

## Olympic Legacy Sport Premium Funding 2014/15

**Lionel Walden Primary School**

**Current numbers on roll** (nor) Reception – y6 = **233**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2013 School Census =225

**Funding received:** £8000 plus £5 per pupils aged 5-11 years old = **£9125**

### Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### During the academic year September 2014 to July 2015 we plan to spend our funding in the following areas:

*The pink area of the table is package purchased from the Witchford School Sports Partnership.*

*\*The Witchford School Sports Partnership (WSSP) is a 'not for profit' organisation based at Witchford Village College. The experienced and highly qualified team works closely with schools across East Cambridgeshire and Fenland to support them in raising whole school standards in Physical Education and School Sport. The WSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

| Sport Premium Spend  | Activity   | Impact / Rationale for spend and desired outcomes  | Monitoring  |
|--|--|--|---|
| <b>Cost calculated on subscription to the Silver package</b> | Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport.   | To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.  | Teacher evaluation & lesson observations. Pupil feedback.                     |
|  | Witchford SSP Specialist to team teach and run an intervention programme (C4L Club) alongside a member of staff to support children to be more active and to have fun in a physical activity club. | To target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills so that they can participate in a wide range of sporting activities. | Registers of attendance and continued attendance in other after school clubs. |

| Sport Premium Spend | Activity  | Impact / Rationale for spend and desired outcomes   | Monitoring   |
|---------------------|---|---|--|
|                     | Training of year 5/6 Sports and Playground Leaders and Bronze Ambassadors   | To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school. | There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition. Development of an annual, whole school competition programme. |
|                     | Participation in a wide range of Witchford School Sport Partnership Key Stage specific Competition  | Increased participation opportunities in competitive sport for all years KS1 – KS2.   | Numbers of children taking part in a range of competitions across the school.  |
|                     | Hire of sports equipment from Witchford SSP library i.e. inclusive equipment (boccia, new age kurling) or other equipment: Quick Sticks hockey, Tri Golf, Sportshall Athletics                              | Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.   | The numbers of children taking part in a wider range of activities.  |
|                     | Employment of Schools' Sport Coordinator (SSCo) to support PE Coordinator and school both with training of staff and pupils within lessons and at twilight sessions. Programme to be agreed.                | To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To provide support to the PE Coordinator.                                  | Teacher evaluation & lesson observations. Pupil feedback.  |
| Sport Premium Spend | Activity  | Impact / Rationale for spend and desired outcomes   | Monitoring   |
|                     | Training of school staff and supply cover for staff to attend courses*: <ul style="list-style-type: none"> <li>• High 5s Netball Umpiring Course</li> <li>• Early Years FUNdamentals of Movement</li> </ul> | We have completed an audit of our training needs across the school and identified areas for improvement.  | Lesson plans, evaluation forms from staff training and staff reporting   |

| Sport Premium Spend | Activity  | Impact / Rationale for spend and desired outcomes  | Monitoring   |
|---------------------|---|--|--|
|                     | <ul style="list-style-type: none"> <li>• TOP Sportsability</li> <li>• KS2 Top Sport</li> <li>• Quick Sticks Hockey</li> <li>• Ensuring Safe Practice and Provision in PE</li> <li>• Risk Assessment in PE Workshop</li> <li>• Teaching Athletics Activities</li> <li>• Gymnastics</li> <li>• Subject leaders course /Partnership Day</li> </ul> Inset twilight/ training day bespoke training<br><i>*Many courses are highly subsidised or free through the Witchford School Sports Partnership subscription service.</i> | <p>Witchford SSP provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities both in school and in after school clubs.</p> <p>Increased knowledge, skills and confidence within gymnastics through a whole school twilight/ half day inset training session with the Advisor for PE.</p> | increased knowledge in subject area.   |
|                     | Additional Sports coaches/Teaching Assistants to provide extracurricular activities (football coach/ tennis coach.....) at £25 per session.   | Extended extracurricular provision offered to children across the school.  | Registers and numbers of children taking part in competition   |
|                     | PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable.  | Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.  | The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her/his teaching role. |
|                     | Purchase of hats/ bibs/ t-shirts for sports leaders (lunch time play leaders)<br>Purchase of lunchtime equipment.   | Provide sports leaders (play leaders) with an identity that helps them to undertake their (play) leadership role.<br>Further develop pupils communications and organisation skills.  | Increased range of activities at lunchtime and young leaders supporting activities across the school.  |

| Sport Premium Spend | Activity  | Impact / Rationale for spend and desired outcomes  | Monitoring  |
|---------------------|---|--|---|
|                     | Purchase Physical Education Equipment<br>Purchase resources to support physical education in school i.e. AfPE Safe Practice in PE | Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.      | Increased activities for children to participate in.                            |
|                     | <b>Competition</b><br>Introduction of competitions within classes at the end of each half term.                                   | Presentation of awards to motivate children to participate and celebrate a range of intra school (level 1), school games competitions across the school. | Number of events and number of children taking part in Intra School Competition |
|                     | Transport to sports competitions/ festivals events @ £150/ £200 each event  | Increased participation in competitive sport.  | Number of events accessed and numbers of children taking part.                  |
|                     | Molly Dancing taught by The Ouse Washes Molly Dancers to Year 5 class.  | Provide knowledge of molly dancing, local story and traditions from East Anglia.   | Performance in front of school and parents.                                     |
|                     |   |  |   |