarded a certificate.

## General Information

The Pre-School notice board is just inside the front entrance where you will find details of activities and events in the local area linked to the Early Years. We welcome your support with your child's learning and, if your job role is of a suitable nature to share with the children, we would be very grateful if you could come into Pre-School and briefly tell the children a little bit about your job.