

General Information

Maths Workshop - Thursday 17th January at 1.30 p.m. - You are invited to join your child during the afternoon session where we will have available activities and games which you could play at home with your child to support their understanding of Maths. This is open to all the children who are starting school this September. There will also be the opportunity for children to explore the Maths activities in the Reception classroom. Mrs Riches will deliver a short presentation in the hall at 1.30 p.m., after which you can come and join in with the activities with your child.

Healthy Week - 28th January - 1st February

Stay and Play - Thursday 14th February, 10.30 - 11.50 a.m. For children who have started Pre-School this term, you are welcome to stay and play alongside your child to see how they have settled and made friends since starting. There will also be the opportunity for your child's key worker to share with you the progress they have made since starting and to discuss their next steps in learning.

Half Term - 18th - 22nd February

Parents' Evening - Wednesday 27th February for children starting school in September, 2019. We ask that children do not attend this discussion, please.

Parent Helpers - We welcome parents in school and the children benefit hugely from the additional support you can give them. You could be supporting their imaginary play, craft and messy activities or reading stories. If you would like to help each week, please come and see me so that we can arrange a mutually convenient day.

World Book Day - Thursday 7th March. Children are invited to dress up as a character from a book or to wear their pyjamas and bring their favourite bedtime story.

Science Week - 11th - 15th March

Rhyme Time - Thursday 4th April - You are welcome to join our singing session at 11.30 a.m.

Last day of Term: Friday 5th April

Please check that your child has a NAMED bag on their peg with a full set of clothes to change into if needed. Thank you. Staff are always available at the beginning of a session - please do not hesitate in coming in to speak with us, if you have any questions or would like to know how your child is settling and developing.

Claire Covill
Pre-School Leader

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SPRING TERM 2019

Pre-School - Mrs Covill

Pre-School Spring Term Link Up

This term, we are learning about seasonal changes from autumn to winter and spring. We will celebrate the following special events: Chinese New Year, Mother's Day, Healthy Week, Science Week, World Book Day and Easter. There will be an invitation to attend our Maths workshop on 17th January.

The Early Years Foundation Stage Curriculum is divided into seven areas of learning and our activities are planned to develop a range of skills within these areas of learning. The Prime Areas will be our focus during the settling in period for new children.

Prime Areas

Personal, Social and Emotional Development

New children will be supported to settle, explore the activities, build friendships and develop some awareness of the rules and boundaries. They will gradually become more independent as they become familiar with the routine and feel comfortable in their environment. Each day, key workers play circle time games with a small group of children and, through this, the children begin to gain confidence with their new friends, take turns to speak, wait for their turn in a game and listen to others. For those children already established into this routine of circle time, we continue to play lots of games to engage and challenge the children. We would like every child to bring in a family photograph which we will display at the children's height. These photos ignite conversation with peers and adults and build their confidence.

Communication and Language

The children will begin to listen to and enjoy stories read to them, both in groups and one to one, in our cosy reading tent. We teach the children how to respect books and begin to tell the story using the pictures. We use stories as a base for many topics, bringing the story alive with puppets and props, recalling the story through their imaginary play. New words are explored through the core stories and, this term, we are going to introduce the 'Word of the Week.' We will display this on the front door so that you can support us in enriching your child's vocabulary.

Physical Development

The children's gross motor skills are enhanced through activities such as climbing, dance, riding bikes and using building resources and balls. Their fine motor skills are developed through opportunities to use tools such as scissors and through their enjoyment of painting, drawing, collaging and using malleable materials. We support the children to manage their personal hygiene independently. Please help us by teaching your child how to wipe their nose and dispose of the tissue, to put on their coat, hat, scarf and mittens independently (gloves can be tricky to manage independently). We spend time teaching the children to wash their hands thoroughly following this sequence: 'push up sleeves, wet hands, make bubbles with soap, rinse off bubbles, turn off the tap and dry'.

Specific Areas

Mathematics, Understanding the World, Literacy and Expressive Arts and Design

The children have the opportunity to take home a Pre-School book every day for you to share with them. To expand on this, you can encourage your child to anticipate what might happen next, recall familiar parts of the story and join in with words and phrases. Older children may begin to recognise and name some familiar letters. We begin our letters and sounds activities this term and will keep you informed of the progress your child is making and how you can further support them at home.

'Wow!' Board

We welcome contributions to our 'Wow!' board from time to time; this could be bringing in something your child has achieved at home so we can celebrate with them or it may be a picture they have drawn, a photograph of an experience they have enjoyed, or something they have recently accomplished such as learning to ride their bike or being awarded a certificate.

General Information

The Pre-School notice board is just inside the front entrance where you will find details of activities and events in the local area linked to the early years. We welcome your support with your child's learning and if your job role is of a suitable nature to share with the children, we would be very grateful if you could come into Pre-School and briefly tell the children a little bit about your job.