

Olympic Legacy Sport Premium Funding 2020/2021

Lionel Walden Primary School

Current numbers on roll (nor) Reception to Y6 = **217**

Number of children in Years 1 to 6 who are **eligible** for Sport Premium on the January 2021 School Census = 187

Funding received: £16,000 plus £10 per pupils aged 5-11 years old = **£17,870**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding was originally for the period 1 September 2013 - to 31 August 2015 but was continued. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -increased participation of pupil premium children in sport. -achievement of Silver School Games Mark in last three years. -wide range of extracurricular activities provided (when restrictions allow). -success and participation in Level 2 School Games competitions (when restrictions allow). -teacher/staff CPD. -A successful Healthy Week promoting a variety of sports, exercise and healthy eating. 	<ul style="list-style-type: none"> -continue to broaden the opportunities of sport for children in school. -encourage children to support and understand the sports values. -improve equipment to encourage new sports in school. -continue to develop teacher CPD.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A this year due to Covid19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	N/A this year due to Covid19 restrictions.
What percentage of your current Year 6 cohort perform safe, self-rescue in different water-based situations?	N/A this year due to Covid19 restrictions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A this year due to Covid19 restrictions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,870		Date Updated: 11/02/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:
-New playground markings, including a daily mile track.		-encourage children to be more active at play times and lunch times. -a track around the outside to promote and engage children in the daily mile.		£3,650	-children to be more active at play times and lunchtimes. -an increase in children taking part in the daily mile, when possible. An increase in the use of the daily mile track for bubbles.
-Purchase 5 a day TV plus home access.		-school to purchase 5 a day TV programme and use for those children in school; purchase the home access version for those children working from home.		£394	-children to follow the 5 minute routines once a day. Option for 2 minute chill out routines for calming children between transitions of lessons. French option for KS2 pupils. -unlimited access at home will contribute to children achieving the recommended 30 minutes active.
-Change4Life Club (if possible with Covid19 restrictions).		-This club targets Pupil Premium Children and those who are less active. It provides alternative ways to stay active (for example, speed stacking and archery).		N/A (due to Covid restrictions)	-pupil premium children take part in more extracurricular clubs.
-Purchase of new and alternative		-Keeping the equipment up-to-date		£10,000	-an increase in the amount of

equipment to be used at lunchtimes and in specific areas (EYFS/Year 1 Outdoor Areas).	and providing a variety of equipment engages a range of children's interests. This encourages more children to move around and engage in physical activity during free time.	(including replacement of large equipment)	children are participating in physical activity during free time.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Healthy Week	-a collapsed timetable for a week supporting healthy eating/balanced lifestyles/ exercise.	N/A (due to Covid restrictions)	-children are shown alternative activities from local clubs and the impact of a healthy lifestyle.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-purchase of 2020 edition of 'Safe Practice: in Physical Education, School Sport and Physical Activity'	-ensure practice is in line with guidance in 'Safe Practice: in Physical Education, School Sport and Physical Activity'.	£50	-up-to-date advice across PE & School Sport, to ensure that teachers, coaches and their students are safe within curriculum and extra-curricular activities.	
-teacher CPD 2x 6 weeks	-purchase of Witchford Sport Partnership subscription, which includes 2x 6 weeks specialist coaching for teachers.	£1,800 (part of the Improveit package)	-teachers have identified areas that they are less confident in and these will be supported.	
-primary specialist teacher	-2x 6 weeks specialist teacher in school to support the admin and CPD of teachers.	N/A (due to Covid restrictions)	-PE leader has identified areas that will be supported.	
-P.E. Lead to keep up to date with current guidance and best practice.	-P.E. Lead to attend partnership meetings (currently via zoom) and to implement and pass on relevant updates to staff.	No cost (virtual)	-Teachers will be up-to-date will current best practice in P.E. -policies will reflect the latest guidance.	
-Specialist coaches from All4Sport to support teacher CPD in specific sports.	-teachers will be selected specifically to increase their confidence/ introduce them to delivering new sports.	£1,325	-Increase in confidence and variety of sports delivered in P.E. lessons.	
-Midday supervisor training	-Midday supervisors will be trained by the Improveit staff.	£154 (part of the Improveit	-Increase in understanding and CPD of midday supervisor staff so they can deliver activities at	

		package)	lunch time and support playground leaders effectively.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: -Provide alternative sports for children to take part in for extracurricular activities. -Purchase of new equipment to introduce new sports into the curriculum.	-VB to plan for a range of extracurricular clubs to take part in through school and external agencies (PLAN: ultimate Frisbee, tri-golf, fencing, archery, tag rugby, girls & boys football, netball, rounders, cricket, athletics, gymnastics, street dance) -purchase new equipment. -teacher CPD	N/A (due to Covid restrictions) £500	-provide more options for children to take part in extracurricular sport clubs (when Covid restrictions permit). -equipment can be used during P.E. lessons and teacher's knowledge can be passed onto others and schemes of work written and used.	
Key indicator 5: Increased participation in competitive sport The below are only if competitions can run due to Covid19 restrictions.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

-Cover for PE Lead to take teams to Level 2/county tournaments.	-teams to attend Level 2 tournaments.	N/A (due to Covid restrictions)	-children attend the tournaments and take part in competitive sports against other schools with the chance of qualifying for county competitions.	
-Teaching assistant over time for extracurricular clubs.	-enable more clubs for children to take part in.	N/A (due to Covid restrictions)	-more clubs available for children to participate in.	
-purchase of new sports kits.	-children to wear kits proudly representing the school at competitions.	Quotes TBC	-kits to be kept by the school and reused.	
-transport to and from competitions (where mini buses are hired).	-ability to take part in events.	N/A (due to Covid restrictions)	-children have positive experiences of competitive sports.	