LIONEL WALDEN PRIMARY SCHOOL AUTUMN TERM NEWSLETTER



SEPTEMBER 2019



HEADTEACHER'S WELCOME

I do hope you have all enjoyed the summer holiday. The staff and I would like to welcome you back to school whilst extending a special welcome to those parents and children who are starting with us for the first time. We appreciate the support of all parents and encourage you to maintain close links with us throughout your child's entire time at Lionel Walden. We look forward

to speaking with you all at our termly Parents' Evenings and urge you to come and speak to us, at any time, if you have any questions or concerns about any aspect of school or your child's learning. Working closely with us will ensure your child feels supported and happy. Throughout the year, there will be opportunities for you to attend workshops and meetings at which you will be provided with information about our teaching and suggestions for how you can support your child and enhance their learning. We also hope to see you at Class Assemblies throughout the year and welcome your help at other times, for example, during special themed weeks and other events. Details of our Curriculum and everything else our school has to offer can be found on our school website.

We are also very pleased to welcome new members of staff to our team: Miss Watts is teaching our Year 3 pupils and Mrs Wilson is our new SENDCo (Special Educational Needs and Disabilities Co-ordinator). Mrs Wilson is holding an informal meeting on <u>Tuesday 24th September at 9.00am</u>, for parents who would like to come and speak to her about her role in supporting those children with additional needs - further information will be circulated separately. During the holiday, Miss Coulthurst became Mrs Latchford - congratulations to her and her husband on their marriage. We wish them all the very best for the future. We also wish Mrs. Brooks (Midday Supervisor/Teaching Assistant) a speedy recovery following her recent operation.

Please do come and speak to us, if you have any questions or would like further information.

I hope to see you all in the coming weeks.

Best wishes

Mrs Barnard-Taylor

SCHOOL DEVELOPMENT PLAN PRIORITIES 2019-2020

The School Development Plan outlines the strategy for further developing and improving the School. The plan provides everyone in the school community with a clear vision for the way forward. We have five key targets, along with success criteria and actions for each one. The key targets have been decided upon by gathering information from a variety of sources. These include external evaluations of our work by the Local Authority, alongside our own extensive and detailed self-evaluation processes – our data analysis, staff appraisal processes, lesson observations, pupil progress meetings and feedback from parents and pupils. The targets draw on discussions Governors have had in meetings as well as reflecting the national agenda within education. Targets and action plans also provide the Governors with the opportunity to monitor and evaluate the work of the school in developing and raising standards.

The five targets are:

- To continue to improve outcomes in Reading across the School
- To continue to improve outcomes in Writing across the School
- To continue to improve outcomes in Mathematics across the School
- To continue to ensure our Curriculum is broad and balanced
- To continue to improve outcomes of specific pupil groups (including vulnerable groups and the more able)

We shall continue to strive to provide a broad and balanced curriculum, high quality teaching, a safe environment and well-maintained and attractive surroundings.

Lionel Walden Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

SCHOOL DEVELOPMENT PLAN 2018-2019 - REVIEW

Here is an overview of last year's priorities with key actions which have had a positive impact on the pupils at our school.

| To continue to improve outcomes in Reading | Staff training and high quality teaching | | | |
|--|--|--|--|--|
| across the School | Whole school displays | | | |
| der 033 file deficier | Classroom displays - focus on extension of | | | |
| | vocabulary | | | |
| | Focussed sessions - 'Reading at 1pm', guided | | | |
| | reading | | | |
| | Frequent reading at home (daily) - to support | | | |
| | progress in school | | | |
| | Opportunities to read for pleasure during break | | | |
| | times | | | |
| | Cross-curricular reading of topic related resources | | | |
| | Purchase of additional reading books | | | |
| | Enhancement of reading environments in the | | | |
| | classroom | | | |
| | Promotion of enjoyment of reading through | | | |
| | Reading Club, World Book Day, Summer | | | |
| | Reading Challenge, assemblies, etc. | | | |
| | Parent Information Workshops/Reading Café | | | |
| | Awards for Accelerated Reading scheme | | | |
| To continue to improve outcomes in Writing | Staff training and high quality teaching | | | |
| across the School | Wider range of text types and audio/visual clips used | | | |
| | as a stimulus for writing | | | |
| | Greater opportunities for writing activities for EYFS The same description was a fit to a cut do an activities for EYFS The same description was a fit to a cut do an activities for EYFS. The same description was a fit to a cut do an activities for EYFS. The same description was a fit to a cut do an activities for EYFS. The same description was a fit to a cut do an activities for EYFS. | | | |
| | pupils and beyond including use of the outdoor environment | | | |
| | | | | |
| To continue to improve outcomes in | , at the opportunities to talk and plant for writing | | | |
| To continue to improve outcomes in Mathematics across the School | Staff training and high quality teaching Classroom displays - focus on mathematical | | | |
| Mathematics actoss the School | vocabulary | | | |
| | Timetabled sessions for practical Maths | | | |
| | Opportunities for focus on Maths throughout the | | | |
| | curriculum | | | |
| | Parent Information Workshop | | | |
| | Purchase of Mastery Maths scheme of work | | | |
| To implement PiXL assessment systems | Staff training and meetings with associate adviser | | | |
| throughout Key Stage 1 and 2 | Analysis of data by senior leadership team | | | |
| | Consistent approach throughout school | | | |
| | Introduction of PiXL multiplication app | | | |
| | including access for pupils from home | | | |
| | Introduction of activities to support learning in the | | | |
| | classroom | | | |
| To further improve outcomes of specific | Staff training | | | |
| pupil groups (including vulnerable and the | Teachers and teaching assistants involved in planning | | | |
| more able) | for specific groups incorporating challenge and | | | |
| | support | | | |
| | Purchase of materials to extend the more able | | | |
| | Daily reading groups | | | |
| | Additional interventions, for example, social skills, | | | |
| | handwriting support | | | |
| | Monitoring of attendance Miden pages of asked slubs | | | |
| | Wider range of school clubs | | | |

RECEPTION CHILDREN

We are pleased to have our Reception children join us in school. In order to help children adjust to the school day, for the first three days (4th, 5th and 6th September), they are in School for mornings only (until 12 noon). During the following week, they stay until 1.00 p.m. on Monday, Wednesday and Friday (9th, 11th and 13th September) and until 3.05 p.m. on Tuesday and Thursday (10th and 12th September). During the week commencing 16th September, the children then attend full-time. Our Year 6 pupils will assist our Reception pupils in learning the routines at lunchtimes. Parents of Reception children have received more detailed information in relation to this. Please also see section on School Lunches. The school lunch menu is available from the School Office or can be viewed on the school website.

END OF KEY STAGE RESULTS 2019

EXS+ = Working at the expected level

RWM = Reading, Writing and Maths combined

PROVISIONAL SUMMARY OF KS1 OUTCOMES

Percentage figures are for 30 pupils

| | | READING % | WRITING % | MATHS % | RWM % |
|----------|------|--------------|--------------|------------|----------|
| NATIONAL | EXS+ | 75 | 69 | 76 | 1 |
| CAMBS | | 74 | 67 | 75 | - |
| SCHOOL | | 80 | 80 | 83 | 80 |

PROVISIONAL SUMMARY OF KS2 OUTCOMES

Percentage figures are for 35 pupils although one pupil was absent

| | | READING | WRITING | MATHS | <i>G</i> PS | RWM |
|----------|------|---------|---------|-------|-------------|-----|
| | | % | % | % | % | |
| NATIONAL | EXS+ | 73 | 79 | 79 | 78 | 65 |
| CAMBS | | 73 | 75 | 76 | - | - |
| SCHOOL | | 80 | 80 | 86 | 77 | 77 |

PARENT QUESTIONNAIRE - JULY 2019

Thank you very much for returning the completed questionnaires. Overall, the responses were extremely positive and we thank you for taking the time to include the additional comments of support and for highlighting the aspects you enjoy about our School. We aim to do our best and welcome feedback as we strive to do even better. The results have been collated and will be published, very shortly, on our website. The areas for development will be given careful consideration. Plans are already in place to develop some of the areas suggested. Where parents had questions or made comments relating to their own experiences, we hope to speak with you directly to discuss your ideas and suggestions. Thank you once again for your participation in this. If you still have your questionnaire at home, you may still return it to the School Office.

SAFEGUARDING REVIEW

The safety and well-being of your children is of paramount importance to us. For this reason, we regularly review and update our safeguarding policies, procedures and practices. All staff, governors, volunteer helpers and work experience students undergo a rigorous Induction Programme and receive regular training and updates in relation to Child Protection, the Prevent Duty, First Aid, Health and Safety and Behaviour Management, relevant to their roles. Appropriate checks for vetting and employing new staff are in place, site safety and security is monitored and there is provision for the teaching of e-safety and personal safety within the Curriculum. Parents are provided with information in relation to this through newsletters, the school website, invitations to visit the Life Education Centre bus and workshops. Our approach to safeguarding was recognised in an external audit as being 'comprehensive' - 'the knowledge and understanding of all aspects is embedded among staff'. Ofsted inspectors (October 2017) found the School's safeguarding policies and procedures to be effective and commented on how meticulously information is recorded. These high standards continue to be maintained.

SCHOOL LUNCHES

We are very fortunate to have our own kitchen staff who prepare and cook a variety of meals each day on the premises. There is a choice of hot food, a salad bar, freshly baked bread and a choice of dessert. The menu is available from the School Office or from the school website.



All pupils in Reception, Year 1 and Year 2 are able to have a school lunch each day at $\underline{no\ cost}$ as part of the government initiative (Universal Infant Free School Meals funding). For pupils in Years 3, 4, 5 and 6, the cost is £2.30 per day (£11.50 per week) which should be paid for, in advance on a Monday morning, at the School Office. We also operate an online payment facility. Payment for any meal not taken, due to



illness, will be carried over or refunded. Parents will have opportunities to join their children for lunch at certain times of the year - details will be advertised.

SWIMMING

Children in Key Stage 2 will participate in swimming lessons, swimming in separate year groups.

Years 5 and 6

Friday 6th September Friday 13th September Friday 20th September Friday 27th September Friday 4th October Friday 11th October



Years 3 and 4 will swim after half-term, commencing on Friday 1st November. Further information will be circulated nearer the time.

The contribution towards teaching and transport costs for swimming lessons will be $\underline{£2.50}$ per session. Please note that \underline{all} children must wear a swimming hat. These can be purchased from the School Office at a cost of 75p.

AUTUMN FESTIVAL

Our Autumn Festival will take place again this year over two days. Pre-School will perform on the <u>Wednesday</u> only. Each class will be contributing a separate item. All parents are welcome to attend on <u>Wednesday 16th or Thursday 17th October at 9.10 a.m.</u> in the School Hall.



PARENTAL HELP

Any further offers of parental help in School would be greatly appreciated. If anyone has some time to spare and wishes to come in on a regular basis, they should contact the School Office or see their child's class teacher. Please note that a parent volunteer induction must be undertaken.

PARENTS' EVENING

This term's Parents' Evenings are to provide you with an overview of how your child has settled into the new academic year in their new class. Your child's books will be located outside the classroom, in a named batch, for you to look through prior to seeing your child's teacher. These books should be brought into the classroom and returned to the teacher during the consultation. You will also have the opportunity to view your child's 'Writing Progress' book which is used once each term to demonstrate progress being made. The work is completed independently and has no written feedback. Your child should not attend these evenings which will take place on Monday 14th October, except for Reception and Year 2 (between 3.30pm and 5.00pm), Tuesday 15th October (between 3.30pm and 5.30pm) and Wednesday 16th October (between 3.30pm and 7.30pm). We shall be offering and allocating appointment times to avoid long queues at peak times. Further details will follow.

SCHOOL UNIFORM

We would greatly appreciate everyone adhering to the recommended school uniform. The school uniform consists of navy or grey skirt, or pinafore dress, or grey or black trousers with a white shirt with a navy sweatshirt, jumper or cardigan. No 'hoodies', please. Black shoes are preferred which are suitable for outdoor break. PE kit should consist of a <u>plain</u> white t-shirt with navy or white shorts. A change of footwear is required for outdoor PE and Games. PLEASE ENSURE YOUR CHILD'S CLOTHING IS LABELLED CLEARLY WITH THEIR NAME. Jewellery should not be worn, except for small, stud earrings, if essential, for pierced ears. Please note that <u>no earrings are to be worn for any PE or swimming lesson</u> - children must be able to remove them themselves prior to the lesson or have them removed at home on days when PE is timetabled. Coloured nail varnish should not be worn. Mrs Clarke, in the School Office, has sweatshirts and coats, with the school logo, for sale which are hard-wearing and reasonably priced. Come and do some shopping!

PUPIL ILLNESS - DIARRHOEA AND VOMITING

You are reminded that in incidents of diarrhoea and vomiting, children should be kept away from school for <u>48 hours</u> after the last bout of illness. This is to help prevent the spread of infection.

AWARDS

During assembly on Monday mornings, certificates will be awarded to two pupils from each class (nominated by the class teachers) in recognition of academic achievement, outstanding effort, acts of kindness, displaying good manners or exemplary behaviour around school.

TERM TIME HOLIDAYS - PLEASE AVOID THEM

Changes to the law, which came into force on 1st September, 2013, state that Headteachers "may <u>not</u> grant any leave of absence during term time unless there are exceptional circumstances". Family holidays and days out do <u>not</u> fall into the category of 'exceptional circumstances'. All children need to be present in school to achieve their full potential. The Educational Welfare Officer will be monitoring attendance. If an exceptional circumstance arises, a 'Request for Absence Form' should be obtained from the School Office. If the request is declined and the child is taken out of school, the absence will be recorded as 'unauthorised'. <u>Any</u> unauthorised absence may result in the issue of a Penalty Notice for each child, with a fine payable by each parent/carer. Further information is available from the School Office.

PARENT/PUPIL INFORMATION DETAILS

Please could you inform Mrs. Clarke in the School Office of any changes to <u>pupil information</u> <u>details</u> as soon as they occur. This is especially important in respect of <u>mobile telephone</u> <u>numbers</u> and <u>email addresses</u>.



IMPORTANT DATES

SCHOOL TERM AND HOLIDAY DATES

2019

Staff Professional Development Day Monday 2nd September
Staff Professional Development Day Tuesday 3rd September
Autumn Term starts Wednesday 4th September

Staff Professional Development Day Friday 18th October

Half Term Monday 21st to Friday 25th October

End of Autumn Term Thursday 19th December

<u> 2020</u>

Staff Professional Development Day Friday 3rd January
Spring Term starts Monday 6th January

Half Term Monday 17th to Friday 21st February

End of Spring Term

Staff Professional Development Day

Summer Term starts

Public Holiday

Wednesday 1st April

Thursday 2nd April

Monday 20th April

Friday 8th May

Half Term Monday 25th to Friday 29th May

End of Summer Term <u>Tuesday 21st July</u>

OTHER IMPORTANT DATES

2019

Individual Photographs Monday 16th September

Book Fair Monday 7th to Thursday 10th October

Parents' Evenings Monday 14th, Tuesday 15th and Wednesday 16th October

Autumn Festival Wednesday 16th and Thursday 17th October

EYFS - The Nativity Tuesday 3rd December

(Dress Rehearsal - 2nd December)

LWSA Breakfast with Santa Saturday 7th December

Christmas Production Tuesday 10th and Wednesday 11th December

(Dress Rehearsal - 9th December)

Carol Service Thursday 19th December

2020

Book Fair Tuesday 25th to Friday 28th February

Pre-School Parents' Evening

for 2020 Reception Intake Tuesday 3rd March
Open Evening Wednesday 4th March

Parents' Evening Monday 9th, Tuesday 10th and Wednesday 11th March

End of Key Stage 2 Tests Week commencing Monday 11th May

Sports Afternoon Wednesday 20th May LWSA Summer Fair Thursday 18th June

Isle of Wight Residential Visit Monday 22nd to Friday 26th June

New Intake Parents' Evening

for 2020 Reception Intake Monday, 29th June

Please note that some dates may change. Please refer to the school website calendar on a regular basis.

POINTS TO REMEMBER

- ⇒ All school uniform/items of clothing must be <u>clearly labelled</u> with your child's name.
- ⇒ School letters please log on to the school website, in addition to checking your child's bag.
- ⇒ Health & Safety issues please only use the <u>pedestrian access</u> the vehicular access/staff car park should <u>not</u> be used. Bicycles/scooters must <u>not</u> be ridden on the school premises by anyone including children this is to avoid accidents at busy times.
- \Rightarrow Please adhere to the parking restrictions outside the school and give consideration to local residents.
- ⇒ We are a <u>no-smoking</u> premises.
- \Rightarrow Please note that dogs should <u>not</u> be brought onto the school premises. Thank you.

E-SAFETY

The welfare of your children is extremely important to us including when using the internet in school where we have security measures in place. Please ensure your child also remains safe whilst using the internet at other times. Some suggestions are:

Find out what your child is doing online

Get them to show you

Be more familiar with their online world

Agree rules such as not sharing personal information online, time spent online, contact with people online, etc.

Consider

Where are the devices?

What can the devices do?

Can your child get online in their bedroom?

Have you enabled parental settings on devices/as the internet comes into your house?

Have you disabled/covered webcams to avoid accidental sharing of images?

If you have any concerns, or would like further advice or information, please speak to your child's teacher.

SCHOOL PHOTOGRAPHER

A photographer has been booked for the morning of <u>Monday 16th September</u>. All school children will have individual photos taken, as well as groups of brothers and/or sisters in school.

Any Pre-School children wishing to have photographs taken should come in from 8.15am to 8.30am If you wish to have a family group photograph taken with adults, you should also come to the hall between 8.15am and 8.30am

SCHOOL WEBSITE - www.lionelwalden.cambs.sch.uk

Our school website provides key information for parents including details of the curriculum, school policies, information about the work of the Board of Governors, the LWSA (Lionel Walden School Association), Pre-School and the Lions' Den Out of School Club and lots more! The latest edition of the School Prospectus, which contains a wealth of information, is also included. Please note that our 'Link-Ups' (leaflets outlining what each class is doing each term) are published on the website. If anyone requires a paper copy of the information published, please contact the School Office. If you would like to put a shortcut to the school website onto your phone, open up the website in your browser, click on the share button at the bottom of the page and click on 'add to home page'. You are then only a click away from our website!

HEALTHY SNACKS POLICY

Please be reminded that, for several years now, we have operated a Healthy Snacks Policy. The <u>Government National Fruit and Vegetable Scheme</u> provides each child in Reception, Year 1 and Year 2 with a piece of fruit each day which is eaten at break time. All children may bring in a 'healthy' snack of their own for break time, if they wish, for example, fruit, vegetables, cheese, cereal bar etc. Please avoid cake, chocolate, biscuits, crisps and sweets. Your support in applying this policy consistently is appreciated.

ADMINISTERING OF MEDICINES IN SCHOOL

You are reminded that in the event of your child needing medicines in school time, a consent form <u>MUST</u> be completed by you before any medication can be administered by school staff. Forms can be obtained from the School Office.

