

# LIONEL WALDEN PRIMARY SCHOOL

## QUESTIONNAIRE FOR PARENTS - JULY 2018

34 returns (actual figures given with percentages in brackets)

		STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NEITHER AGREE/ DISAGREE	DO NOT KNOW
1	My child is happy at this school.	33 (97%)	1 (3%)				
		100%					
2	My child feels safe at this school.	31 (91%)	3 (9%)				
		100%					
3	My child makes good progress at this school.	29 (85%)	5 (15%)				
		100%					
4	My child is well looked after at this school.	29 (85%)	5 (15%)				
		100%					
5	My child is taught well at this school.	31 (91%)	3 (9%)				
		100%					
6	My child receives appropriate homework for their age.	20 (59%)	11 (32%)	1	2		
		92%					
7	This school ensures pupils are well behaved.	21 (62%)	11 (32%)	1			1
		94% (97% positive)					
8	This school deals effectively with bullying.	10 (29%)	8 (24%)	2			14 (no experience of bullying)
		53% (94% positive)					
9	This school is well led and managed.	27 (79%)	7 (21%)				
		100%					
10	This school responds well to any concern I raise.	23 (68%)	11 (32%)				
		100%					
11	I receive valuable information from the school about my child's progress.	27 (79%)	6 (18%)	1			
		97%					
12	I would recommend this school to another parent.	31 (91%)	3 (9%)				
		100%					

What do you think our school is good at?

- Brilliant Headteacher
- Headteacher is in the playground most mornings/afternoons
- Head and the team are very good at teaching the children (without them knowing)
- Mrs Clarke is superb at her job
- Teachers really do a great job
- Great teachers and teaching assistants (x2)
- Excellent staff
- Education!
- Providing the environment which enables the majority of children to reach the expected standards
- Stability and continuity of staff (x2)
- Promoting good values
- Behaviour management
- Providing a safe and happy learning environment (x5)
- Making children feel safe and welcome
- Providing a welcoming and friendly school
- There is a happy 'family' atmosphere and the children 'look out' for others
- The staff and pupils are treated as individuals
- Relationship between staff and pupils
- Caring for students
- The way in which pupils are supported - working with parents to provide support and being proactive in dealing with any negative behaviours - putting plans in place
- Encouraging children to do their best/good development (x4)
- Good support for children with special educational needs
- Ensuring children feel good about themselves
- Building up the children's confidence (x2)
- The school is fantastic at supporting my child and increasing her self-confidence - she has come on in leaps and bounds
- The relationship the staff have with the parents as well as the pupils
- Listening/responding to parental concerns and acting quickly (x5)
- Suggestions are listened to and acted upon
- The proactive ethos of the management and staff helps to allay any parental concerns
- Open and approachable
- Children are treated fairly
- Investing one-to-one time with all children of all abilities
- Always pushing for improvement
- Ensuring children make progress (x2)
- Preparation for SATs
- The curriculum is varied, well-planned and engaging; my children are interested and want to find out more
- Providing stimulating learning opportunities through topics and themed events such as International Week
- Variety/wide range of subjects/interesting themes and extracurricular activities (x4)
- Awarding of certificates
- Every success, however small, is celebrated

- School/Christmas productions (x2)
- Class assemblies are amazing/excellent/enjoyable (x3)
- Great workshops for parents
- Great range of school clubs and events such as Science Week
- Opportunities to view children's work
- Good after-school clubs
- Communication between school and home is excellent (x3)
- Meetings for transition and next stage development are informative and efficiently managed
- Involving parents in all school activities such as Healthy Week
- Arranging events
- Range of school trips offered
- Well organised
- Clean, well-maintained environment
- Out of school events, e.g. sporting events
- LWSA events - memorable and enjoyable (x3)

What do you think we could do better?

- I would struggle to think of anything - previous requests have been addressed
- Very happy at the moment - will advise if there is anything in the future
- There have been occasions when 'time has run out' and he has not been able to complete an activity - perhaps expectations could be managed better as my child's trust in what teachers say is important
- Leave during school term/attendance/Dealing with low level bullying (playground)/Too much homework that has no relevance to school year
- Greater opportunity for my daughter to change her reading book
- Supporting/challenging the more able students
- Provide more information on my child's learning and how we can support them at home
- More parents' meetings to explain how we can help our children to do well at school - or give more homework and details of appropriate websites
- Give less homework
- Behaviour of pupils at lunchtime - more focussed supervision
- Greater consistency with discipline - children are sometimes treated differently
- More art and craft activities
- Quality of after school clubs
- More sports clubs
- Enter next year's Kwik Cricket competition at March Cricket Club
- More after school clubs for younger children
- More diverse activities for lunchtimes - stimulating/creative activities - current activities are limited - not everyone enjoys 'kicking a ball around'
- Some healthier options for school meals, film evenings or 'treat' days
- More responsibilities for Year 6 pupils across school
- Further development of wellbeing and sport/fitness activities - take the 'Daily Mile' to the next step - it has proven, positive benefits for improving wellbeing and reducing child obesity levels - it is inclusive and becomes a 'habit' which forms a normal routine
- Help LWSA recruit more members

Please add any other suggestions/comments here:

- I believe, having worked with a variety of primary school over the years, this is the best setting for young children to reach their potential. The strong management, principles and beliefs, as well as the constant drive for all pupils to achieve their very best, is outstanding
- I will miss the day to day visits now my children have left
- Thank you for all your continued hard work to give our children the best start
- I think this is a wonderful school - not only does my child make progress but both my children enjoy school and speak positively about their experiences
- I am very proud to say I send my children to this school
- I am confident the school is well led and thoughtfully managed
- My children are in Pre-School and Year 1 and are settled and very happy - since my younger child has started Pre-School, I feel a lot has been added to make it even better (Rhyme Time, observations sent home)
- The Reception team have done an amazing job with my daughter this year. She looks forward to school every day and it has been lovely seeing how much progress she is making with reading/writing and developing her self-confidence
- Mrs Riches and the team are really good - thank you
- My children are happy and always ready to come to school - they feel encouraged and loved in school
- The boys have enjoyed Year 2 and getting to know their teachers. It is encouraging to have teachers who are willing to work with parents for the greater good of the children and the school
- The school is a very friendly environment - credit to its leadership/management - the Office staff are also amazing - great school to be part of
- The School has been excellent with all three of my children - each one has achieved well academically and grown into confident, independent children - this is due to the supportive and encouraging environment - thank you!
- My daughter enjoys school and we are very pleased and happy with her progress at Lionel Walden
- A first class school!