

Parents' Evening, for those children starting school in September, is on Thursday 23rd February. We ask that children do not attend this discussion please.

For those children who have started Pre-School this half term, we will hold a 'Stay and Play' session at the end of the half term. You will have the opportunity to see your child happily settled with their friends and to discuss, with your child's key worker, the progress they have made since starting with us.

We welcome parent helpers in Pre-School as the children benefit hugely from additional support in their activities. If you would like to help each week, please come and see me so that we can arrange a mutually convenient day.

Please check that your child has a NAMED bag on their peg with a full set of clothes to change into if needed. Thank you.

Diary Dates

Writing Workshop: Tuesday, 17th January at 1.30 p.m.

Healthy Week: 30th January - 3rd February

Half Term: 13th February - 17th February

Parents' Evening for those children starting school in September 2017: Thursday, 23rd February

Stay and Play session for parents of new children: Wednesday, 1st March, 9.00 a.m. - 10.15 a.m.

Maths Workshop: Tuesday, 7th March at 1.30 p.m.

World Book Day: 2nd March - Dress up as a character from a book

Science Week: 13th March - 17th March

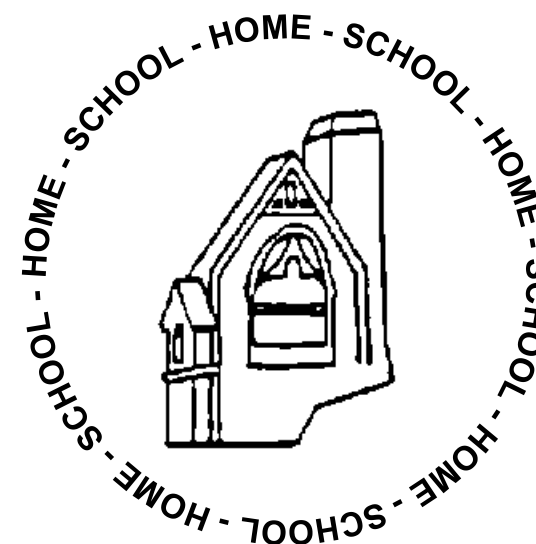
Last day of term: 31st March

Best wishes,

Claire Covill
Pre-School Leader



Lionel Walden Primary School



LINK-UP

Spring Term 2017

Pre-School - Mrs Covill

Pre-School Link Up - Spring Term 2017

This term, we are learning about seasonal changes from autumn to winter and spring. Other activities will be based around the theme of 'Superheroes'. We will celebrate the following special events: Chinese New Year, Mother's Day, Healthy Week, Science Week, World Book Day, Easter and there will be an invitation to attend our Maths and Writing workshops.

The Early Years Foundation Stage curriculum is divided into seven areas of learning and our activities are planned to develop a range of skills within these areas. The first three areas are called the Prime Areas which we will be focussing on specifically, during their settling-in period, if your child is new to the setting.

Personal, Social and Emotional: Self-Confidence, Feelings and Behaviour and Making Relationships.

Each day, key workers play circle time games with their small group of children and through this the children will gain confidence with their new friends, begin to take turns to speak, wait for their turn in a game and listen to others. For those children already established into this routine of group time, we continue to play a variety of games to engage and challenge them in all areas of their development. The children will think about themselves as a superhero and the special things they can do. We will also discuss who else they think is a superhero! If your job role is of a suitable nature to share with the children, we would be very grateful if you could come into Pre-School and briefly tell the children a little bit about your job as a 'superhero'!

Communication and Language: Listening and Attention, Understanding and Speaking.

The children will begin to listen and enjoy stories which are read to them in a small group and they will respond to comments and questions about these books. Their vocabulary is enhanced through a range of stories and they will begin to focus for longer periods of time, recalling familiar stories and events and acting these out in their imaginary play. The role play areas are set up to provide lots of opportunity for the children to develop their communication skills as they work together and begin to solve problems.

Physical Development: Movement and Handling, Health and Self-Care

The children's gross motor skills are enhanced through activities such as climbing, dance, riding bikes and using block building and balls. Their fine motor skills are developed through opportunities to use scissors and through their enjoyment of painting, drawing, collaging and using playdough. We support the children to manage their personal hygiene independently. Please help us by teaching your child how to wipe their nose and dispose of the tissue, to put on their coat, hat and mittens and to wash their hands following our sequence of 'push up sleeves, wet hands, soap, wash, turn off tap and dry'. Children will learn about 'Super-bodies!' and how to keep their bodies healthy through exercise and healthy eating.

Mathematics, Understanding the World, Literacy and Expressive Arts and Design are the remaining areas of learning.

The children have the opportunity to take home a Pre-School book every day for you to share with them. To expand on this, you can encourage your child to anticipate what might happen next, recall familiar parts of the story and join in with words and phrases they are familiar with. Older children may begin to recognise and name familiar letters.

'Wow!' Board: Please contribute to our 'Wow!' board from time to time by bringing in something your child has achieved at home. This may be a picture they have drawn, a photo of an experience they enjoyed, such as learning to ride their bike, or a certificate they have gained.

The Pre-School notice board is just inside the front entrance where you will find more details of the activities planned for each week. You may find this useful to read, enabling you to ignite a conversation about what your child has been doing at Pre-School.

Please do not hesitate to come and talk to the staff at the beginning of a session if you have a concern or would like to know more about how your child is settling in and developing at Pre-School.

