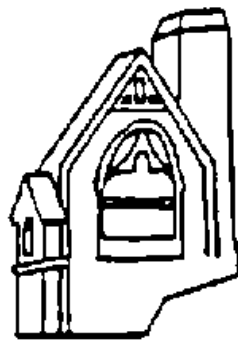


LIONEL WALDEN PRIMARY SCHOOL



ADMISSIONS POLICY

Updated: July 2018
Review Date: July 2019

Currently, Lionel Walden Primary School has seven classes which are organised as follows:-

Reception Class

Year 1 Class

Year 2 Class

Year 3 Class

Year 4 Class

Year 5 Class

Year 6 Class

The school's published admission number (PAN), from September 2015, is 30. Children who have their fourth birthday by 31st August are able to start in the Foundation Stage (Reception) in September of that year. The application process opens in the October/November of the preceding year through Cambridgeshire County Council.

Please find below a link to the Admissions Department at Cambridgeshire County Council:-

www.cambridgeshire.gov.uk/childrenandfamilies/education/admissions.htm

The following oversubscriptions criteria are adhered to:-

Children who have a statement of Special Educational Needs that names the school will be admitted. Those children with a statement of Special Education Needs that does not name the school will be referred to the Statutory Assessment and Resources Team to determine an appropriate place.

1. Children in Care, also known as Looked After Children (LAC), and children who were looked after but ceased to be so by reason of adoption, or resident order or special guardianship order.
2. Children living in the catchment area with a sibling at the school at the time of admission.
3. Children living in the catchment area.
4. Children living outside the catchment area who have a sibling at the school at the time of admission.
5. Children living outside of catchment area who have been unable to gain a place at their catchment area school because of oversubscription.
6. Children who live outside the catchment area, but closest to the school as measured by a straight line.

In cases of equal merit in each set of criteria, priority is given to children living closest to the school as measured by a straight line.

For further information please contact Mrs Clarke in the school office.