



Headteacher - Mrs Sally-Anne Barnard-Taylor

High Street Doddington March Cambridgeshire

PE15 OTF

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8<sup>th</sup> July 2020

Dear Parents/Carers

## END OF YEAR REPORT

Next week you will receive your child's End of Year Report by email. Different year groups will receive them on different days as each report will need to be attached and sent individually. Due to the exceptional circumstances this year, the report does not reflect a whole year of teaching and learning. The statements refer to whether or not your child was deemed to be working at the expected national standard for their age (year group) on 20<sup>th</sup> March, the date on which schools closed due to the Covid-19 pandemic:

- > Working towards the expected national standard (WTS);
- > Working at the <u>expected</u> national standard (EXS);
- > Working at <u>greater depth</u> within the expected national standard (GDS).

Inevitably, your child may not have reached the standard they would have achieved had school remained open as normal until the end of the academic year. Please ensure that neither you nor your child is discouraged in any way. We know that you have worked extremely hard at home to support your child's learning. Please be assured that we shall do our very best in September (as will secondary schools for those pupils moving up) to ensure any gaps are closed. We hope that you will continue to work very closely with us next term to give your child the encouragement and support necessary to succeed. Please do not worry unduly - make sure you all have a good summer holiday and a well-deserved break.

As the report is being emailed to you this year, there is no opportunity for you to write your own comments in a specific box. Instead, we ask that you email any comments you may have to the School Office by Monday 20<sup>th</sup> July.

If you wish to discuss your child's report, please email the School Office to arrange a mutually convenient time with your child's teacher.

Best wishes

S A Barnard-Taylor Mrs Barnard-Taylor Headteacher











