

Open Session - Tuesday 11th October for All Parents: Each term we will give you the opportunity to be involved in your child's learning and development at Pre-School. This term we are holding a speaking and listening open session. You will be able to observe activities, talk with key workers and hopefully leave with some ideas which you could continue with at home.

Please do not hesitate to come and talk to me at the beginning of a session if you have a concern or would like to know more about how your child is settling in and developing at Pre-School.

We welcome parents' involvement, so if you would like to come in and help on a regular basis, please come in so we can discuss a mutually convenient day.

Best wishes,

Claire Covill
Pre-School Leader



LIONEL WALDEN SCHOOL

'LINK UP'



AUTUMN TERM 2016
PRE-SCHOOL

Pre-School Leader—Mrs. Covill

Our themes this term are: Bear Stories, Autumn, Halloween, Children in Need, Bonfire Night and Christmas.

The Early Years Foundation Stage curriculum is divided into seven areas. The first three areas are called the Prime Areas, on which we will be focussing specifically if your child is new to the setting.

Personal, Social and Emotional Development: Self-Confidence, Feelings and Behaviour and Making Relationships

Children will build friendships with their peers, play cooperatively and take turns. They will become familiar with the rules and routine, select resources independently and gain the confidence needed to ask adults for support.

Communication, Language and Literacy Development: Listening and Attention, Understanding and Speaking

Children will be encouraged to express themselves using a range of vocabulary and, in small groups, we will play short games to support their speaking and listening skills.

The role play area, which is currently set up as a home corner, will provide lots of opportunities for the children to develop their language. During group stories, children will increase their attention span, talk about the characters, what is happening and what might happen next.

Physical Development: Supports the Development of the Gross and Fine Motor Skills

Opportunities to climb, use bats, balls, bikes and hoops in large spaces develops confidence, coordination, spatial awareness and social skills. Through this type of play, the muscles needed for fine motor activities (such as writing, painting, drawing, threading and using scissors) are being strengthened.

Physical development also relates to health and self-care, where we support the children to manage their own personal hygiene.

Mathematics, Understanding the World, Literacy and Expressive Arts and Design: these are the remaining areas of learning. Please look at the Pre-School notice board each week to see the activities that are planned. This may be helpful to you when discussing with your child what he/she has been doing during the week. Expressive Arts and Design explores messy play and music. Please do not dress your child in their best clothes as they will have daily access to paint, gloop, water, sand, mud, clay and shaving foam, etc.

Book Bags: Your child may take home one book each day to share with you. Involve your child in this experience by encouraging them to recall familiar parts of the story, to join in with repetitive words and phrases, to make up the story using the picture clues and to anticipate what might happen next. It is important that your child brings their book bag every day so we can put their letters and pictures in it.

Change of clothes bag: Every child must have a change of clothes. Please name this bag as your child may be sharing a peg with another child.

Wow Board! You are welcome to contribute to our 'Wow Board' from time to time by bringing in something your child has achieved at home. This may be a picture they have drawn, a photo of an experience they enjoyed or something they have recently achieved, such as learning to ride their bike.

The Pre-School Notice Board: This is just inside the main door to the building and is where you will find details of the activities planned for each week and details of events happening in the local area, including sessions at the local children's centre.

