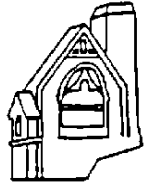




# LIONEL WALDEN PRIMARY SCHOOL



Headteacher - Mrs Sally-Anne Barnard-Taylor

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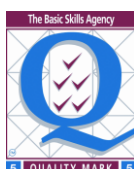
18<sup>th</sup> November 2021

Dear Parents/Carers of Children in our Reception Class,

Thank you for your continued support with your child's home learning. We appreciate all the time and effort you put in to helping them to develop their reading and phonic knowledge as we know how busy everyone is. We thought it would be helpful to share some further information that you can use at home.

## Literacy

Please could I remind you all to read with your child every day, where possible, and be sure to help them practise the sounds or words they have in their tin. Here are the sound mats for Phase 2 and 3 which show the sound and the caption action we use as a reminder. Your child has learnt these sounds and actions in school.





As the terminology within the teaching of phonics can be somewhat confusing, we have included some short 'YouTube' clips that model how to pronounce sounds and develop the skill of blending.

If you are a little unsure about the 'pure sounds' we teach please see the following link for clarification.

<https://www.youtube.com/watch?v=UCI2mu7URBc>

The next step is then for them to be able to segment and blend VC and CVC words. Here are some further youtube links that demonstrate blending in action.

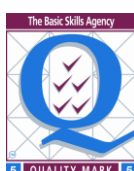
<https://www.youtube.com/watch?v=n4fBI-Kknzc>

<https://www.youtube.com/watch?v=vqvqMtSNsw0>

### Tricky Words

We also teach the children tricky words. Unlike the VC and CVC words, these are words that you **do not** segment for blending (sound out) but must learn by sight, as they are not easily decodable. We have a Tricky Troll in class that likes to trick the children to see if they can read his tricky words. Please see the following YouTube videos we do in class to help children learn their tricky words.

We have also included a list of the tricky words that we will learn throughout the year in Reception.




<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087IYrRpgY>



## Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could



visit [twinkl.com](https://www.twinkl.com)

### Writing

At this stage, we are concentrating on the correct letter formation for each letter. Here is a good video to get your children going.

<https://www.youtube.com/watch?v=Xx-3YaDLW3M>

Some children are beginning to write very simple sentences integrating tricky words we have learnt in class and CVC words they can blend.

For example, 'The cat is in a hat.'

'A dog is on the log.'

Children are encouraged to use a capital letter, finger space between each word and a full stop at the end of their sentence.



## Fine Motor Skills

To be able to hold a pencil correctly and use it to form letters, your child needs to have good control of the fine motor skills. This includes picking up small objects, threading items on to a string or poking holes in playdough with varied pressure. We have added a few suggestions of activities that will help to strengthen their hand muscles:

Playdoh activities; threading; cutting and sticking; pegging on pegboards; puzzles; weaving; building with blocks; Lego or other small construction toys; colouring; finger painting; and mixing and sorting beads - these are just a few ideas.

Once again, thank you for supporting your child with their learning journey.

If you have any questions, please do not hesitate to come and talk to us or send an email via the School Office

Kind regards

Mrs Ngwa-Akuro (Class Teacher)  
and the Reception Team

