

General Information

Reading: Thank you for your continued support at home. The children are making good progress with their reading. It is important to continue to hear your child read daily and to discuss the material they are reading (discuss vocabulary and ask questions) and encourage an appreciation of books.

Spelling: Spelling tests will continue to take place on Tuesday mornings. As the term progresses, the number of spellings sent home will begin to increase depending on the individual child's ability to learn the words and use them in their work.

Home learning: This will be linked to the class work and will be set weekly on a Friday to be returned on Tuesday. A slip will accompany homework to explain whether or not it can be found online.

PE: These sessions will change to Monday and Thursday. Please ensure your child has a clean PE kit (which is labelled with their name) in school at all times and appropriate for the weather; earrings must be removed on PE days and long hair tied up.

Home time: Please make a note of any alternative arrangements for home time on the noticeboard inside the classroom.

Healthy Week and Science Week: These themed week will take place this term. More information on each will follow in due course.

If you have any questions, please come in and speak to us.

Thank you,
Mrs Nell and Miss Billimore

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SPRING TERM 2019

Year 1 - Mrs Nell and
Miss Billimore

English

As part of their English work this term, the children will be looking at stories with familiar settings and also labels, lists and signs. Whilst looking at stories from familiar settings, a focus will be placed on creating descriptive pieces of writing based on reading a range of stimulating stories linked to our topic. Each week the children will focus on one particular form of transport. As well as writing descriptively, the children will look at poetry focused around transport such as 'The Train Ride'. We will also be using non-fiction material, looking at information texts such as 'Usborne Look Inside Space' and writing letters inspired by a range of visual literacy resources. Children will continue to develop their knowledge of letter sounds and reading skills during Phonics lessons. Correct letter formation is essential and this, together with good presentation of written work, will be focused upon continuously.

Mathematics

In Mathematics, children will continue to build on their existing knowledge of number including developing their counting and addition skills. They will develop their ability to count on and in multiples (2s, 5s and 10s) and use their number bonds alongside their ability to read, record and understand the place value of numbers. In addition, the children will be introduced to basic algebra (missing numbers) which will give them opportunities to apply their number skills as well as looking at different patterns. We will also be focusing on 3D shapes as part of the 'Shape, Space and Measure' element of the Mathematics curriculum. Children will be exploring the properties of 3D shapes (cube, cuboid, cone and sphere plus triangular and square based pyramids) by sorting them. Later on in the term, there will be a larger emphasis on time relating to days of the week, telling the time to the hour and half past. The formation of number and presentation of recording will be developed throughout the Mathematics curriculum.

Our Curriculum

This half term, our topic will be 'Transport.' We will look at a variety of different methods of transport and make comparisons between vehicles from the past and vehicles we have today. As part of this topic, the children will look at key individuals who are historically important to transport such as George Stephenson and the Wright Brothers.

In Science, we will be continuing to explore 'Everyday Materials' looking at which materials could be used for a specific use such as going on a polar expedition or being stranded on a desert island. We will then move on to looking at animals including humans. Children will identify common animals and their habitats including investigating invertebrates (mini-beasts). This will link to DT and the creation of mini-beast homes.

In PE this term, we are fortunate to have a 'Rugby Tots' coach coming in to lead a session each week for the first half term. During the second half of the term, we will continue to develop our gross motor skills through Games sessions which will also develop our ability to work as part of a team. Alongside this, we will be practising our more controlled movements through Gymnastics, as well as beginning to reflect on our own skills and that of others in the class.

In PSHE, we will be looking at ourselves and our own experiences, focusing on what we are good at and how to identify and respect similarities and differences between other people. RE will focus on the importance of belonging to a religious community and how this is celebrated within different religions.

Computing will focus on inputting data and using different programs to do this. This will be alongside raising the children's awareness of e-Safety.

Seasonal activities will be completed each term in Year 1. This term's activities will focus around the changes that occur in the world around us as we move through the transition from Winter to Spring. We will develop our observational skills by tracking changes in plants and animals.