

General Information

PE - Our PE lessons will be on Tuesdays and Fridays. Please ensure children have the correct and suitable kit, both for indoor and outdoor activities, in school all week. PE kit should be clearly labelled with your child's name. This term, our focus in PE is to participate in team games and to learn, practise and perform gymnastic movements. During games lessons, children will practise and develop the skills of running, jumping, throwing and catching. In gymnastic lessons, children will copy, remember, explore and repeat a variety of basic gymnastic actions with increasing control and co-ordination.

Spellings - Spelling words will be sent home weekly and will be tested on Tuesdays. Please support your child in learning their words. Several short practices are more beneficial than attempting to learn them all in one go!

Times Tables- These will be tested on Wednesdays. Please send the times table books in on this day.

Homework - Homework will usually be given on a Friday to be handed in by the following Tuesday.

Reading - Your support with reading is so important. Please hear your child read every day and encourage them to talk about what they have read. Please use the reading record to note when you have heard your child read. Any comments about questions you asked and discussion about the text are helpful.

Any parents wishing to come in and help will be warmly welcomed.

If you have any queries or concerns, please do not hesitate in coming in to see me. Please also refer to our school website (www.lionelwalden.cambs.sch.uk).

Thank you

Miss V Bennett

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2018

Year 2 - Miss Bennett

English

We will be using a range of different texts as a focus for our English this term. The children will have opportunities to listen to the story, remember specific points and make predictions as to what could happen next. We will also discuss individual characters, describing their appearance and behaviour. In our writing, we will practise using different punctuation correctly including capital letters, full stops, question marks and commas. During weekly guided reading sessions, we will develop our comprehension skills through discussion about the story and exploring the meaning of new vocabulary. Daily phonic sessions will continue with the children learning to blend and segment words for reading and spelling. We will also be looking at the correct spelling of words we use regularly in our writing.

Mathematics

The children will broaden their understanding of the number system and place value. We will be partitioning 2-digit numbers and then recombining them to help solve addition problems. We will learn to count forwards and backwards to 100 (and beyond) from a given number. We will count forwards and backwards in steps of 2, 5 and 10 and will look at the different patterns. They will compare pairs of numbers and find a number in between. The children will sort 2D and 3D shapes, identify right angles and name different properties using vocabulary such as vertices, edges and faces. Using money, the children will find the total of coins and different ways to make amounts up to £1.

Our Curriculum

Topic - 'Heroes and Heroines'

Our topic this term is 'Heroes and Heroines'. As historians, we will be studying significant heroes and heroines from the past. We will research their lives and work, and compare past and present, to find out about how our world has changed over time. As geographers, we will use a world map, atlases and globes to locate the different countries our heroes visited. We will also identify seasonal weather patterns in the United Kingdom and the location of hot and cold areas, in relation to the North and South Poles. As artists, we will complete observational drawings using a range of materials. We will create different tones using light and dark. We will plan and write our own newspaper articles, diary entries and letters. Whilst using IT to look for and retrieve information, we will review and practise what we have learned about internet safety.

Science - 'Healthy Me' and 'Material Monsters'

As scientists, we will investigate what humans need for healthy living and how to classify foods. We will write instructions for keeping clean and healthy. We will also investigate the origins and meanings of songs, for example, 'Ring a Ring a Roses' and 'Dr Foster went to Gloucester'. We will collect and classify a range of materials and investigate their properties. The children will create a 'monster' vocabulary and use the words to write poems about materials. We will look at recycling and make useful objects and sound makers. The children will research famous scientists linked to materials, for example, John Dunlop (tyres) and Charles Macintosh (waterproof fabrics).