

# General Information

**Reading:** It is important that your child continues to have their reading development supported at home. Please hear your child read daily - it really does make a huge difference - and talk to them about what they have read to encourage a love and appreciation of a variety of books. Children who visit their local library are encouraged to bring in books they have borrowed to share with the class.

**Spelling:** If your child has moved on from their 'tin' words, they will be tested each week on a set of spellings. These will be sent home for them to practice and they will then be tested on a Friday morning.

**Homework:** This will commence after October half-term and will be linked to class work and will be set weekly on a Friday to be returned on Tuesday. This term, please focus on reading and 'tin' words/spellings.

**P.E:** These sessions will take place on Wednesdays and Thursdays. Please ensure your child has a clean and clearly labelled PE kit (plain, white T-shirt, navy shorts and plimsolls/trainers) in school at all times and that earrings are removed on PE days.

**Home time:** Please make a note of any alternative arrangements for collecting you child at the end of the school day on the noticeboard outside the classroom.

Please remember to check your child's bag each day for letters and also to refer to the school website for further information ([www.lionelwalden.cambs.sch.uk](http://www.lionelwalden.cambs.sch.uk)).

If you have any questions at any point, please do not hesitate to come in and speak to us.

We look forward to working with you throughout the exciting school year ahead.

Thank you,

Mrs Nell and Miss Billimore

# LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP AUTUMN TERM 2018

Year 1 - Mrs Nell/Miss Billimore

# English

As part of their Literacy work this term, the children will be looking at texts that link to our topic, 'My World'. They will be looking at fairy and traditional tales, information texts and shape poetry as well as writing instructions. Whilst looking at fairy tales, a focus will be placed on creating descriptive pieces of writing based on reading a range of stimulating stories. Their work with this form of writing will enable them to broaden their vocabulary and describing skills. There will also be a focus on word level work in order to support children's early attempts at writing more independently. The children will then learn about the features of non-fiction texts, focusing on fact files and instruction writing. Our poetry focus will look at repetition and creating shape poems. Throughout the term, we will use a range of digital literacy to stimulate and enhance the children's writing. Children will continue to develop their knowledge of letter sounds and reading skills during Phonics lessons. Children's comprehension skills will be developed through weekly sessions focusing on this, alongside explicit lessons to develop their spelling, punctuation and grammar skills. Letter formation and presentation of written work will be developed during handwriting lessons.

# Mathematics

In Mathematics, children will continue to build on their existing knowledge of number through reading, writing, counting and comparing with numbers up to 100 including counting on and back in 2s, 5s and 10s. They will build on their experiences in Reception, focusing this term on developing their counting, addition and subtraction skills. Children will also continue to explore multiplication and division focusing on 'lots of' and 'sharing'. They will improve their ability to count on, and in multiples, alongside their ability to read record and understand the place value of numbers. In addition, there is a large emphasis on children experiencing Maths in a much more practical way. They will have opportunities to practically apply their number skills as well as continuing to develop their recording skills. We will also be focusing on properties of 2D and 3D shapes as part of the 'Shape' element of the Mathematics curriculum. They will also be learning about money and comparing and measuring lengths, weights, heights, capacity and volume in the 'Measurement' element of the curriculum. The formation of number and presentation of recording will be developed throughout the Maths curriculum.

# Our Curriculum

This half term, our topic is 'My World' and we will be investigating the local area and our school. In Art, we will be looking at using a variety of materials to create our own castles as well as making symmetrical shields.

As part of our topic, and linking with our English work, we will be looking at locations of castles around the world and how they changed over time. We will also be learning the names of different continents.

In Science, we will be exploring different everyday materials. We will look at the properties of everyday materials, how to identify them and investigate how their properties can be manipulated and changed. The children will continue to develop their ability to work scientifically through devising, carrying out and reflecting on experiments conducted in class.

In PSHE, we will be focusing on 'Myself and My Relationships'; this unit of work allows children to explore their thoughts and feelings and how to express and manage them. This will support them in settling into Year 1 and equip them to make the most of their school experience by teaching and encouraging mindfulness. In RE, we will look at Christianity and Sikhism focusing on the people, special places, stories and festivals, for each religion.

In PE this term, we will be developing our movement and using these skills to put on a performance in 'Dance'. Children will be given the opportunity to explore different ways of travelling and to respond to a range of music. They will have the opportunity to work independently, in pairs and in small groups to develop routines to short pieces of music which they will be encouraged to perform and evaluate. Alongside this, we will be looking at the effect exercise has on our bodies. In addition, we will have a weekly 'Multi-skills' session which will cover a wide and varied range of skills and exercises.

Computing will focus on developing children's basic computer skills and introduce the use of simple programs and algorithms. These activities will be completed on the iPads but children will also complete 'unplugged' (without technology) sessions to help establish the basic principles of coding.

Seasonal activities will be completed each term in Year 1. This term's activities will focus around the changes that occur in the world around us during Autumn and Winter alongside a focus on 'Harvest'. We will improve our scientific investigation skills by making predictions and tracking changes in the weather as well as developing our understanding of other animals and their seasonal challenges through our 'Feeding the Birds' session.