## **Olympic Legacy Sport Premium Funding 2015/16**

## **Lionel Walden Primary School**

Current numbers on roll (nor) Reception to Y6 = 225

Number of children in Reception and Years 1 to 6 who are **eligible** for Sport Premium on the January 2015 School Census = 198

Funding received: £8000 plus £5 per pupils aged 5-11 years old = £8990

## Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding was originally for the period 1 September 2013 – to 31 August 2015 but has now been extended. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

## During the academic year September 2015 to July 2016, we plan to spend our funding in the following areas:

The pink area of the table is package purchased from the Witchford School Sports Partnership.

\*The Witchford School Sports Partnership (WSSP) is a 'not for profit' organisation based at Witchford Village College. The experienced and highly qualified team works closely with schools across East Cambridgeshire and Fenland to support them in raising whole school standards in Physical Education and School Sport. The WSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.

| Sport<br>Premium<br>Spend                        | Activity  | Impact / Rationale for spend and desired outcomes   | Monitoring   |
|--|---|---|--|
| £3,570<br>Witchford                              | Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport.  | To raise the quality of teaching in Physical Education<br>and Sport. Develop knowledge, skills and confidence<br>to teach the whole child through sport. To increase<br>pupil participation and range of inclusive activities.  | Teacher evaluation and<br>lesson observations.<br>Pupil feedback.                      |
| Partnership<br>Subscription<br>Silver<br>Package | Witchford SSP Specialist to team teach and run an<br>intervention programme (C4L Club) alongside a<br>member of staff to support children to be more active<br>and to have fun in a physical activity club. | To target a group of children who do not participate<br>in physical activity after school clubs with the<br>opportunity to have fun and develop their skills in a<br>club that is both active and will develop their core<br>skills so that they can participate in a wide range of<br>sporting activities. | Registers of attendance<br>and continued attendance<br>in other after school<br>clubs. |

| Sport<br>Premium<br>Spend | Activity  | Impact / Rationale for spend and desired outcomes   | Monitoring  |
|---------------------------|---|---|---|
|                           | Training of Year 5/6 Sports and Playground Leaders and<br>Bronze Ambassadors<br>Training of Midday Supervisors in association with<br>Sports and Playground Leaders   | To provide children with the opportunity to develop<br>their social, communication and organisation skills<br>through leadership roles in sport. To support staff to<br>develop Level 1 competition (e.g. house events)<br>within school. | There will be a range of<br>activities taking place at<br>lunchtime organised and<br>run by young leaders and<br>school competition.<br>Development of an<br>annual, whole school<br>competition programme. |
|                           | Participation in a wide range of Witchford School Sport<br>Partnership Key Stage specific Competition   | Increased participation opportunities in competitive sport for all Years KS1 – KS2.   | Numbers of children<br>taking part in a range of<br>competitions across the<br>school.  |
|                           | Hire of sports equipment from Witchford SSP library i.e.<br>inclusive equipment (boccia, new age kurling) or other<br>equipment: Quick Sticks hockey, Tri Golf, Sportshall<br>Athletics   | Provision of a wider range of inclusive activities to<br>engage and motivate children to participate in sport.  | The numbers of children<br>taking part in a wider<br>range of activities.   |
|                           | Employment of Schools' Sport Coordinator (SSCo) to<br>support PE Coordinator and school both with training of<br>staff and pupils within lessons and at twilight sessions.<br>Initially this will be Gymnastics lessons with Year 3/4<br>pupils | To raise the quality of teaching in Physical Education<br>and Sport. Develop knowledge, skills and confidence<br>to teach the whole child through sport. To provide<br>support to the PE Coordinator.                                     | Teacher evaluation and<br>lesson observations. Pupil<br>feedback.   |
| Sport<br>Premium<br>Spend | Activity  | Impact / Rationale for spend and desired outcomes   | Monitoring  |
| £200                      | <ul><li>Training of school staff and supply cover for staff to attend courses*:</li><li>Lunchtime Supervisor Training - Play Leaders</li></ul>  | We have completed an audit of our training needs across the school and identified areas for improvement.  | Lesson plans, evaluation<br>forms from staff training<br>and staff reporting  |

| Sport<br>Premium<br>Spend | Activity  | Impact / Rationale for spend and desired outcomes  | Monitoring   |
|---------------------------|---|--|--|
| £400                      | <ul> <li>Teaching Dance at KS2</li> <li>Gymnastics</li> <li>Subject leaders course /Partnership Days</li> <li>Inset twilight/ training day bespoke training</li> <li>*Some courses are highly subsidised or free through the Witchford School Sports Partnership subscription service.</li> </ul> | Witchford SSP provide a range of continuous<br>professional development opportunities to up-skill<br>teachers, TAs with the knowledge and skills to<br>provide a wider provision of activities both in school<br>and in after school clubs.<br>Increased knowledge, skills and confidence within<br>gymnastics through a whole school twilight/half day<br>inset training session with the Advisor for PE. | increased knowledge in<br>subject area.  |
| £360                      | Additional Sports coaches/Teaching Assistants to<br>provide extracurricular activities (high 5/ football/<br>tennis)<br>Premier Sport to undertake extra-curricular clubs in<br>Street Dance and Multi-Skills   | Extended extracurricular provision offered to children across the school.  | Registers and numbers of<br>children taking part in<br>competition   |
| £200                      | PE Coordinator – management, planning and<br>organisation of whole school Physical education.<br>This will include some time out of class.  | PE coordinator to undertake an audit of our<br>provision, observe lessons, produce an action plan<br>for PE and organise teams, training and activities<br>across the whole school.  | The PE coordinator will<br>deliver a coherent<br>structured action plan<br>under the PE coordinator<br>role without this<br>impacting on her/his<br>teaching role. |
| £700                      | Purchase of lunchtime equipment.  | Keep lunchtime equipment in good condition and<br>replace lost/damaged equipment due to wear and<br>tear. Introduce different activities to retain interest.   | Increased range of<br>activities at lunchtime and<br>young leaders supporting<br>activities across the<br>school.  |

| Sport<br>Premium<br>Spend | Activity   | Impact / Rationale for spend and desired outcomes   | Monitoring   |
|---------------------------|--|---|--|
| £500                      | Purchase Physical Education equipment<br>Purchase resources to support physical education in<br>school i.e. AfPE Safe Practice in PE | Audit of current sports equipment and purchase of<br>new equipment that is appropriate for KS1&2 and<br>supports a range of activities across the school.         | Increased activities for children to participate in.                                     |
|                           | <b>Competition</b><br>Introduction of competitions within classes at the end<br>of each half term.                                   | Presentation of awards to motivate children to<br>participate and celebrate a range of intra school<br>(Level 1), school games competitions across the<br>school. | Number of events and<br>number of children taking<br>part in Intra School<br>Competition |
| £400                      | Transport to sports competitions/ festivals events @<br>£150/£200 each event   | Increased participation in competitive sport.   | Number of events<br>accessed and numbers of<br>children taking part.                     |
| £2000                     | Molly Dancing taught by The Ouse Washes Molly<br>Dancers to Year 5 pupils.   | Provide knowledge of molly dancing, local story and traditions from East Anglia.  | Performance for whole school and parents.  |