#### General Information

Reading: Thank you for your continued support at home. The children are making good progress with their reading. It is important to continue to hear them read daily and discuss what they are reading and to encourage an appreciation of books.

Spelling: Thank you for your continued support at home. Spelling tests will continue to take place on Tuesday mornings.

Number Bonds: Children will begin weekly number bond tests this term. These will progress to times tables as and when individual children are ready. Tests will take place weekly on a Thursday - more information will be sent home in due course.

Home learning: This will be linked to the class work and will be set on a Friday to be returned on the Tuesday. Please also continue to use the Phonics packs distributed at Parents' Evening.

PE: These sessions will be on a Tuesday and a Friday. Please ensure your child has a clean PE kit (all named) in school at all times and appropriate for the weather; earrings must be removed on PE days and long hair tied up.

Home time: Please make a note of any alternative arrangements for home time on the noticeboard outside the classroom.

Show and tell: This will now take place once a week on a Thursday and should to link to our topic as an opportunity to enrich our learning. This could be relating to mini-beasts, plants, forests, rainforests, the weather or the local area.

If you have any questions, please come in and speak to a member of the Year 1  ${\sf Team}$ .

Thank you for your continued support with phonics, reading and homework - it makes a difference to your child's progress in school,

Mrs Nell and Miss Billimore

## LIONEL WALDEN PRIMARY SCHOOL



# LINK-UP SUMMER TERM 2019

Year 1 - Mrs Nell and Miss Billimore

## English

As part of their English learning this term, the children will be looking at books that link to the topic 'Into the Forest'. We will be looking at fairy tales, writing a diary and a letter as well as creating our own Rainforest Fact Files! Whilst looking at fairy tales such as 'Little Red Riding Hood', a focus will be placed on creating descriptive pieces of writing based on reading a range of stimulating stories. The children will then learn about the features of diaries and letters, descriptive writing and will write a rhyming forest poem! We will be using texts such as 'The Foggy, Foggy Forest' to support this. We will also be looking at narrative poetry using 'The Gruffalo' and the children will then write their own narrative poems. We will also using non-fiction material to look at information texts on rainforest animals.

Children will continue to develop their knowledge of letter sounds and reading skills during Phonics lessons. All the children in Year 1 will sit the Phonics Screening check this term, in June.

Letter formation and presentation of written work will be further developed during handwriting lessons and will be encouraged in all forms of recording.

## Mathematics

In Mathematics, children will continue to build on their existing knowledge of number and place value. They will continue to explore number patterns through counting and the use of a range of visual and practical resources. Children will develop their ability to count on and in multiples of 2s, 5s and 10s alongside their ability to read, record and understand the place value of numbers.

Children will continue to develop their ability to understand and apply in regards to all four operations. These skills will be developed both mentally and when completing written recording.

We will also be revisiting how to tell the time using o'clock and half past and comparing different capacities of containers as part of the 'Shape, Space and Measure' element of the Mathematics curriculum.

Later on in the term, the children will continue to develop their number knowledge with the use of word problems. The formation of number and presentation when recording will be fine-tuned throughout the Maths curriculum so the children are prepared for the higher expectations of Year 2.

### Our Curriculum

This term our topic is 'Into the Forest' so we will be investigating mini-beasts, looking closely at plants and trees as well as the location of the rainforests. In Art, we will be looking at Picasso and his simplistic art style by creating flowers for our forest.

In Science, we will be investigating invertebrates (mini-beasts) and linking this to DT by creating mini-beast homes. We will also be looking at plants and investigating what they need to grow by planting a bean seed. The children will also be learning some names of common garden plants as well as deciduous and evergreen trees.

In PE this term, we will be developing our balance and movement skills in Gymnastics. Children will be given the opportunity to explore and develop their early skills on different apparatus. They will have the opportunity to work independently and in pairs to create different sequences. Alongside this, we will be preparing for Sports Day by practising key skills in Games sessions.

Computing will focus on developing children's basic computer skills by saving pieces of work then retrieving them. They will also learn how to edit their work using undo or redo. These activities will be completed on the laptops but children will also complete 'unplugged' (without technology) sessions to revisit coding. E-safety will also be revisited and explored in both Computing and PSHE sessions.

Seasonal activities will continue and this term's activities will focus on the changes that occur during the Spring and Summer months. We will be looking at changes in the weather as well as comparing different areas of the world. We will also be looking at the local area.