

General Information

Dates to Remember

Speaking and Listening Workshop: Thursday 4th October at 1.30 pm - For children to become successful readers, they must first acquire good speaking and listening skills. At 1.30 pm there will be a short presentation in the hall which will explain the journey your child will begin in order to become a successful reader. Following this, you can come into the classrooms and join in with the speaking and listening games in Pre-School and the phonics games in the Reception Classroom. Many of these games can be easily made and played at home.

Stay and Play: Monday 15th October at 10.30 am - For parents of children who have started Pre-School this term, you are welcome to stay and play alongside your child to see how they have settled and made friends since starting. There will also be the opportunity for your child's key worker to share with you the progress they have made since starting and to discuss their next steps in learning.

Autumn Festival: Wednesday 17th October at 9.00 am. Each class in the school will perform a short song in the hall. The assembly begins at 9.00 am and all the children are invited, so if your child does not usually attend this session, please bring them along to join in. Bring your child to Pre-School at 8.50 am before making your way over to the hall.

Christmas Rhyme Time: You are welcome to join our singing session on Tuesday 11th December at 2.45 pm and Friday 14th December at 11.30 am.

Half term: 22nd - 26th October

Writing and Phonics Workshop: Tuesday 7th November at 1.30 pm. This will take the same format as the Speaking and Listening workshop.

LWSA Breakfast with Santa and Christmas Fair: Saturday 1st December

Nativity Performance: Pre-School and the Reception Class will perform the Nativity on Monday 3rd December at 1.30 pm and on Tuesday 4th December at 6.00 pm.

Last Day of Term: Wednesday 19th December

Please do not hesitate in coming in to speak to us at the beginning of a session, if you have any questions or would like to know more about how your child is settling and developing.

Claire Covill (Pre-School Leader)

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2018

Pre-School - Mrs Covill

Our theme this term is titled 'Ourselves and our Home'. Other activities will include exploring the seasons, Christmas celebrations and listening activities.

The Early Years Foundation Curriculum is divided into seven areas of learning and our activities are planned around these in order to develop a range of skills. The Prime Areas will be our focus during the 'settling-in' period for new children.

Prime Areas

Personal, Social and Emotional Development

Each day, key workers will hold a short 'circle time' with their key children and play a range of games, many of which focus on developing the children's speaking and listening skills. The children will enjoy sharing news about themselves and gain confidence as they learn to take turns to speak in a small group.

Please bring in a family photograph for the children to proudly share with the group.

Communication and Language

The children will begin to listen to, join in with and recall stories which are read to them in a group. We bring the stories alive through props, music and acting to engage them, developing interest and a love of books. There is also a story tent available to the children throughout every session. Adults aim to share books with the children regularly throughout the week.

The role play area, which represents the home environment, will provide many opportunities for the children to develop their confidence and vocabulary, learning new words from their peers and adults during their play. This role play area changes throughout the term as the children's interests develop. Your child is invited to bring in a family photo (please include pets) and a photo of their home. The children will share their photo during 'circle time' and they will then be displayed in the classroom to prompt conversations.

Physical Development

Gross motor skills will be developed through activities such as climbing, riding bikes and playing with balls; fine motor skills will be developed through learning to use scissors, puzzles, threading and enjoying painting and drawing. Physical development also relates to health and self-care. We will support the children to use the toilet independently and to follow the hand-washing sequence. Our theme includes activities to teach the children about 'Healthy Me'.

Specific Areas

Mathematics, Understanding the World, Literacy and Expressive Arts and Design

The children will have the opportunity to take home a Pre-School book every day to share with you. You can support your child's literacy skills by encouraging him/her to handle the books carefully, to anticipate what might happen next in the story, to recall familiar parts of the story and to join in with repeated words and phrases. You can support your child's development in Maths by taking advantage of the environment around us, such as recognising numbers on doors/signs and noticing shapes. Talking about time and comparing sizes and quantities will develop your child's Maths vocabulary. Encourage your child to use their fingers as they join in with number songs and rhymes.

Expressive Arts and Design explores messy play, music and the imagination. Please do not dress your child in their best clothes for Pre-School as they will frequently have opportunities to explore paint, gloop, water, sand, mud, clay and shaving foam. During the children's play outside in the Foundation Stage Area, we encourage the children to develop the skills to play cooperatively and imaginatively with a range of natural resources.

'Wow!' Board

We welcome contributions to our 'Wow!' board from time to time; this often involves bringing in something your child has achieved at home so we can celebrate their achievements. This may be a picture they have drawn, a photograph of an experience they have enjoyed or something they have recently achieved such as learning to ride their bike or being awarded a certificate.