

## General Information

Key dates for this term for Year 5 are:

**26th April** a trip to March fire station. A separate letter has been circulated.

**4th May** Year 5 Class Assembly

**Week commencing 4th June** is International Week

**Week commencing 25th June** Isle of Wight residential

**11th July** Class trip

Spellings will continue to be tested on Tuesday mornings and times tables on Wednesday mornings. It is vital that children prepare for these tests in order to support their speed in arithmetic and in writing. It would be great if you could help your children to practise. We would also really appreciate it, if you could hear your child read at home each day and discuss their book with them. This will help them to improve their vocabulary knowledge and general comprehension skills.

Please can you ensure that children bring in their reading books every day, together with their reading record books. Thank you for your support.

We are always extremely grateful for adult support to hear children read at school - please inform Mrs Clarke in the Office.

Please come and see us if you have any questions or concerns.

Kind regards

S. Whatling

## LIONEL WALDEN PRIMARY SCHOOL



## LINK-UP SUMMER TERM 2018

Year 5 - Mrs Whatling

# English

During our English this term, we will be looking at different Greek myths relating to The Ancient Greeks (our History topic this term). We will investigate some of the characters from a classic fiction book, *The Hobbit*. The children will then consider different viewpoints and develop their own stories. We will look at non-fiction texts about life cycles (our Science topic) and the children will make their own non-chronological reports about different plant and animal life cycles. We will also be writing letters linked to our Greek theme this half term, with children taking on the role of a Greek person. Over this term, we will also be developing our persuasive writing.

# Mathematics

In Mathematics, we will continue to work on place value, including negative numbers. We will also consolidate learning on written methods for the four main operations (add, subtract, divide and multiply). We will continue to work on fractions this term, calculating fractions of amounts, identifying equivalent fractions, converting mixed and improper fractions and converting fractions into decimals. We will continue to deepen our understanding by applying this to solving problems. In Shape, the children will consolidate their knowledge on reading and plotting co-ordinates using the first two quadrants and how to translate and reflect shapes. They will revise 2D shapes, area and perimeter to consolidate what they already know. As a year group, we will also be continuing our work on graphs and interpreting tables. We will look at word problems, understanding what the questions are asking and how to answer them in steps.

# Our Curriculum

In Art and Design, we will look at great artists, architects and designers in history and will focus on those from the ancient Greek times.

In Science, during the first half-term, we will be looking at the changes as humans develop into old age. This term, we will be investigating life cycles of plants and animals. Next half-term, we will be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also be describing the life process of reproduction in some plants and animals. Throughout Science, we will be looking at working scientifically through investigations and experiments.

In Computing, we will be collecting, analysing and presenting data and information linked to our Greek topic. We will look at reliable sources and biased information, presenting our findings using different programs.

In PE, we will be participating in tri-golf and athletics before half-term. After half-term, we will be continuing our swimming sessions and participating in tennis. Throughout PE, children will be building upon previous skills learnt.

In RE, we will be looking at Christianity and Judaism and investigating the question, 'Is religion what you say or what you do?' We will look at what people believe and what evidence there is to support either argument. After half-term, we will look at the question, 'Is the bible like a handbook?' We will look at what makes a handbook, comparing this to the bible and making a judgement based on what evidence we find to support the argument.

In History this term, we are learning about 'The Ancient Greeks'. The children will find out about different aspects of this civilisation including buildings, education, politics, inventions, religion. They will look at Greek art and will then design, make and decorate their own Greek clay pots.