

Dates to Remember

Speaking and Listening Workshop: Tuesday 8th October at 1.30 pm. For children to become successful readers, they must first acquire good speaking and listening skills. At 1.30 pm, there will be a short presentation in the hall which will explain the journey your child will begin in order to become a successful reader. Following this, you can come into the classrooms and play the speaking and listening games with your child and also the phonics games in the Reception classroom. Many of these games could be easily made and played at home.

Writing and Phonics Workshop: Tuesday 5th November at 1.30 pm. This will follow the same format as the Speaking and Listening Workshop where we aim to demonstrate the variety of Maths skills the children need to acquire in order to have a sound understanding of number, shape, space and measure.

Autumn Festival: Wednesday 16th October - Each class in the school will perform a short song in the hall. The assembly begins at 9.10 am and all the children are invited, so if your child does not usually attend this session, please bring them along to join in. Please bring your child to Pre-School at 8.50 am and then make your way over to the hall. If your child does not usually attend this session, please collect him/her from Pre-School, once the assembly has finished.

Half term: 21st - 25th October

LWSA Breakfast with Santa and Christmas Fair: Saturday 7th December (a.m.)

Christmas Rhyme Time: You are welcome to join our singing sessions on Thursday 12th December at 11.20 am or 2.30 pm

Nativity Performance: Pre-School and the Reception Class will perform the Nativity on Monday 2nd December at 1.30 pm and Tuesday 3rd December at 6.00 pm. Details of tickets for this will be available later in the term.

Last Day of Term and Christmas Party: Thursday 19th December - All children are invited to the Christmas party during the morning session. There will not be an afternoon session.

Please do not hesitate to come in and speak to us, if you have any questions or would like to know more about how your child is settling and developing.

Thank you for your continued support.

LIONEL WALDEN PRIMARY SCHOOL



LINK-UP AUTUMN TERM 2019

Pre-School - Mrs Covill

Pre-School Autumn Term Link Up

Our theme this term is titled: Ourselves and our Home. Other activities will include exploring the seasons, Christmas celebrations and listening activities. The Early Years Foundation curriculum is divided into seven areas of learning and our activities are planned around these in order to develop a range of skills. The Prime Areas will be our focus during the settling-in period for new children.

Prime Areas

Personal, Social and Emotional Development

This area will be our primary focus this half term. Children will begin to build good relationships with their peers and adults. They will build their confidence to select resources and approach adults for help. With support, they will begin to take turns and co-operate with the boundaries and behavioural expectations of the setting.

Communication and Language

This area supports the children's development in listening and attention, understanding and speaking. Through a range of experiences, the staff will support children's language development, encouraging them to use more complex sentences and extend their vocabulary. Each day we hold a short 'Circle Time', when we play a range of games, many of which focus on developing speaking and listening and following instructions. Your child is invited to bring in a family photograph (please include pets) and a photo of their home; these will be displayed in the book area to ignite conversation with their peers.

Physical Development

Gross motor skills will be developed through activities such as climbing, riding bikes and moving in a range of ways in large spaces. Fine motor skills will be developed through activities such as cutting, threading, painting, drawing and model making. This area also teaches the children about how to maintain a healthy body and develop self-care skills. We will support the children to use the toilet independently, follow the hand-washing sequence and to put their coat on by themselves. It will help your child's independence, if they are dressed in clothing which they can easily manage.

Specific Areas

Mathematics, Understanding the World, Literacy and Expressive Arts and Design

The children have the opportunity to take home a Pre-School book every day to share with you. Please encourage them to handle the book carefully and to enjoy talking about the book. In Pre-School, we aim to foster the love of books by bringing them alive with props, puppets and acting out stories. You can support your child's development in Maths by taking advantage of the environment around you, pointing out numbers and shapes that you see, commenting on sizes and quantities and developing their interest in counting. As you sing songs with your child, please encourage them to use their fingers as they join in with number songs and rhymes.

Expressive Arts and Design explores messy play, music and using their imagination. Please do not dress your child in their best clothes for Pre-School as they will frequently have opportunities to explore paint, gloop, water, sand, mud, clay and shaving foam, etc. The role play area, which currently represents the home environment, will provide many opportunities for the children to develop their imagination. This area changes throughout the term as the children's interests develop. Please keep us informed of your child's current interest so that we can plan our activities to match these.

This term, to develop their Understanding of the World, we would like to take the afternoon group of children for a walk around the village. If you are able to help during this short outing, we would be grateful for the extra adult support.

General Information

Change of clothes bag: Please ensure your child always has a bag of spare clothes on their peg.

'Wow!' Board: We welcome contributions to our 'Wow!' board from time to time; you are welcome to bring in something. This may be a picture they have drawn, a photograph of an experience or a certificate from a recent achievement.

Recyclable Materials: We would welcome your empty boxes, yoghurt pots, newspapers, etc. for modelling projects, please.