

Lionel Walden Primary School: Long Term Plan – Year 3

Area of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Life skills	Values	Kindness, Thoughtfulness, Respect, Resilience	Curiosity, Courage, Teamwork	Ready, Respectful and Safe			
	Wider Experience	Harvest Food Bank Appeal	Church Carol Concert Remembrance Day	Internet Safety Week Anti-Bullying Week Healthy Week	World Book Day Science Week	International Week King's Coronation	Life Education Bus
	PSHE/RSE	Myself & My Relationships Beginning & Belonging	Myself & My Relationships My Emotions	Citizenship Working Together Healthy & Safer Lifestyles	Diversity and Communities	Healthy & Safer Lifestyles Managing Safety & Risk Healthy & Safer Lifestyles Digital Lifestyles	Healthy & Safer Lifestyles Relationships and Sex Education
Languages	English Key Texts	Stone Age Boy Autumn Is Here Poem	Skara Brae The Incredible Book Eating Boy	The Secret of Black Rock – Narrative Adventure The Journal of Iliona A Young Slave Girl - Diary	An anthology of intriguing animals – non-chronological report	The Street Beneath My Feet – Explanation Wolves in the Walls – Narrative Suspense	Theseus and the Minotaur – Myth The Magic Paintbrush - Narrative
	Writing Outcomes	Writing to entertain – Poetry Writing to entertain – Narrative	Writing to persuade – Holiday brochure Writing to entertain – Narrative comedy	Writing to entertain – Narrative adventure Writing to inform - Diary	Writing to Inform – Non-chronological report	Writing to Inform – explanation text Writing to entertain – narrative suspense	Writing to entertain – myth Writing to entertain - narrative
	MFL - French	I'm Learning French Pinpoint France and other French speaking countries on a map of the world Ask and answer the question 'How are you?' in French Say 'Hello' and 'Goodbye' in French Ask and answer the question 'What is your name?' in French Count to ten in French Say ten colours in French	Animals – Les Animaux Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. Understand better that articles/ determiners have more options in French than they do in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	Musical Instruments – Les Instruments Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. Understand articles/determiners better and that the definite article/ determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument' in French using the high-frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments.	Fruits – Les Fruits Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.	Ancient Britain Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite). Name in French, the six key periods of ancient Britain, introduced in chronological order. Be able to say in French three of the types of people who lived in ancient Britain. Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. Name the three types of dwellings people lived in during the stone age, bronze age and iron age.	Ice creams – Les Glaces Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like their ice-cream in a cone or a small pot/tub.
STEM	Maths	Place value within 1,000 Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass Capacity	Fractions Money Time	Time Angles and properties of shape Statistics
	Science	Animals including humans (Biology) – Why do animals have skeletons? What is a healthy diet and why is it important?	Forces and magnets (Physics) – How do magnets work and what can they be used for?	Rocks and soils (Chemistry & Biology) – Are all rocks the same? What is in soil? Compare and group together different kinds of rocks based on their appearance and simple physical properties		Light (Physics) – What is a shadow? Recognise that they need light in order to see things and that dark is the absence of light.	Plants (Biology) – Why do plants have flowers? Identify and describe the functions of different parts of flowering

		<ul style="list-style-type: none"> • Understanding what it looks like to be a person of faith. • Using key words and vocabulary related to Christianity and at least one other religion. <p>and to learn from religion and belief by:</p> <ul style="list-style-type: none"> • Suggesting and find meanings behind different beliefs and practices. • Suggesting meanings of some religious and moral stories and suggest how these relate to right and wrong. • Asking and responding to questions about what individuals and faith communities do and why. • Using a range of different medium to creatively express their own ideas, thoughts and opinions. Beginning to explain their ideas. Expressing their own ideas and opinions and begin to give good reasons for those ideas. Using a range of different medium to express their thoughts. 					
Creative Arts	Art & Design	Cave Paintings & Drawings Stonehenge 3D model	Create Iron Age brooch / shield Sculpture – clay pots. (Bronze Age Beaker people)	European Art	Collage & mosaics	The Tudor Rose Self-portraits (Hans Holbein) Fruit & Vegetables	Fruit & Vegetables cont'd
	Music	Charanga Mamma Mia	Discovering Music From the Americas – Latin Styles	What Shall We Do With The Drunken Sailor	Charanga In The Groove Bhangra Version	Charanga Musical Styles – How does music make a difference to our lives?	Charanga Recognising Different Sounds, How does music connect us with our planet?
Sports	PE & Games	Dance / Hockey Rugby Tots	Street Dance Rugby Tots	Gym / Playground Games	Gym / Netball	Swimming Athletics	Swimming Rounders /Cricket