

General Information

Our PE lessons will take place on Mondays and on Fridays. Please ensure that children keep their PE kit in school at all times (this must include named clothing/footwear for outdoors). The children will also be swimming during the second half of the term.

Weekly French lessons will continue to take place with Mrs McLean.

Our times tables will take place on Monday mornings and spellings will be tested on Tuesday mornings.

By now, your child can probably read aloud fluently but we strongly recommend continuing to read at home with your child (ideally daily) as this will have a positive impact on their confidence and greatly help to improve their comprehension skills.

Homework will be given out each week on the Thursday and should be handed in the following Tuesday. The homework will usually relate to the Maths and English from that week or may be project based, relating to History, Geography or Science.

We greatly appreciate any extra adult support with listening to the children read at school. If you are able to help, please let us know.

Please do come and see us if you have any questions or concerns.

Jackie McBeath & Fiona McLean

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2017

Year 4 - Mrs McBeath

English

This term, we will begin by looking at stories by the same author focusing on books by Roald Dahl. We will read and discuss the texts focusing on the use of powerful verbs, compound and complex sentences. Children will progress to write their own stories taking inspiration from the work of Roald Dahl. In addition to these stories, we will also be looking at stories from other cultures. Our non-fiction topics this term will focus on the features and writing of instructions, non-chronological reports and letters. Our poetry this term will concentrate on creating images. There will also be a strong focus on spelling, punctuation and grammar alongside handwriting and the overall presentation of children's writing.

Mathematics

In Mathematics, we will first consolidate understanding of place value. The children will then develop their skills in addition, subtraction, multiplication and division. We will also develop data handling skills by recording observations on tally charts and creating graphs. We will be focusing on the 6 and 7 times table for the whole term allowing us to approach it in different ways and will consolidate our quick recall of its related facts. We shall, of course, rehearse and consolidate the other times tables throughout the term. Children will continue to bring home their individualised times tables to learn for their weekly test.

Our Curriculum

Our History this term will be focussed on the Anglo-Saxons and the Vikings. The children will investigate the many different aspects of life from this period, including what a typical village would have been like, religious beliefs, the type of clothing worn and the food eaten. During this topic, children will be building on their geographical skills by studying different types of settlement, land use and economic activity including trade links and the distribution of natural resources.

In Art, children will be looking at sketching using different tones and techniques, such as stippling and cross-hatching. In Design Technology, the children will prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. They will also be making and using their own looms.

Our Science, topics this term are 'The Human Digestive System' and 'Sound'. The children will learn about the journey of food, from eating food to its absorption and exit. In our 'Sound' topic, we will learn about how sound travels and is heard and how to muffle sound.

During Computing, children will be programming using 'Scratch'. They will also use the internet to carry out research and will use e-mail through Starz (a child-friendly, safe, on-line learning platform).

This term's PE focus will be dance and exploring movement around a space. They will also be practising ball skills and participating in outdoor games.