

Foundation Stage Characteristics of Effective Learning

Playing and Exploring	Active Learning	Creating and thinking critically
<u>Finding out and exploring</u> <ul style="list-style-type: none"> What areas / activities are they drawn to? Do they prefer to work in a group / alone? Do they initiate activities themselves or join in an existing one with a group? Do they think aloud describing what they do? 	<u>Being involved and concentrating</u> <ul style="list-style-type: none"> Do the children keep focused on a self-initiated activity for a long period of time? Are they concentrating and involved in the activity without being distracted? Do they show care with what they're doing? Do they demonstrate concentration through silence or thinking aloud? 	<u>Having their own ideas</u> <ul style="list-style-type: none"> Do they try something different rather than follow what someone else has done? Do they address a problem with a strategy? Retaining independence - not asking for support even if it takes longer to achieve the outcome
<u>Using what they know in their play</u> <ul style="list-style-type: none"> In play do they draw on experiences from home / outside school? Do they act out situations in the role play area? Are they confident in finding tools, materials and resources they need for a particular project or idea? 	<u>Keeping on trying</u> <ul style="list-style-type: none"> Do children show persistence - not giving up even if it means starting again? Do they ask for help / support if they need it? Do they discuss solutions for challenges with peers / adults or work things through themselves? 	<u>Using what they already know to learn new things</u> <ul style="list-style-type: none"> Do they understand patterns and predictability of events? Talks about / explains how their process links to a previous experience Do they draw upon knowledge or experiences not immediately related to their activity?
<u>Being willing to have a go</u> <ul style="list-style-type: none"> Levels of persistence - do they give up at first hurdle or keep trying? Are they eager to try new ideas or do they stay with what they are familiar with? Are they able to talk about / review what they've done if things haven't worked? Do they work best with continual support or prefer to get on with activities themselves? 	<u>Enjoying achieving what they set out to do</u> <ul style="list-style-type: none"> Is there a sense of satisfaction and pride when they have completed an activity; do they want to show / tell people? Do they relish challenges and continually try to make things better? Do they evaluate themselves and try different things as a result? Are they 'intrinsically motivated'? achieving things for themselves as opposed to adult praise. 	<u>Choosing ways to do things and finding new ways</u> <ul style="list-style-type: none"> Are they confident in using a 'trial and error' approach and talking about why some things do / don't work Choosing different ways of approaching activities and adapting if it doesn't work

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