



Lionel Walden Primary School

Year 1

**SUPPORTING YOUR CHILD'S
READING JOURNEY**

Why is Reading Important?

Develops language and communication skills



Enhances imagination and creativity



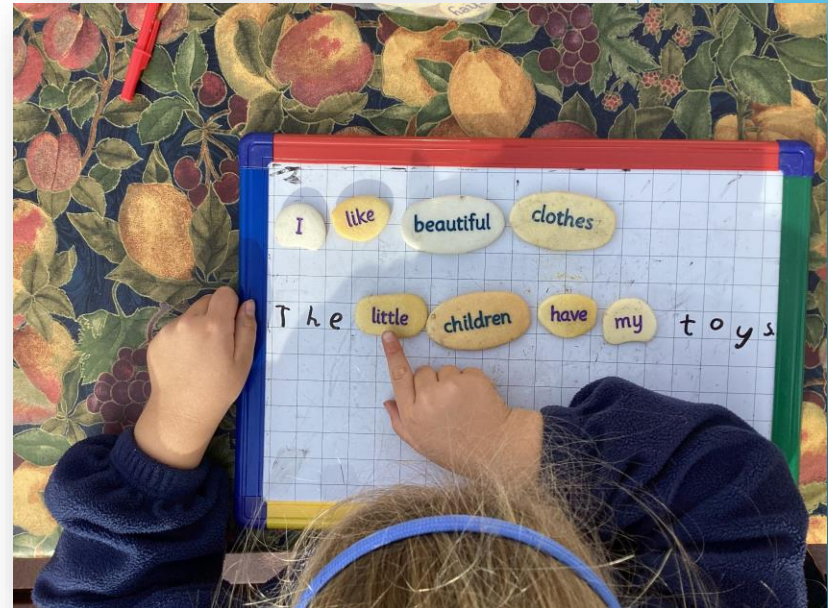
Builds knowledge and understanding of the world



Lays the foundation for success in all subjects

What Will Your Year 1 Child Learn?

- Phonics: Building sound and letter formation
- Word recognition and fluency
- Comprehension: Understanding stories, events and information
- Vocabulary development
- Reading for enjoyment



Comprehension and Understanding

Helping children to understand what they have read

- Ask questions: Who? What? Where? Why?
- Encourage them to retell the story in their own words
- Talk about the characters, events and the moral of the story
- Make connections to their own experiences

Developing Reading Fluency

What is reading fluency?

- Fluency means reading smoothly with speed, accuracy and expression
- Helps with understanding the text, not just decoding the words
- In Year 1, children begin to move from decoding each word to reading more naturally

How to Help Build Fluency at Home

Tips to build fluency

- Reread Favourite Books: Repetition helps build speed and confidence
- Echo Reading: Read a sentence and then have your child read it back, mimicking your pace and expression
- Choral Reading: Read together in unison to model fluent reading
- Use a Pointer: Have them follow along with their finger or a pointer to track words as they read
- Pace Practice: Time your child reading for 1 minute, track how many words they read and celebrate improvement
- Record and Replay: Record your child reading, then listen to the recording together to spot areas of success and things they could improve

Reading Milestones in Year 1

- ▶ Recognising 40+ graphemes and sounds
- ▶ Reading simple sentences with understanding
- ▶ Answering questions about stories they have read
- ▶ Starting to read with expression

Encouraging Reading at Home

How You Can Help at Home

- Read together daily - even if it is just for 10 minutes
- Let your child see you enjoying reading
- Make it Fun! Use voices for characters, ask questions and predict what happened next?
- Create a quiet reading space
- Praise their effort not just accuracy

Tips for Reluctant Readers

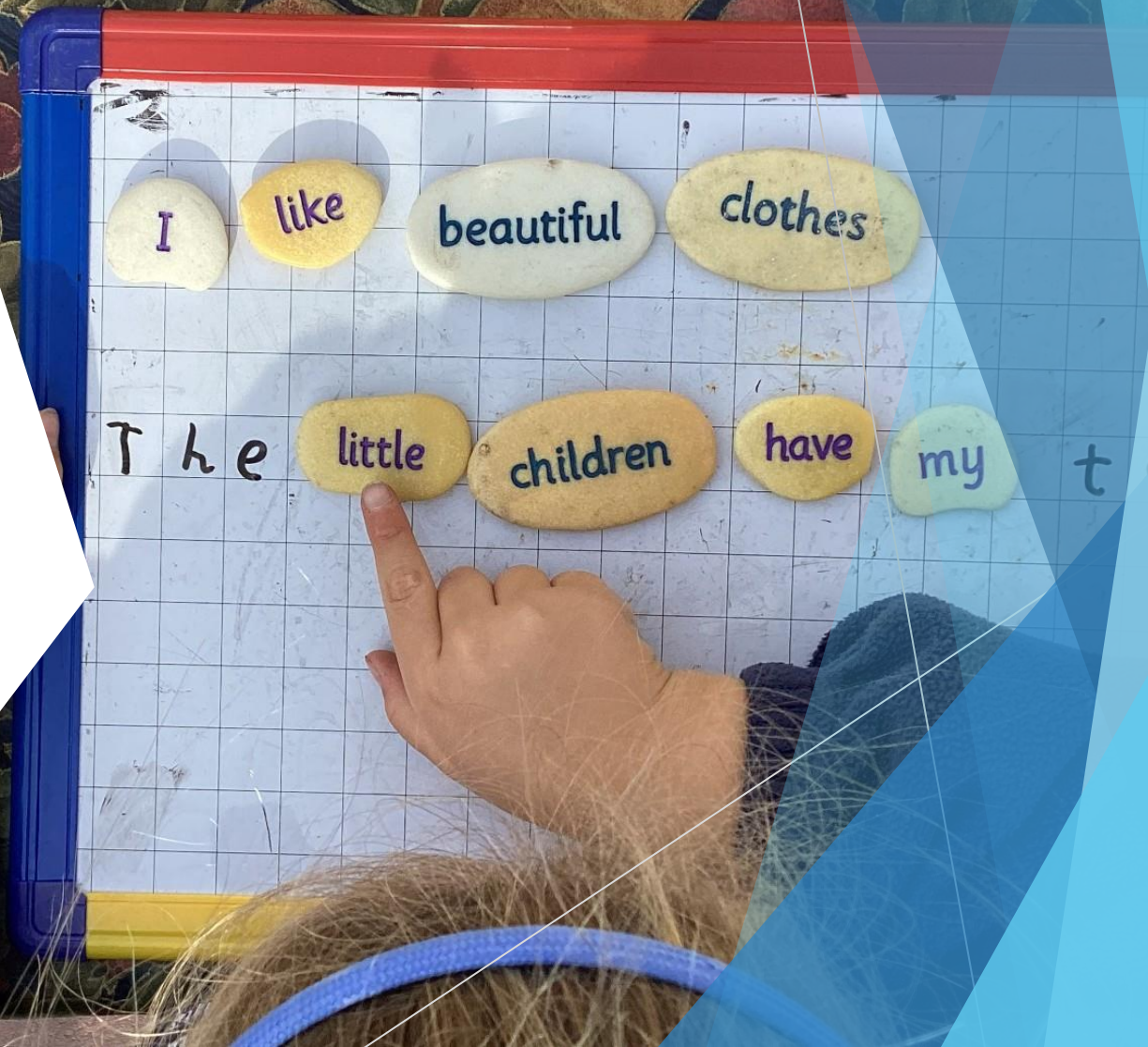
What if my child does not want to read?

- Let them choose books they love
- Read aloud to them while they follow along
- Mix it up with audiobooks or interactive e-books
- Celebrate small successes - every step counts

Reading Resources and Support

- ▶ Online reading platforms - Oxford Owl
- ▶ School Website - Shared Reading pages for reception and Year 1
- ▶ Library visits and storytelling events

Phonic lesson and workstations



Reading Stations

Phonics Fun - build a word, write it and read it aloud. How many different words can you make?

Fluency Practice - Echo and Choral reading. Parent reads a sentence aloud with expression while the child follows along. The child then mimics the sentence using pace and expression. After a few sentences switch to choral reading, where both parent and child read the same passage together at the same time

Repeat the passage for extra fluency practice

Reading Stations

Comprehension Corner - Read the extract/short book with your child and focus on the story and characters. Put the events in the correct order- what happened first, next and finally. Encourage your child to retell the story in their own words

Vocabulary Building - Look at the illustrations. Identify and name objects and actions. Write the word on a post it note and attach to the picture. After reading, review the new words in a sentence, draw a picture of it on the post it note and discuss the meaning

Fun Reading Games to Play at Home: A Guide for Parents

Y SCHOOL



WORD

N	G	O
I	said	not
here	to	see
☆	up	three
and	look	in
away	yellow	is

Story Bag

Put objects or toys (e.g., toy car, block) in a bag.

Remove an object from the bag and ask your child to create a short story using that object. Encourage them by pulling objects and adding to the story.

Questions to guide them: "What happened next? Who is in the story?" Encourage imagination, creativity, and fluency.



Pass the Story

Materials: Your imagination!

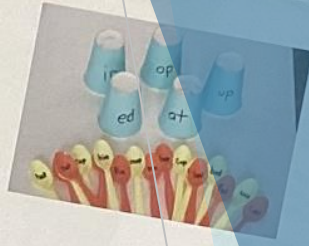
- How to Play:
- Start telling a story and stop after a sentence or two.
 - Pass the storytelling to your child, and have them add the next part of the story.
 - Keep taking turns adding to the story until it reaches a fun conclusion!

Skills: Story sequencing, creativity, and oral language skills.



Silly Sorting

Sort words with various word endings (e.g., -un). Sort word cards (e.g., -ed, -at) into the categories and read the words aloud, blending.



Speedy Reader

Materials: Books or printed sentences.

- How to Play:
- Set a timer for one minute.
 - Challenge your child to read as many words as they can in that time from a familiar book or printed sentences.
 - Count the words together, and repeat the game, trying to beat their previous score!

Skills: Reading fluency and accuracy



Questions to be used when discussing a text

- What can you ask your child to understand and develop their understanding?
- What does this word/phrase mean? Can you explain the same as...?
- What happens next? Can you explain you feel...?
- What does the paragraph suggest? What do you think will happen next?
- Who is the favourite character? Why?
- Where does the character live in this text? Why?
- What is the setting? Why?
- What part of the text is this? Why?
- What happened to...? Why?
- What is the order they came in? Why?
- What is the beginning/middle/end of the text? Why?
- What is the first thing to happen in the story? Why?
- What is the last thing to happen in the story? Why?

Success:

Fun. The goal is to enjoy reading together. Celebrate your child's progress. Spend a few minutes - even just 10 minutes - every day.

Questions and Thank you

Thank you for your continued support.

Together, we can make reading a fun and rewarding experience for your child

