

General Information

P.E. will take place each week on a Thursday morning and will be indoors this term. Children will need to come to school wearing their P.E. kit, including plimsolls. Please do encourage your child to practise getting themselves ready, as this is an area of their development that they would usually be perfecting at school.

The children will need to wear a plain, white T-shirt and navy or black shorts and plimsolls. As the weather starts to get colder, you may wish to send your child in navy or black trousers or a tracksuit.

Please make sure that all of your child's clothing is clearly labelled.

We understand that some parents might remain a little anxious, due to the current climate we have all landed in, but please rest assured that although restrictions have lifted, we are doing everything within our power to make a safe, as well as fun, learning environment for your children.

If you have any questions or concerns, please do contact the School Office and an appointment can be arranged for us to meet in a safe way to resolve any concerns or worries you may have.

Your children have all done a phenomenal job of settling into school. I know that a large part of that is down to you so well done for all the preparation.

Kind regards

Mrs Ngwa-Akuro and the Reception Team

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2021

Reception - Mrs Ngwa-Akuro

Prime Areas

Personal, Social and Emotional Development

This strand of the curriculum focuses on the development of the children's social skills and their ability to form positive relationships with their peers and other adults. Children will learn how to regulate their emotions and appropriate ways for expressing these. Children will be made aware of the boundaries in place and will be encouraged to follow the behavioural expectations set out at school. Due to the current climate, children will be encouraged to wash hands regularly and will be supported and encouraged to attend to their own personal care.

Physical Development

The children will be following the Cambridgeshire Scheme of Work for Physical Education, which is designed to facilitate the development of their gross motor skills. Our focus this term will be Gymnastics, where children will learn how to navigate themselves in the space around them in a safe way. The learning objective will be to 'perform, repeat and successfully link a variety of learnt gym shapes'. In addition to this, children will be encouraged to develop their dexterity and fine motor skills by engaging in activities such as threading, playing with playdough or scissor control tasks which is the precursor for a successful tripod grip and control with their writing.

Communication and Language

The emphasis here is speaking, understanding, listening and attention. We will provide many opportunities for your child to develop these skills through carpet, group and one-to-one sessions. Children will also have designated times during class for 'show and tell' or for presenting and talking about pieces of work that they are proud of. This area of development will also be built upon during free flow activities, as the set up in both the indoor and outdoor areas are purposeful and with the EYFS curriculum in mind. For example, our mini outdoor puppet theatre offers the opportunity for children to draw on their knowledge of familiar texts and/or previous experiences. It naturally encompasses speaking, understanding, listening and attention. Adults will scaffold to ensure these skills are developed and children will innately learn from each other. Another example of this might be the construction area which involves children communicating and negotiating on what to build or how to build it. It is our aim that children will continue to develop their confidence in articulating their wants, needs and desires to their peers and other adults and then to begin to respond to instructions involving a two part sequence.

Specific Areas

Literacy

Phonics will take place each morning using the Phonics Fairy scheme of work which introduces each sound using a story. Every sound has an action so keep a look out for your children doing some of these at home. The focus of each phonics session will be inclusive of correct formation practice. Phonics is important as children will learn how to decode words through the method of segmenting and blending which will facilitate their reading and writing development. We will be sending home books and sound/word tins for you to support this effort. Writing for different purposes will be encouraged to develop their word building skills. This term, the children will be encouraged to participate in Destination Reader sessions which is designed for children to gain a deeper understanding of the text as it encompasses key skills. Our focussed skill this term will be the children's ability to predict what might happen next in a story using the given clues from the text or its illustrations. Children will also be encouraged to support each others' contributions.

Mathematics

Numeracy sessions are daily. The children will initially practise numbers up to 10. Children will learn to recite numbers in the correct order and will learn to count accurately with one-to-one correspondence. Children will practise recognising and writing numbers using the correct formations and be able to identify one more or one less than a given number. The aim is for the children to achieve maths mastery and so repetition and using numbers in different ways is crucial for embedding their number facts. We will be introducing a variety of mathematical language such as longer, shorter, heavier and lighter. Children will be able to make patterns and talk about the properties of shapes. Subitizing is a skill we aim to perfect in Reception, which is a child's ability to determine the number of items in a set without counting. You may hear your children talk about five frames, ten frames or indeed part-whole models. You will come to understand the mathematical jargon more and more as the children continue their journey through Reception.

Understanding the World

The topic this term is 'It's Good to Be Me'. We will be learning all about ourselves and our families and what makes us unique. We will note and celebrate the similarities and differences we have and will observe the ways in which we change as we grow and the importance of keeping ourselves healthy and safe. The children will explore the world around them using their senses and observe the environment, taking note of the seasonal changes. We will also learn about 'Celebrations and Festivals' such as birthdays, Diwali, Hanukkah, Remembrance Day and Christmas.

Expressive Arts and Design

The children will explore and experience a range of activities including drawing, painting, printing, cutting, sticking and collaging, all of which will complement our topic. We will be drawing self portraits and using junk modelling to create things. We will learn the main primary colours and investigate making different colours. Musical instruments will be used to keep a beat and we will listen and respond appropriately. Children will sing a range of well known rhymes and use them to help create new songs. The children will be encouraged to develop their imagination in all aspects of their creative play. Our role play areas will facilitate this, so do not be surprised if your child comes home and tells you they were at the vets, dentists or doctors.