

## General Information

Our PE lessons will take place on Tuesdays. The children will need to come into school already dressed in their PE kit (plain white t-shirt and navy/black shorts or leggings/tracksuit bottoms and school or plain sweatshirt/fleece in colder weather). Please ensure the children are suitably dressed for all weather conditions, including footwear, as PE will take place outside. Long hair must be tied back and no jewellery is allowed for PE - earrings must be removed independently or taken out before coming to school.

For the first half term, we will also be going swimming on Friday afternoons. For swimming, the children will need a swimming costume/trunks, a swimming hat and a towel. Goggles are optional but recommended. During the second half term, our second P.E. day will be Fridays.

Our weekly multiplication tests will take place on Thursday mornings and spellings will be tested on Tuesday mornings. Please send the books in on these days.

By now, your child can probably read aloud fluently, but it is strongly recommended that you continue to read at home with your child (ideally daily) as this will have a positive impact on their confidence and greatly help to improve their comprehension skills.

Homework will be given out each week on a Thursday and should be handed in the following Tuesday. The homework will usually relate to the Maths and English from that week or may be project based, relating to History, Geography or Science. Please note that homework will not start straight away this year.

If you have any questions, please come and see me or contact me via the School Office.

Thank you for your continued support.  
Miss Bennett

## LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP AUTUMN TERM 2021

Year 4 - Miss Bennett

# English

At the children's request, we will start the term continuing to read *James and the Giant Peach*! Over the term, we will also read the excellent book, 'How to Train Your Dragon' by Cressida Cowell. The children will develop their descriptive language by writing about their own dragon and will then write action sequences, full of drama and excitement, about a battle involving their dragon. We will also be looking at a historical book linked to our topic on the Vikings, *Beowulf*, re-written by Michael Morpurgo. This will allow the children to continue to develop their descriptive writing. We will look at a non-fiction text, 'Wallace and Gromit's World of Invention' and identify features of explanation texts. The children will design their own invention and write a detailed explanation about how this works. Once the children have settled back into school, we will help them to understand and use some of the specific grammar and spelling requirements for Year 4, such as speech punctuation. We will also be helping to improve their reading comprehension and developing their understanding of vocabulary and word use in texts. The children will practise their handwriting twice a week.

# Mathematics

In Mathematics, we will be starting off by consolidating some of the Place Value work from the previous school year. We will then move onto the children ordering numbers, placing numbers on a number line, using manipulatives, such as Base 10 equipment to represent numbers, and rounding numbers to the nearest 10, 100 and 1000. We will then move onto addition and subtraction, using a range of written and mental methods, including column methods. In the Summer Term, the children will take the Statutory Multiplication Test; the expectation is that all Year 4 children should know all of their multiplication facts by the end of the year. To support this, multiplication facts will be taught during lessons; time will be allocated to allow children time to practise these on websites, such as Times Tables Rockstars, and the children will continue to bring home their individualised multiplication tables to learn for a weekly test. We will also be working on mental strategies for the four key operations (add/subtract/divide and multiply) so that children become more efficient and confident with their arithmetic.

# Our Curriculum

There will be a strong focus on PSHE in the first term to allow the children to discuss their feelings and concerns, to help with developing relationships and trust and to aid their transition back into the routines of school. In the first term, we will cover *Myself and My Relationships*. In this unit, the children will identify their own support networks and will develop skills to enable them to access help and support and to help others. They will also explore what it feels like to be in new situations and discuss the best approach for different scenarios. They will also be considering themselves, their strengths and areas for development and also how to form positive relationships with others.

History this term will be based on the Anglo-Saxons, the Vikings and the Celts. The children will investigate the many different aspects of life from this period, including what a typical village would have been like, the religious beliefs, the type of clothing worn and the food eaten. During this topic, children will be building on their geographical skills by looking at types of settlement, land use and the distribution of natural resources, in addition to comparing modern maps of the counties of the United Kingdom to those in Saxon times.

In Design and Technology, we will be learning how the Vikings and Saxons made their own clothes using handlooms. The children will make a frame, then design and weave a small mat using coloured wool.

Our Science topic this term is 'Changing State'. The children will learn about solids, liquids and gases. They will compare different materials and learn about their properties. The children will learn about how some changes are reversible or irreversible and identify examples of each. They will learn about the water cycle and the different physical states involved.

During Computing, the children will be using the internet to help research for the History topic. We will also be learning key skills relating to internet safety and will use Starz, a safe communication platform, to learn about emailing and blogging.