

General Information

PE - Our PE lessons will be on Wednesdays and Fridays. Please ensure children have suitable kit, for indoor and outdoor activities, in school all week. PE kit should be clearly labelled with your child's name. This term, our focus in PE is to participate in team games and to learn, practise and perform gymnastic movements. During games lessons, children will practise and develop the skills of running, jumping, throwing and catching. In gymnastic lessons, children will copy, remember, explore and repeat a variety of basic gymnastic actions with increasing control and co-ordination.

Spellings - Spelling words will be sent home weekly and will be tested on Mondays. Please support your child in learning their words. Several short practices are more beneficial than learning them all in one go!

Homework - Homework will be given on a Friday to be handed in by the following Tuesday. The focus, this term, will be on handwriting and reading. Please encourage correct letter and number formation.

Reading - Regular home reading is important. Please read a little each night. Please encourage your child to talk about what they have read and ask them questions about the story and characters. Please use the reading record to note when you have heard your child read. Any comments about questions you asked and discussion about the text are helpful to us.

Any parents wishing to come in and help will be warmly welcomed. If you have any queries or concerns, please come in and see us.

Mrs N Bayes

Miss V Bennett

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2017

Year 2 - Mrs Bayes/Miss Bennett

English

We will be using a range of different texts as a focus for our English this term. The children will have opportunities to listen to the story, remember specific points and make predictions as to what could happen next. We will also discuss individual characters, describing their appearance and behaviour. In our writing, we will practise using different punctuation correctly including capital letters, full stops, question marks and commas. During weekly guided reading sessions, children will develop their comprehension skills through discussion about the story and exploring the meaning of new vocabulary. Daily phonic sessions continue where the children will continue to learn to blend and segment words for reading and spelling. We will also be looking at the correct spelling of words we use regularly in our writing.

Mathematics

The children will broaden their understanding of the number system and place value. We will be partitioning 2-digit numbers and then recombining them to help solve addition problems. The children will learn to count forwards and backwards to 100 and beyond from a given number. We will count in steps of 2, 5 and 10 and look at the different patterns. They will estimate and count a number of objects up to 100, locate numbers on beaded number lines and 100 squares. They will compare pairs of numbers and find a number in between. The children will sort 2D and 3D shapes, identify right angles and name their different properties using vocabulary such as vertices, edges and faces. Using money, the children will find the total of coins and different ways to make an amount up to £1.

Our Curriculum

Topic - 'Heroes and Heroines'

Our topic this term is 'Heroes and Heroines'. As historians, we will be studying significant heroes and heroines from the past including Florence Nightingale, Edith Cavell and Scott of the Antarctic. We will research their lives and work, and compare past and present, to find out about how our world has changed over time. As geographers, we will use a world map, atlases and globes to locate the different countries our heroes visited. We will also identify seasonal weather patterns in the United Kingdom and the location of hot and cold areas, in relation to the North and South Poles. As artists, we will complete some observational drawings using a range of artists' materials. We will create different tones using light and dark. We will plan and write our own newspaper articles, diary entries and letters. Whilst using IT to look for and retrieve information, we will review and practise what we have learned about internet safety. We will then use this information to create a simple information poster.

Science - 'Healthy Me' and 'Material Monsters'

As scientists, we will investigate what humans need for healthy living, keeping fit and healthy and how to classify foods. We will use the iPads to create a short fitness clip. We will write instructions for keeping healthy and clean. The children will also investigate the origins and meanings of songs e.g. 'Ring a Ring a Roses' and 'Dr Foster went to Gloucester'. The children will also collect and classify a range of materials. We will investigate the properties of materials and how they can be changed. The children will create a monster vocabulary and use the words to write poems about materials. We will look at recycling and make useful objects and sound makers. The children will research famous scientists linked to materials, for example, John Dunlop (tyres) and Charles Macintosh (waterproof fabrics).