

General Information

Children will continue to be provided with their individual spellings on a weekly basis and will be tested on Tuesdays. Homework will be set on a Friday to be completed by the following Wednesday. As well as homework and spellings, children will be expected to practise the times tables that they are currently working at. These are now tested in a random order on a Wednesday.

Children will be encouraged to continue accessing the specially selected interactive educational tools on the Abacus Mathematics Active Learn website. Please come and see us, if you require information about logging on details and passwords.

Please continue to encourage your child to read regularly at home, even if it is just a little each night. It is useful, at this stage, to ask your child questions related directly to the text such as 'Why do you think...?' and 'How do you know...?' This will develop their comprehension skills.

P.E. will take place on a Monday and a Friday. Please make sure that your child has a suitable kit (each piece clearly labelled with their name) for indoor and outdoor activities all week. This term, our focus in P.E. will be archery. Swimming will continue from Friday 20th April. Sports afternoon is scheduled to take place on Wednesday 23rd May.

As always, if you have any questions or concerns, please pop in and see us.

All the best,

Mr J Harfield and Miss V Bennett

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP SUMMER TERM 2018

Year 3 - Mr Harfield and
Miss Bennett

English

This term, in reading, there will be a focus on discussing words and phrases that capture the reader's interest and imagination using texts closely linked to the 'Britain at War' topic. Texts that we are going to explore this term are 'Rose Blanche' by Ian McEwan, 'Bombs and Blackberries' by Julia Donaldson, 'The Lion and the Unicorn' by Shirley Hughes, 'What are We Fighting For?' by Nicola Robertson and 'Goodnight Mister Tom' by Michelle Magorian. Children will be using dictionaries to check the meaning of unfamiliar words and use a thesaurus to identify synonyms.

Texts will act as a stimulus for writing for different purposes and audiences including stories, play scripts, diaries and explanation texts. Children will continue to build on their grammar, punctuation and spellings skills including how to use the present perfect form of verbs instead of the simple past, become more confident in placing inverted commas to punctuate direct speech and use subordinate clauses to add extra details to sentences.

Mathematics

When carrying out the operations of addition and subtraction, children will add and subtract numbers up to 3-digits using formal written methods. They will estimate the answer to calculations and use the inverse operations to check their answers. This will develop children's confidence in solving two step word problems. Using the grid method for multiplication learned from last half term, we will be multiplying 2-digit numbers by single and 2-digit numbers with greater accuracy using our known times tables to help us. We will revisit fractions to develop children's understanding of tenths and order, add and subtract these so that they can begin to write decimal equivalents.

Our Curriculum

This term, the main topic is 'Britain at War'. The children will learn about the causes of war, propaganda, rationing, evacuation, the Battle of Britain, the Blitz and the end of World War II. The children will continue to develop their history skills such as placing events on timelines and considering the reliability and neutrality of historical sources. The children will also create topic-related art work and will experience forms of entertainment from the war-time era.

In Science, we will be focussing on the topic of plants. Children will identify and describe the functions of different parts of flowering plants. Through investigative work, we will be exploring the requirements of plants for life and growth, investigating the way in which water is transported within plants and exploring the part that flowers play in the life cycle of a flowering plant, including pollination, seed formation and seed dispersal.

In Computing, children will further develop their confidence in 'programming and control' and use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs. Children will continue to have opportunities to select, use and combine a variety of software on a range of digital devices to collect, analyse and present data and information.

The children will have French with Mrs McLean on Thursday afternoons. They will develop their French vocabulary and will practise their skills of reading, writing, listening and speaking in French.