

# General Information

The Pre-School notice board is just inside the front entrance where you will find details of activities and events in the local area for Early Years.

'Wow!' Board: We welcome contributions to our 'Wow!' board from time to time; this often involves bringing in something your child has achieved at home so we can celebrate their achievements. This may be a picture they have drawn, a photograph of an experience they have enjoyed or something they have recently achieved such as learning to ride their bicycle or being awarded a certificate.

Stay and Play: We invite you to stay and play on Wednesday 23<sup>rd</sup> May from 10:30 am - 11:45 am to see how your child has settled and made friends since starting in April. There will also be the opportunity for your child's key worker to share with you the progress they have made and to discuss their next steps in learning.

Parent Helpers: We welcome parents in school and the children benefit hugely from the additional support you can give them. You could be supporting their imaginary play, craft and messy activities or reading stories. If you would like to help each week, please come and see me so that we can arrange a mutually convenient day.

Rhyme Time: On Thursday 12<sup>th</sup> July, you are welcome to join our singing session at 11.30 am. Singing songs and learning rhymes is important in developing children's language, communication and social skills, encouraging children to tune into sounds to learn about different beats and rhythms.

Named Bag: Please ensure that your child has a named bag on their peg with a full set of clothes to change into, if needed.

Sports Afternoon: Wednesday 23<sup>rd</sup> May

Half Term: 25<sup>th</sup> May - 1<sup>st</sup> June

International Week: 4<sup>th</sup> June - 8<sup>th</sup> June

Summer Fair: 21<sup>st</sup> June

New Intake Evening: For those children starting school in September 2018, this will take place on 2<sup>nd</sup> July.

Pre-School Cake Stall: 6<sup>th</sup> July

Transition Morning: On 11<sup>th</sup> July, all the children who currently attend the morning sessions will attend the afternoon session from 12.05 pm - 3.05 pm and all children who attend the afternoon session, will attend the morning session from 8.50 am - 11.50 am, where they will spend most of their time in the Reception Class.

Last Day of Term: 24<sup>th</sup> July

Please do not hesitate to come and talk to the staff at the beginning of a session, if you have a concern or would like to know more about how your child is settling in and developing at Pre-School. More information about upcoming events will follow closer to the time.

Thank you for your continued support.  
Claire Covill (Pre-School Leader)

# LIONEL WALDEN PRIMARY SCHOOL



# LINK-UP SUMMER TERM 2018

Pre-School - Mrs Covill

# Pre-School Summer Term Link Up

Activities this term are planned around the theme of 'Summer'.

The Early Years Foundation Curriculum is divided into seven areas of learning and our activities are planned to develop a range of skills within these areas. The Prime Areas will be our focus during the settling-in period for new children.

## Prime Areas

### Personal, Social and Emotional

Children new to the setting will be learning to part from you with increased confidence and will look forward to exploring their environment. They will be interested in the new experiences on offer and will begin to play alongside their peers and build friendships. As these relationships develop, the children will begin to play in a group, extending and elaborating play ideas with their peers. They start to problem solve and negotiate with their peers, with the confidence that they can seek support from an adult. Our focus story 'Elmer' will ignite discussions about how we are all different and have special qualities. The story explores feelings and emotions and we will support the children to express feelings of being happy, scared, worried, lonely, cross, etc. Our daily 'Circle Times' help the children to gain confidence and self-esteem, take turns, widen their vocabulary, listen to others and acquire new skills and knowledge through exciting learning opportunities.

### Communication, Language and Literacy

Many of our activities are linked to familiar stories through which the children will listen in a group, acquire new vocabulary and understand the meanings of these new words. They will join in with stories, predict endings and have lots of opportunities to ask questions. Our core stories this term are 'What the Ladybird Heard', 'The Busy Spider', 'The Hungry Caterpillar', and 'The Greedy Bee'. Our core rhymes are 'Ten Little Fingers', 'Roly Poly', 'Ten Sausages', 'Incy Wincy', 'Elephant Goes Like This', 'Miss Polly', 'Two Little Dicky Birds', 'Little Bo Peep', 'One, Two Buckle My Shoe' and 'Hickory, Dickory'. At the end of each session, the children enjoy a 'Rhyme Time' along with a story session. Singing songs with children teaches them about tone, beat, rhythm and rhyme and exposes children to new words. Parents whose children attend the morning sessions are welcome to join us for a 'Rhyme Time' session.

### Physical Development

Gross motor skills are developed through activities such as climbing and balancing and using balls and bicycles. In addition to this, their fine motor skills are supported whilst learning to use scissors, tracing, building with construction, moulding with clay and putting on their socks and shoes after PE. Children are encouraged to develop their self-care skills including managing the toilet independently, washing their hands following a sequence and wiping their nose themselves and disposing of the tissue. Please help your child to gain this independence by dressing your child in clothing that they can independently manage themselves.

## Specific Areas

### Mathematics, Understanding the World, Literacy, and Expressive Arts and Design

Our role-play area changes along with the children's interests and currently reflects the home environment. Here the children develop their imagination, language, writing and social skills and use a range of mathematical vocabulary around time, quantities, etc.

Children who attend the afternoon session will continue to be taught phonics through a scheme called 'Storytime Phonics'. We continue to focus on a sound each week which the children will become familiar with through a sequence of books. The sound for each week is displayed on the window next to the front door of Pre-School. We will take advantage of the warmer weather and plan for lots of outside learning including bug hunts, shape and number hunts, parachute games, new playground games, sand and water play and gardening. The children will also be able to observe the life cycle of a butterfly.

During the second half term, we would like to take those children who attend in the afternoon for a walk around the village. This links to some of our core stories where the children will use a map to identify features during their walk. We would appreciate some parent helpers in order for this walk to take place so please let me know if you would like to help. Children who attend the afternoon sessions may be excited to hear that they will receive some 'homework' on occasions. These 'Home Challenges' provide you with ideas to extend your child's numeracy and literacy skills through a specific game.