

General Information

Children will continue to be provided with their individual spellings on a weekly basis and will be tested on Mondays. Children are also expected to practise the multiplication tables that they are currently working on. These are tested on a Wednesday. Children will have access to the PiXL Times Table online app, 'Hit the Button' and Times Table Rock Stars website. Please find all log-ins and passwords in your child's reading record.

Please encourage your child to read daily at home. It is useful, at this stage, to ask your child questions related directly to the text such as 'Why do you think...?' and 'How do you know...?' as this will continue to help develop their comprehension skills.

If your child has a home-handwriting book, please encourage your child to complete it to the best of their ability. New words are added on a Monday, Wednesday and Friday.

P.E. will continue to take place on a Tuesday afternoon. Please make sure that your child comes in with a suitable kit for the weather (each piece clearly labelled with their name), as we will be participating in outdoor activities.

To comply with COVID-19 measures, we need to ensure the classroom is well-ventilated, please make sure your child continues to come with sufficient layers of school uniform to keep them warm throughout the day.

If you have any questions or concerns, please email me via the School Office.

I look forward to seeing you all throughout the coming term.

All the best,

Miss H Watts

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SUMMER TERM 2021

Year 3 - Miss Watts

English

This term, in reading we will continue to focus on vocabulary using texts linked to our topics of 'The Tudors'. Children will be using dictionaries to check the meaning of unfamiliar words and a thesaurus to identify synonyms. We will use a variety of texts and film clips as a stimulus for writing for different purposes and audiences including stories, persuasive texts, newspaper reports and diary entries. Children will continue to build on their grammar, punctuation and spelling skills including placing inverted commas to punctuate direct speech.

Mathematics

In Maths, we will initially revise and extend the children's understanding of place value and the number system. We will continue to use the four operations (+, -, x and ÷) to solve word problems. We will explore fractions and fractions of an amount, develop our skills using the time to the minute, introduce different angles and properties of more advanced shapes and work out the mass or capacity of objects and liquids. We shall continue to learn the formal method for multiplication. Please continue to help your child recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables using every day word problems, objects and pictures to reinforce their understanding. If they know $3 \times 8 = 24$, can they say that 24 divided by 3 = 8 and 24 divided by 8 = 3? Good questioning opens up a problem and supports different ways of thinking about it. Some questions to try while helping a child might include the following - What do you already know about this? What do you need to find out? How might you begin? How can you organise your information? Can you draw a picture to explain your thinking? Are there other ways of solving the problem?

Our Curriculum

Our History topic is all about 'The Tudors'. We will be focussing on the main people and events and how we know about the Tudors. We will learn about Henry VIII and his wives, the Battle of Bosworth, Tudor exploration and the art and textiles of the time. We will use secondary sources to research facts and children will have opportunities to explore topics of interest to them. Using our Art and Design skills, we will create our own Rose and discuss the Civil War in relation to the different religions in this Tudor era.

In Science, we will be continuing our learning about Light, and then moving on to investigating Plants. Children will be able to plant their own seed and explore the change that occurs over time. The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

In Geography, we will be studying 'The Americas', including different continents and countries of the world, climate regions, Christopher Columbus' discovery and life differences.

In Computing, children will continue to think about E-Safety. They will recognise the dangers of online activities, think about how to keep safe and the importance of not sharing personal information online.

During International Week, we will be finding out about the country of Italy including the food eaten, places of interest, the weather and climate and its native animals.

During our PSHE sessions, we will be thinking of the five attributes (Leadership, Organisation, Resilience, Initiative and Communication) and the key characteristics that will enable us to work together as a team and persevere when facing challenges.